ALERTS TAKEN ON BOARD: 01 (11.05.16), 02 (07.06.16), 03 (20.06.16), 04 (30.06.16), 05 (02.08.16), 06 (08.08.16)

## European

## SOURCE SHOWCARDS

Round 8

## 2016/2017

## CARD 1

Never
Only occasionally
A few times a week

## Most days

## Every day

## CARD 2

| You <br> can't be <br> too <br> careful |  |  |  |  |  |  |  |  | Most <br> people <br> can be |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| trusted |  |  |  |  |  |  |  |  |  |

## CARD 3



## CARD 4

| People <br> mostly <br> look out <br> for <br> themselves |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## CARD 5

Not at all
Very little
Some
A lot
A great deal

## CARD 6

Not at all able
A little able

Quite able
Very able
Completely able

## CARD 7

Not at all

Very little

Some

A lot
A great deal

## CARD 8

Not at all confident

A little confident

Quite confident

Very confident

Completely confident

## CARD 9

| No trust <br> at all |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  | Complete <br> trust |
| 0 | 1 | 2 |  |  | 10 |  |  |  |  |  |

## CARD 10

Left
$\begin{array}{lllllllllll}0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10\end{array}$

## CARD 11

| Extremely <br> dissatisfied |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |  |
| 0 |  |  |  |  |  |  |  |  |  |  |

## CARD 12



## CARD 13

## Agree strongly

## Agree

Neither agree nor disagree

## Disagree

## Disagree strongly

## CARD 14

| Unification |
| :--- |
| has already |
| gone too |
| far |

0

## CARD 15

[country's] policy should be to...
Allow many to come and live here
Allow some
Allow a few
Allow none

## CARD 16

| Bad for the <br> economy |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

## CARD 17



## CARD 18

Worse place
Better place to live
$\begin{array}{lllllllllll}0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10\end{array}$

## CARD 19



## CARD 20

Never
Less than once a month
Once a month
Several times a month
Once a week
Several times a week

Every day

## CARD 21

## None <br> 1 <br> 2 <br> 3 <br> 4-6 <br> 7-9

10 or more

## CARD 22

# Much less than most <br> Less than most 

About the same
More than most
Much more than most

## CARD 23

| Not at all |
| :--- |
| emotionally |
| attached |

0 1 \begin{tabular}{rrrrrrrrrr}

| Very |
| ---: | <br>

0 \& 2 \& 3 \& 4 \& 5 \& 6 \& 7 \& 8 \& 9 \& 10
\end{tabular}

## CARD 24

Not at all religious
$\begin{array}{lllllllllll}0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10\end{array}$

## CARD 25

Every day<br>More than once a week<br>Once a week

At least once a month
Only on special holy days
Less often
Never

## CARD 26

| Not at all <br> important |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

## CARD 27

How important do you think having good educational qualifications should be in deciding whether someone born, brought up and living outside [country] should be able to come and live here?

| Not at all <br> important |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | ---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

## CARD 28

How important do you think coming from a Christian background should be in deciding whether someone should be able to come and live here?

Not at all
Extremely
important
1
2
3
4
5
6
7
8
9
10

## CARD 29

How important do you think having work skills that [country] needs should be in deciding whether someone should be able to come and live here?

Not at all
Extremely
important
1
2
3
4
5
6
7
8
9
10

## CARD 30

| Not at all <br> important |  |  | Very <br> important |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 1 | 2 | 3 | 4 | 5 |

## CARD 31

## Agree strongly

## Agree

Neither agree nor disagree

## Disagree

Disagree strongly

## CARD 32

| Not at all |
| :--- |
| likely |

0 1 | Extremely |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| likely |

## CARD 33

## Never

Hardly ever

Sometimes
Often
Very often
Always

## CARD 34

| Not at all <br> confident |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

## CARD 35

## Energy Sources

Coal
Natural gas
Hydroelectric power generated by flowing water from rivers, dams and seas

Nuclear power
Sun or solar power
Wind power
Biomass energy generated from materials like wood, plants and animal excrement

A very large amount
A large amount
A medium amount
A small amount
None at all

## CARD 36

Not at all worried
Not very worried
Somewhat worried
Very worried

## Extremely worried

## CARD 37

## Definitely changing

## Probably changing

Probably not changing
Definitely not changing

## CARD 38

Not at all

Very little

Some
A lot
A great deal

## CARD 39

## Entirely by natural processes

Mainly by natural processes
About equally by natural processes and human activity

Mainly by human activity
Entirely by human activity

## CARD 40



## CARD 41

# Not at all worried 

Not very worried
Somewhat worried
Very worried

## Extremely worried

## CARD 42

| Extremely |
| :--- |
| bad |

0 1 |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

## CARD 43

| Not at all |
| :--- |
| likely |

0 1

## CARD 44

Strongly in favour<br>Somewhat in favour<br>Neither in favour nor against<br>Somewhat against

Strongly against

## CARD 45

## Agree strongly

Agree

Neither agree nor disagree

## Disagree

Disagree strongly

## CARD 46

0-4
5-9
10-1415-1920-24
25-29
30-34
35-3940-44
45-49
50 or more

## CARD 47

| Extremely <br> bad |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |  |  |  |

## CARD 48

| Should not be |
| :--- |
| governments' |
| responsibility |
| at all |


|  |  | Should be <br> entirely |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | governments' |
| ---: |
| responsibility |

## CARD 49

Agree strongly
Agree
Neither agree nor disagree
Disagree
Disagree strongly

## CARD 50

## Immediately on arrival

After living in [country] for a year, whether or not they have worked

Only after they have worked and paid taxes for at least a year

Once they have become a [country] citizen
They should never get the same rights

## CARD 51

Agree strongly
Agree
Neither agree nor disagree
Disagree
Disagree strongly

## CARD 52

This person should lose all their unemployment benefit

This person should lose about half of their unemployment benefit

This person should lose a small part of their unemployment benefit

This person should be able to keep all their unemployment benefit

## CARD 53

Strongly against
Against
In favour
Strongly in favour

## CARD 54

## Basic Income Scheme

- The government pays everyone a monthly income to cover essential living costs.
- It replaces many other social benefits.
- The purpose is to guarantee everyone a minimum standard of living.
- Everyone receives the same amount regardless of whether or not they are working.
- People also keep the money they earn from work or other sources.
- This scheme is paid for by taxes.

Strongly against
Against
In favour
Strongly in favour

## CARD 55

## European Union-wide Social Benefit Scheme

- The purpose is to guarantee a minimum standard of living for all poor people in the European Union.
- The level of social benefit people receive will be adjusted to reflect the cost of living in their country.
- The scheme would require richer European Union countries to pay more into such a scheme than poorer European Union countries.

Strongly against
Against
In favour
Strongly in favour

# CARD 56 

Much higher

Higher
Neither higher nor lower
Lower
Much lower

# CARD 57 

Not at all likely
Not very likely
Likely
Very likely

## CARD 58

Husband, wife or partner
Son or daughter (including step, adopted, foster, child of partner)

Parent, parent-in-law, partner's parent, step parent

## Brother/sister (including step, adopted, foster)

Other relative
Other non-relative

## CARD 59

Legally married
In a legally registered civil union
Living with my partner (cohabiting) - not legallyrecognised
Living with my partner (cohabiting) - legallyrecognised
Legally separated
Legally divorced / Civil union dissolved

## CARD 60

Legally married
In a legally registered civil union
Legally separatedLegally divorced / Civil union dissolvedWidowed / Civil partner diedNone of these (NEVER married or in legallyregistered civil union)

## CARD 61

## A big city

The suburbs or outskirts of a big city
A town or a small city
A country village
A farm or home in the countryside

## CARD 62

## [To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame].

not completed ISCED level 1 ..... 000
ISCED 1, completed primary education ..... 113
Qualification from vocational ISCED 2C programmes of duration shorter than 2 years, no ..... 129
access to ISCED 3
Qualification from vocational ISCED 2C programmes of 2 years or longer duration, no ..... 221
access to ISCED 3Qualification from vocational ISCED 2A/2B programmes, access to ISCED 3 vocational222
Qualification from a vocational ISCED 2 programme giving access to ISCED 3 (general ..... 223or all)
Qualification from general/pre-vocational ISCED 2A/2B programmes, access to ISCED 3vocational
Qualification from general ISCED 2A programmes, access to ISCED 3A general or all 3 ..... 213
Qualification from vocational ISCED 3C programmes of duration shorter than 2 years, noaccess to ISCED level 5
Qualification from vocational ISCED 3C programmes of 2 years or longer duration, noaccess to ISCED level 5Qualification from vocational ISCED 3A programmes, access to 5B/lower tier 5Ainstitutions
Qualification from vocational ISCED 3A programmes, access to upper tier ISCED 5A/allISCED level 5 institutionsQualification from general ISCED 3 programmes of 2 years or longer duration, noaccess to ISCED level 5 institutionsQualification from general ISCED 3A/3B programmes, access to ISCED 5B/lower tier 5Ainstitutions
Qualification from general ISCED 3A programmes, access to upper tier ISCED 5A/all313
ISCED level 5 institutions
Qualification from ISCED 4 programmes without access to ISCED level 5421
Qualification from vocational ISCED 4A/4B programmes, access to ISCED 5B/lower tier5A institutions
Qualification from vocational ISCED 4A programmes, access to upper tier ISCED 5A orall ISCED level 5 institutionsQualification from general ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5AinstitutionsQualification from general ISCED 4A programmes, access to upper tier ISCED 5A/allISCED level 5 institutions
ISCED 5B programmes of short duration, advanced vocational qualifications ..... 520
ISCED 5A programmes of short duration, intermediate certificate or academic/general ..... 510tertiary qualification below the bachelor's levelISCED 5A programmes of medium duration, qualifications at the bachelor's level orequivalent from a lower tier tertiary institutionISCED 5A programmes of medium duration, qualifications at the bachelor's level orequivalent from an upper/single tier tertiary institutionISCED 5A programmes of long cumulative duration, qualifications at the master's levelor equivalent from a lower tier tertiary institution
ISCED 5A programmes of long cumulative duration, qualifications at the master's levelor equivalent from an upper/single tier tertiary institutionISCED 6, doctoral degree610620710720

## CARD 63

In paid work (or away temporarily) (employee, selfemployed, working for your family business)

In education (not paid for by employer), even if on vacation

Unemployed and actively looking for a job
Unemployed, wanting a job but not actively looking for a job

## Permanently sick or disabled

## Retired

In community or military service
Doing housework, looking after children or other persons

## CARD 64

| I have/had <br> no <br> influence |
| :--- |
|           <br> 0 1 2 3 4 5 6 7 8 I have/had <br> complete <br> control          |

## CARD 65

Central or local government
Other public sector (such as education and health)
A state-owned enterprise
A private firm
Self-employed
Other

## CARD 66

Wages or salariesIncome from self-employment (excludingfarming)
Income from farming
Pensions
Unemployment/redundancy benefit
Any other social benefits or grants
Income from investment, savings, insuranceor propertyIncome from other sources

## CARD 67

## YOUR HOUSEHOLD INCOME

## Approximate MONTHLY

Monthly equivalent
Monthly equivalent
Monthly equivalent
Monthly equivalent
Monthly equivalent
Monthly equivalent
Monthly equivalent
Monthly equivalent
Monthly equivalent
Monthly equivalent

## Approximate ANNUAL

Income corresponding to that held by 10\% J of households with lowest income ( $0-10 \%$ ) Income corresponding to that held by next R $10 \%$ of households (11-20\%)
Income corresponding to that held by next C $10 \%$ of households (21-30\%)
Income corresponding to that held by next M
$10 \%$ of households (31-40\%)
Income corresponding to that held by 10\% F of households (41-50\%)
Income corresponding to that held by 10\% S
of households (51-60\%)
Income corresponding to that held by 10\% K
of households (61-70\%)
Income corresponding to that held by 10\% P
of households (71-80\%)
Income corresponding to that held by 10\% D
of households (81-90\%)
Income corresponding to that held by 10\% H of households (91-100\%)

## CARD 68

Living comfortably on present income
Coping on present income
Finding it difficult on present income
Finding it very difficult on present income

## CARD 69

## [To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame].

not completed ISCED level 1 ..... 000
ISCED 1, completed primary education ..... 113
Qualification from vocational ISCED 2C programmes of duration shorter than 2 years, no ..... 129
access to ISCED 3Qualification from vocational ISCED 2C programmes of 2 years or longer duration, noaccess to ISCED 3Qualification from vocational ISCED 2A/2B programmes, access to ISCED 3 vocational221222
Qualification from a vocational ISCED 2 programme giving access to ISCED 3 (general or ..... 223
Qualification from general/pre-vocational ISCED 2A/2B programmes, access to ISCED 3 ..... 212vocationalQualification from general ISCED 2A programmes, access to ISCED 3A general or all 3Qualification from vocational ISCED 3C programmes of duration shorter than 2 years, noaccess to ISCED level 5Qualification from vocational ISCED 3C programmes of 2 years or longer duration, noaccess to ISCED level 5
Qualification from vocational ISCED 3A programmes, access to 5B/lower tier 5A institutions ..... 322
Qualification from vocational ISCED 3A programmes, access to upper tier ISCED 5A/all ..... 323
ISCED level 5 institutions
Qualification from general ISCED 3 programmes of 2 years or longer duration, no access toISCED level 5 institutionsQualification from general ISCED 3A/3B programmes, access to ISCED 5B/lower tier 5AinstitutionsQualification from general ISCED 3A programmes, access to upper tier ISCED 5A/allISCED level 5 institutions
Qualification from ISCED 4 programmes without access to ISCED level 5 ..... 421
Qualification from vocational ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A311312313Qualification from vocational ISCED 4A programmes, access to upper tier ISCED 5A or allISCED level 5 institutionsQualification from general ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5AinstitutionsQualification from general ISCED 4A programmes, access to upper tier ISCED 5A/allISCED level 5 institutions
ISCED 5B programmes of short duration, advanced vocational qualifications
ISCED 5A programmes of short duration, intermediate certificate or academic/generaltertiary qualification below the bachelor's levelISCED 5A programmes of medium duration, qualifications at the bachelor's level orequivalent from a lower tier tertiary institutionISCED 5A programmes of medium duration, qualifications at the bachelor's level orequivalent from an upper/single tier tertiary institutionISCED 5A programmes of long cumulative duration, qualifications at the master's level orequivalent from a lower tier tertiary institutionISCED 5A programmes of long cumulative duration, qualifications at the master's level orequivalent from an upper/single tier tertiary institutionISCED 6, doctoral degree213229321422423412413

## CARD 70

In paid work (or away temporarily) (employee, selfemployed, working for your family business)

In education (not paid for by employer), even if on vacation

Unemployed and actively looking for a job
Unemployed, wanting a job but not actively looking for a job

## Permanently sick or disabled

## Retired

In community or military service
Doing housework, looking after children or other persons

## CARD 71

## [To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame].

not completed ISCED level 1 ..... 000
ISCED 1, completed primary education ..... 113
Qualification from vocational ISCED 2C programmes of duration shorter than 2 years, ..... 129
no access to ISCED 3Qualification from vocational ISCED 2C programmes of 2 years or longer duration, noaccess to ISCED 3Qualification from vocational ISCED 2A/2B programmes, access to ISCED 3 vocational221222
Qualification from a vocational ISCED 2 programme giving access to ISCED 3 (general ..... 223or all)
Qualification from general/pre-vocational ISCED 2A/2B programmes, access to ISCED ..... 2123 vocationalQualification from general ISCED 2A programmes, access to ISCED 3A general or all 3213
Qualification from vocational ISCED 3C programmes of duration shorter than 2 years, ..... 229no access to ISCED level 5Qualification from vocational ISCED 3C programmes of 2 years or longer duration, noaccess to ISCED level 5Qualification from vocational ISCED 3A programmes, access to 5B/lower tier 5AinstitutionsQualification from vocational ISCED 3A programmes, access to upper tier ISCED 5A/allISCED level 5 institutionsQualification from general ISCED 3 programmes of 2 years or longer duration, noaccess to ISCED level 5 institutionsQualification from general ISCED 3A/3B programmes, access to ISCED 5B/lower tier 5Ainstitutions
Qualification from general ISCED 3A programmes, access to upper tier ISCED 5A/allISCED level 5 institutionsQualification from ISCED 4 programmes without access to ISCED level 5Qualification from vocational ISCED 4A/4B programmes, access to ISCED 5B/lower tier5A institutionsQualification from vocational ISCED 4A programmes, access to upper tier ISCED 5A orall ISCED level 5 institutionsQualification from general ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5AinstitutionsQualification from general ISCED 4A programmes, access to upper tier ISCED 5A/allISCED level 5 institutionsISCED 5B programmes of short duration, advanced vocational qualificationsISCED 5A programmes of short duration, intermediate certificate or academic/generaltertiary qualification below the bachelor's levelISCED 5A programmes of medium duration, qualifications at the bachelor's level orequivalent from a lower tier tertiary institutionISCED 5A programmes of medium duration, qualifications at the bachelor's level orequivalent from an upper/single tier tertiary institutionISCED 5A programmes of long cumulative duration, qualifications at the master's levelor equivalent from a lower tier tertiary institutionISCED 5A programmes of long cumulative duration, qualifications at the master's levelor equivalent from an upper/single tier tertiary institutionISCED 6, doctoral degree321

## CARD 72

## Professional and technical occupations

such as: doctor - teacher - engineer- artist accountant

## Higher administrator occupations

such as: banker - executive in big business high government official - union official

## Clerical occupations

such as: secretary - clerk - office manager book keeper

## Sales occupations

such as: sales manager - shop owner - shop assistant insurance agent

## Service occupations

such as: restaurant owner - police officer - waiter caretaker - barber - armed forces

## Skilled worker

such as: foreman - motor mechanic - printer tool and die maker - electrician

## Semi-skilled worker

such as: bricklayer - bus driver - cannery worker -
carpenter - sheet metal worker - baker

## Unskilled worker

such as: labourer - porter - unskilled factory worker

## Farm worker

such as: farmer - farm labourer- tractor driver- fisherman

## CARD 73

## [To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame].

not completed ISCED level 1 ..... 000
ISCED 1, completed primary education ..... 113
Qualification from vocational ISCED 2C programmes of duration shorter than 2 years, no ..... 129
access to ISCED 3Qualification from vocational ISCED 2C programmes of 2 years or longer duration, no 221access to ISCED 3Qualification from vocational ISCED 2A/2B programmes, access to ISCED 3 vocational222
Qualification from a vocational ISCED 2 programme giving access to ISCED 3 (general ..... 223
or all)
Qualification from general/pre-vocational ISCED 2A/2B programmes, access to ISCED 3 ..... 212vocationalQualification from general ISCED 2A programmes, access to ISCED 3A general or all 3Qualification from vocational ISCED 3C programmes of duration shorter than 2 years, noaccess to ISCED level 5Qualification from vocational ISCED 3C programmes of 2 years or longer duration, noaccess to ISCED level 5Qualification from vocational ISCED 3A programmes, access to 5B/lower tier 5Ainstitutions
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Qualification from vocational ISCED 4A/4B programmes, access to ISCED 5B/lower tier ..... 4225A institutions
Qualification from vocational ISCED 4A programmes, access to upper tier ISCED 5A or ..... 423all ISCED level 5 institutionsQualification from general ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5AinstitutionsQualification from general ISCED 4A programmes, access to upper tier ISCED 5A/allISCED level 5 institutionsISCED 5B programmes of short duration, advanced vocational qualifications412413520
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## CARD 74

## Professional and technical occupations

such as: doctor - teacher - engineer- artist accountant

## Higher administrator occupations

such as: banker - executive in big business high government official - union official

## Clerical occupations

such as: secretary - clerk - office manager book keeper

## Sales occupations

such as: sales manager - shop owner - shop assistant insurance agent

## Service occupations

such as: restaurant owner - police officer - waiter caretaker - barber - armed forces

## Skilled worker

such as: foreman - motor mechanic - printer tool and die maker - electrician

## Semi-skilled worker

such as: bricklayer - bus driver - cannery worker -
carpenter - sheet metal worker - baker

## Unskilled worker

such as: labourer - porter - unskilled factory worker

## Farm worker

such as: farmer - farm labourer- tractor driver- fisherman

## CARD 75

Country-specific showcard to be agreed in consultation with ESS ERIC HQ (ess@city.ac.uk).
'Other' must appear on the showcard in every country.

## CARD 76

## How much like you is this person?

Very much like me
Like me
Somewhat like me
A little like me
Not like me
Not like me at all

## CARD 77

How important do you think having good educational qualifications should be in deciding whether someone born, brought up and living outside [country] should be able to come and live here?

| Not at all | Extremely <br> important |
| :--- | :--- |
| important |  |

1
2
3
4
5
6
7
8
9
10

## CARD 78

How important do you think coming from a Christian background should be in deciding whether someone should be able to come and live here?

| Not at all | Extremely <br> important |
| :--- | :--- |
| important |  |

1
2
3
4
5
6
7
8
9
10

## CARD 79

How important do you think having work skills that [country] needs should be in deciding whether someone should be able to come and live here?

| Not at all | Extremely <br> important |
| :--- | ---: |

1
2
3
4
5
6
7
8
9
10

## CARD 80

| Not at all <br> important |  |  | Very <br> important |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 1 | 2 | 3 | 4 | 5 |

## CARD 81

| Not at all <br> important |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

