# Peer Learning Activity on EQAVET indicator 9: *Mechanisms to identify training needs in the labour market*

**EQAVET**
European Quality Assurance
in Vocational Education and Training

Supporting the implementation of the
European Quality Assurance Reference Framework
for Vocational Education and Training

11-12 December 2014
Rome, Italy

Programme

Unione europea
Fondo sociale europeo

*Ministero del Lavoro
e delle Politiche Sociali*
DIREZIONE GENERALE PER LE POLITICHE ATTIVE,
I SERVIZI PER IL LAVORO E LA FORMAZIONE

ISFOL
ISTITUTO PER LO SVILUPPO DELLA
FORMAZIONE PROFESSIONALE
DEI LAVORATORI

FSE per il tuo futuro
Programmi operativi nazionali
per la formazione e l'occupazione

**Venue:**
**Centro Congressi Palazzo Rospigliosi**
**Via XXIV Maggio 43- 00187 Roma**

## Day 1: 11 December 2014

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| 8.30-9.00 | **Arrival and registration** |
| 9.00-9.20 | **Welcome to the peer learning activity:**<br>▪ Valentina Curzi - Ministry of Labour and Social Policies<br>▪ Sandra D'Agostino, Head of Unit  Methodologies &Tools for competences and transition - Italian Reference Point for Quality Assurance in VET (Isfol)<br>▪ *Koen Bois d'Enghien*, Policy Officer Quality assurance in VET- European Commission DG Education and Culture |
| 9.20-9.40 | **Introduction to the peer learning activity - objectives, content, working methodology:** *Sean Feerick*, Director - EQAVET Secretariat; and *Maria Emilia Galvao* – EQAVET expert |
| 9.40-10.40 | **Mechanisms to identify training needs in the labour market –presentations from Italy, followed by question and answer session**<br>▪ *Domenico Mauriello,* Union of the Chambers of Commerce (Unioncamere): *Excelsior - providing forecast data on labour market trends and occupational needs of enterprises*<br>▪ *Massimiliano Franceschetti*, Isfol, *presentation of the results of the first national survey (2013) among enterprises on training needs in the labour market*<br><br>**Questions to presenters on issues arising from the presentations** |
| 10.40-11.10 | Coffee break |
| 11.10-12.10 | **Mechanisms to identify training needs in the labour market - presentations from Czech Republic, followed by question and answer session**<br>▪ *Petr Jansa* -National Institute for Education (NÚV): *Pospolu project at system level - aiming at enhancing the cooperation between schools and companies*<br>▪ *Martina Kaňáková* –NUV-, Vedoucí Oddělení pro sociální partnerství a mezinárodní spolupráci: – *partnership between schools and enterprises in the engineering, hotelier and gastronomy industry*<br><br>**Questions to presenters on issues arising from the presentations** |
| 12.10-13.10 | **Discussion on key issues, challenges, lessons learned – analysis of pre-activity questionnaire results** |
| 13.10-14.10 | Buffet lunch |

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| **14.10-15.40** | Discussion in small groups on identifying issues, common challenges and solutions at system, provider and sectoral levels:<br>**60 minutes - small group discussions**<br>**30 minutes - plenary discussion to identify common issues and challenges**<br>Breakout groups<br>Topics – will be informed by the background paper |
| 15.40-16.00 | Coffee break |
| **16.00-17.00** | **Plenary session** – feedback from breakout groups<br>**Key issues on Mechanisms to identify training needs in the labour market - Conclusions, lessons learned and ideas for discussion on day 2** |
| Dinner | Enoteca. Corsi Via del Gesù 88, 00186 Roma |

## Day 2: 12 December 2014

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| **9.00-9.30** | **Recap of day 1 and presentation of day 2 programme** |
| **9.30-10.30** | **Mechanisms to identify training needs in the labour market – presentations from Germany, followed by question and answer session**<br>▪ *Dorothea Schemme*, Federal Institute for Vocational Training (BIBB): An overview on how Germany is implementing indicator 9 at system level<br>▪ *Stefan Nowatschin*, Headmaster European Environmental School and Deputy National Chairman of the Federation of teachers at vocational schools: *Identification of regional training needs by a vocational school in lower Saxony*<br>**Questions to presenters on issues arising from the presentations** |
| 10.30-11.00 | Coffee break |
| **11.00-12.30** | Discussion in small groups on identifying issues, common challenges and solutions at system and provider levels:<br>**60 minutes - small group discussions**<br>**30 minutes - plenary discussion to identify common issues and challenges**<br>Breakout groups<br>Topics – will be informed by the background paper |
| **12.30-13.00** | **Plenary session** – feedback from breakout groups<br>**Key issues on Mechanisms to identify training needs in the labour market, at provider and system levels** |
| 13.00-14.00 | Buffet lunch |
| **14.00-14.45** | **Key issues on Mechanisms to identify training needs in the labour market, at provider and system levels – Conclusions and lessons learned**<br><br>**Summary, lessons learned and main conclusions of the PLA** |
| **14.45-15.00** | **Closing session** |