



EQAVET

European Quality Assurance
in Vocational Education and Training

Supporting the implementation of the
European Quality Assurance Reference Framework
for Vocational Education and Training

EQAVET Symposium on learning from sectoral approaches to quality assurance of VET

Work based learning partnerships and the role of quality assurance

24 - 25 November 2014
Brussels

Draft Programme

Venue:

The International Auditorium
International Trade Union House
Boulevard du Roi Albert II, No. 5 / 2
B-1210 Brussels

Day 1: 24 November 2014

13:00-14:00	Arrival and registration (Buffet lunch)
14:00-14:15	Welcome and strategic importance of the Seminar: Commission
14:15-15:00	Introduction to the Seminar - objectives, content, working methodology: EQAVET Secretariat Main messages and results of the EQAVET Sectoral Seminars 2011-2013: EQAVET experts
15:00-15:45	Topic 1: <i>Forecasting the needs for skills</i> <ul style="list-style-type: none"> • Pieter de Jong, <i>EU Liaison Officer</i> – Wetsus, Centre of Excellence for Sustainable water Technology, Netherlands • Testimony - apprentice Questions to presenters on issues arising from the presentations
15:45-16:00	Coffee break
16:00-17:30	Discussions in small groups on identifying the issues and common challenges in relation to the topic. Small group discussion on three/four key themes/questions <ul style="list-style-type: none"> - 60 minutes - small group discussions - 30 minutes - plenary discussion to identify common issues and challenges
17:30-17:45	Conclusions from day one

Day 2: 25 November 2014

9:00-9:15	Recap of day 1 and presentation of day 2 programme
9:15-10:00	Topic 2: <i>Work-based learning in a lifelong learning perspective</i> <ul style="list-style-type: none"> • Maria Grazia Veronesi- <i>Saperi costruttivi project</i> , Regione Veneto, Italy

	<ul style="list-style-type: none"> • Testimony: LLL employee <p>Questions to presenters on issues arising from the presentations</p>
10:00-11:30	<p>Discussions in small groups on identifying the issues and common challenges in relation to the topic. Small group discussion on three/four key themes/questions</p> <ul style="list-style-type: none"> - 60 minutes - small group discussions - 30 minutes - plenary discussion to identify common issues and challenges
11:30-11:45	Coffee break
11:45-13:30	<p>Topic 3:</p> <p style="text-align: center;"><i>Teacher and trainer skills</i></p> <ul style="list-style-type: none"> • Hæge Nore - Akershus University College , Norway • Testimony: trainer <p>Questions to presenters on issues arising from the presentations</p>
13:30-14:30	Lunch
14:30-16:00	<p>Discussions in small groups on identifying the issues and common challenges. In relation to the topic. Small group discussion on the three/ four key themes/questions</p> <ul style="list-style-type: none"> - 60 minutes - small group discussions - 30 minutes - plenary discussion to identify common issues and challenges
16:00-16:30	Plenary discussion
16:30-17:00	<p>Summary, lessons learned and main conclusions of the Seminar</p> <p>Closing session</p>