



Lifelong Learning Programme
Grundtvig



GRUNDTVIG AND LEONARDO DA VINCI

Catalogue of Projects on Prison Education & Training

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Pathways to Inclusion –

Strengthening European Cooperation
in Prison Education and Training

Revised Version January 2012



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COMPENDIUM OF PRISON EDUCATION PROJECTS FUNDED BY THE SOCRATES, LEONARDO AND LIFELONG LEARNING PROGRAMMES

These project fiches relate to projects funded through the Socrates, Leonardo and Lifelong Learning Programmes in the area of prison education and training, over the period 2000 to date. Projects have been categorised as follows:

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1 ADULT BASIC EDUCATION / LITERACY, NUMERACY, DIGITAL LITERACY, SOFT SKILLS

Programme: Grundtvig (DA)

Title: FIT - Flexibility in prison teaching

Description: The goals of this project were to:

- develop and reinforce contact between several institutions that carry out prison teaching, and
- make teaching for adults in institutions more flexible.

A wide range of outputs were produced as a result of the project and the partners benefited from the chance to learn from each other. Outputs included: literacy and numeracy booklets in English, written by inmates for inmates, learning modules and increased flexibility in the partners' provision of education and training.

Dates: 2001

Lead partner country: NO

Partner countries: IE, BG

Outputs: Literacy and numeracy booklets, learning modules, presentations

Programme: Grundtvig (DA)

Title: The Open Door Project

Description: The Open Door Project aimed to deliver basic skills and computer skills training to ex-prisoners in order to enhance their chances of benefiting educational and/or employment opportunities. Originally, it was intended to create an interactive website of practical use to the target group and adult education practitioners, and to develop a training programme for staff working with this and similar learner groups. However, the partners encountered a number of obstacles in delivering the project, including the unsuccessful application of the French partner which was to deliver the staff training program.

Nevertheless, the project partners did undertake a number of activities, including training of ex-offenders in Ireland and Bulgaria and the development of a project website by the Finnish partner. An interesting learning development from the project was an increased awareness of the multi-faceted nature of disadvantage and the interface between the condition of being an ex-prisoner and identity as a refugee/displaced person / person with foreign nationality. Furthermore, the learners in Ireland gained accreditation and in most cases, continued informal learning in the area of ICT. Academic staff gained valuable experience in delivering material to disadvantaged and, at times challenging, learners

Dates: 2001

Lead partner: IE

Partner countries: FI, BG

Outputs: Website (no longer available)

Programme: Grundtvig (DA)

Title: Hidden arts

Description: The project partners work with disadvantaged people and use arts, music and culture to help the learners to cope better with life. The main goals are to prepare and motivate the participants for further education and/ or enable the participants to adjust better to life and to set realistic goals. The project aim was to build up an international network to develop new ideas and inspiration on this field.

One partner organisation (AT) was able to introduce prison education to a prison as a result of the project.

Dates: 2002

Lead partner country: NO

Partner countries: AT, BE, DK, IE, LT

Outputs: DVD, handbook, observation visit, introduction of prison education to specific prison

Programme: Grundtvig (DA)

Title: Engaging Prisoners in Lifelong Learning Activities (EPLLA)

Description: The EPLLA project aimed to encourage prisoners and young offenders to re-engage with learning in the hope that it will lead them to a continuous cycle of lifelong learning and thus reduce their risk of re-offending. Its overall aim was to involve learners in activities that will improve their literacy skills and increase their awareness of health, lifestyle and employment issues.

Dates: 2002

Lead partner country: IE

Partner countries: CZ, IT, MT, PT

Outputs: Research, teaching and learning materials

Programme: Joint actions

Title: EEPPI - Educational Project for Penitentiary Institutions

Description: The main objective of the project was to foster training of prisoners, especially young prisoners, within a multidisciplinary context of basic, social and ICT skills in order to help their socialisation and reintegration into the labour market.

EEPPI intended to set up, pilot and evaluate a training net (Intranet) - a virtual, multilingual platform between several penitentiary institutions, training organisations and NGOs devoted to prisoners' reintegration into society and work.

Dates: 2002

Lead partner country: ES

Partner countries: IT, FR, DE, NL, UK

Outputs: Virtual training net (intranet)

Programme: Grundtvig (DA)

Title: M.AB.EL - Multi-disciplinary Approach to Adult Basic Education and Learning

Description: The MABEL project aimed to explore the potential of a multi-disciplinary approach to Adult Basic Education and Learning for prisoners and young offenders, with emphasis on a common core curriculum involving Basic Numeracy, Literacy, ICT and Social and Life Skills. Staff involved in the teaching of these subjects will explore themes together, share ideas on methods and techniques and develop lessons that can be delivered to adult learners using a cross-curricular approach.

Central to this study will be the work carried out with the prisoners themselves to produce three collaborative magazines, in both paper format and on audio-tape for the visually impaired. Prisoners will share information about themselves, prison life, their local area, their country, customs, traditions and beliefs. The magazines will also include creative writing, poetry, quizzes, language games, artwork and photography and will be produced by the prisoners themselves using the most up-to-date ICT packages.

The magazines will be also be developed as a teaching/learning resource of real life experiences that can be used for learners by all partners to improve communication skills (mother tongue/foreign languages) and European Awareness. At the end of the project all partners will have a rich library of real life experiences. A project website will be created so that the results of the project can be widely disseminated.

Dates: 2002

Lead partner country: IE

Partner countries: BG, IE, PL, NO, UK

Outputs: Open Doors magazine in three partner languages and braille

Programme: Grundtvig (CA)

Title: Reality, Practice and Collaboration for Education in European Prisons (*Réalités, Pratiques et Collaborations pour l'Education dans les Prisons Européennes*)

Description: This project is based on the belief that basic education is a right. The aims were to prepare a study on prison education in Europe, set up a network for exchange of experience and prepare a kit for people wishing to set up a prison education initiative. Two seminars and a conference will be held and a book will be prepared to raise awareness of this issue.

Dates: 2002

Lead partner country: BE

Partner countries: BE, DE, FR, EL, IE, IT, NL, RO, PT, SE

Outputs: Seminars, conference, book, network

Programme: Grundtvig (DA)

Title: Approaches to the Promotion of Active Citizenship with disadvantaged communities (ATPAC)

Description: ATPAC is a platform of NGO's and other public educational organisations devoted to promoting a better understanding of active citizenship. This platform facilitates communication, the sharing of experiences related to the promotion of active citizenship and the creation of a process for disseminating best practice.

ATPAC partners developed a common understanding of active citizenship and through the platform were able to exchange information, experiences and resources. They gained a wider knowledge about the partner countries, the institutions and their tasks, the different ways they solve or try to solve these tasks. The partners had different mentalities and used different methods but above all had a very common understanding concerning common values, especially in relation to disadvantaged groups and communities.

Dates: 2004

Lead partner country: DE

Partner countries: BE, IE, NL, ES

Outputs: Project website, various events, ATPAC network, exchange of experiences, dissemination materials

Website: <http://www.gsi-bonn.de/bildungsangebote/atpac/index.php?section=act>

Programme: Grundtvig (CA)

Title: Developing training programmes for qualified teachers to teach in prisons

Description: Based on the rationale that specific training is required to teach in prisons, this project aimed to provide/share knowledge and understanding of what it means to work and educate in prisons and draw up a modular programme that would prepare teachers/educators to take up this challenge. The modules produced addressed the three basic areas that are fundamental to the training course namely, the teacher, the prisoner and the prison.

Dates: 2004

Lead partner country: MT

Partner countries: CZ, DK, HU, IT, NO, NL, PT

Outputs: A range of products were developed, which are available on the project website

Website: <http://www.ttip.info/>

Programme: Grundtvig (CA)

Title: Learning for a life in freedom

Description: The project aimed to transform prison education into a flexible and individually-oriented education which combines the improvement of formal skills with the improvement of a number of personal skills such as communication, team work, flexibility and the ability to absorb new knowledge and transform this into competences.

The project produced, tested and evaluated models for individual based learning for offenders, to replace the existing traditional 'class room' offers. The models combined the learning of general basic skills demanded in daily life as well as on the labour market with a number of personal key skills.

Dates: 2004

Lead partner country: DK

Partner countries: DK, LT, EE, ES, SE, NO

Outputs: 10-15 educational models

Programme: Grundtvig (CA)

Title: Teatrodentro

Description: This project developed a model of training for prison workers based on theatrical techniques, to improve their socio-relational competences and observation skills, and their ability to support the basic needs of prisoners in order for them to reintegrate into society.

Dates: 2004

Lead Partner country: IT

Partner countries: BE, FR, IT, ES

Outputs: Training module, video and collection of writings

Programme: Grundtvig (CA)

Title: *Korzenie / Roots*

Description: The main aim of the project is to support the process of social reintegration for prisoners through reference to positive values rooted in tradition, culture, and history of the region they come from, and through a reference to its present achievements and perspectives of its development.

The goal of the project was realised by organising carefully chosen and planned cognitive and educational activities for prisoners, enabling them to develop skills and interests, appealing to the sphere of feelings and emotions. During the realisation of the project, besides perceiving the prisoner as an individual, work in groups was emphasised.

Dates: 2005

Partner countries: PL, SK, EE, HU, CY, BE, LT

Outputs: Various activities working directly with offenders

Programme: Grundtvig (CA)

Title: EURO-DESIP – Diagnóstico sobre la Educación Superior en Instituciones Penitenciarias en Europa (*Diagnosis of state of Higher Education in Penal Institutions in Europe*)

Description: The project aims to compare Higher Education programmes addressed to students in prisons, to develop a model of good practices and promote the future development of these programmes through distance learning.

Dates: 2005

Lead partner country: ES

Partner countries: DE, FR, EL, RO, LV

Outputs: A report comparing the development of higher and secondary education programmes in the participating countries and a Guide of Good Practices for HE programme development.

Website: Website no longer available.

Programme: Grundtvig (DA)

Title: Visiting in Prison (VIP)

Description: The aim of the project was to create a resource (a book) to support children and families visiting prison. Each prison represented worked with learners to produce a book to reflect that particular prison's visiting process. These books will be used as tools to teach partner countries about prison systems and culture, as well as encouraging learners to reflect on the issues surrounding being a parent in prison.

A project website was created to disseminate the outcomes and each partner held a local event to celebrate the completion of their book. The success of the project was reflected in two partners winning awards and in one country, there is a possibility that the concept to be replicated on a national basis.

Dates: 2006

Lead partner country: UK

Partner countries: DK, DE, FI, IT, PL, PT, ES

Outputs: Website, books on visiting prison, evaluation report (not yet available)

Website: Website no longer available.

Programme: Grundtvig (CA)

Title: Game On

Description: The project aimed to create e-learning materials and e-games in small, accessible units, to improve personal development and work sustainability skills in prisoners and ex-offenders, including additionally marginalised groups of prisoners, i.e. deaf prisoners and those who are learning disabled.

Partners created a Network Plan identifying key stake holders and end users in each country; a trainers' pack in five community languages (English, Italian, Bulgarian, Romanian and Greek) and other learning materials in simple English text to be accessible to deaf people with some games tracks in British Sign Language; a suite of e-learning materials in basic skills, work preparation and social and emotional intelligence and e-learning materials in basic skills, work preparation and social and emotional intelligence; a tutor handbook to train the trainers in the use of the games and offline editor; and a project Website. An additional outcome was a dedicated Project Conference in Interactive Technologies, creating a new network for valorization with accompanying Conference Papers for this and other conferences.

Dates: 2006

Lead partner country: UK

Partner countries: BG, EL, IT, RO, UK

Outputs: A network plan, a trainer's pack, e-learning materials, a tutor handbook, project website and conference, range of publications

Website: <http://gameon.europole.org/>

Programme: Grundtvig (DA)

Title: By Learners, for Learners

Description: This project supported learners working to acquire basic literacy skills within a prison education setting and provided them with an opportunity to share their specific national/ethnic and prison cultures. The students supported ranged from basic to intermediate level learners. During the project the learners created texts relating to two topics: the prison experience and myths and legends. The students selected written pieces which were compiled into reading books, in all languages of the project partners, suited to the special needs of the adult learners in the prison learning environment. This is why the project is entitled "*By Learners, for Learners*".

Materials that could not be included in the booklets are posted on the project website which can be accessed by interested parties, such as the families of the offenders.

Dates: 2006

Lead partner country: HU

Partner countries: BE, PT, UK

Outputs: Website (Yahoo group) and pan-European reading booklets produced in English, Hungarian, Portuguese and Dutch

Programme: Grundtvig (DA)

Title: Reintegrating prisoners through local partnership - RESO (*Reinsertion des detenus à travers le partenariat local*)

Description: The RESO project builds on another Grundtvig project, entitled EPLLA, Engaging Prisoners in Lifelong Learning Activity, which ran from 2002-2006. The RESO project had two main aims: to improve the collaboration between prison and society and to create some training modules. Its specific objectives were to engage prisoners in Lifelong Learning activities and to induce them to reflect on issues such as health, lifestyle, environment and work. Six project meetings were held, as well as a final project conference. The majority of beneficiaries were short term -offenders (the large majority of them being foreign), who were given the best opportunity to reduce their re-offending through learning and positive activities. Long-term offenders were also engaged in project activities, offer them the opportunity to improve their respect and dignity.

Dates: 2007

Lead partner country: IT

Partner countries: ES, PT, UK

Outputs: Leaflets and programmes of meetings and conferences, PowerPoint presentation of the project's activities (all in French)

Programme: Grundtvig (DA)

Title: Literacy and life skills in prison

Description: The project "Literacy and Life Skills in Prison" aimed to analyse and improve the curriculum and literacy material for literacy and life skills training in prisons in different European countries. The project partners exchanged their experiences on literacy and life skills training programmes for inmates through six partnership meetings and a website. The meetings were also used for field visits to sites where the host project partners implement their programmes.

Dates: 2007

Lead partner country: DE

Partner countries: DE, EL, RO

Outputs: Website with examples of learning materials, bibliography on education in prison, reports on project meetings and presentations,

Website: <http://www.unesco.org/uil/literacyinprison/>

Programme: Leonardo

Title: Made in Jail - Jailbird

Description: The main aim of this project is to facilitate social reintegration of inmates through work in a sheltered workshop. Made in Jail - Jailbird is a label of products made by inmates of the Penitentiary Center of Givenich, through an initiative set up by *défi-job*, an association promoting the social reintegration of inmates through work. During the project various ranges of products and pieces of furniture were created and produced in cooperation with young designers.

Dates: 2007

Lead partner country: LU

Partner countries:

Outputs: Project website and products created by beneficiaries

Website: <http://www.jailbird.lu>

Programme: Grundtvig

Title: The Heart Far Away (El Corazon Lejano)

Description: This project set up an autobiographical activity within prisons, enabling offenders to reflect on their past life and develop plans for a new future outside of prison. The objectives were:

- To reflect on the use of autobiographic work to define a project of life outside the prison.
- To develop self- identity among the offenders participating
- To encourage offenders in prisons to describe their personal experiences, in order to produce a European communication about the difficulties which they found during the period of their reintegration.
- To share and compare the results of the Project with similar experiences in European prisons.
- To communicate the results of the project to the local, regional or national educative institutions and the institutions which work with inmates in adult and juvenile prisons.
- To share the project experiences with local or regional Media
- To create a multimedia and a printed product at the end of the project.
- To introduce the methodology of autobiography as a common method of working in adult education in prisons.

The main results of the project included an online blog recording the activities undertaken and the participants' autobiographical writings, the presentation of the results of the project to relevant media, authorities and institutions, paper and CD Rom outputs with details of the project's achievements. The project was awarded with an Honorable Mention by the National Authority of Spanish prisons and the Government of Spain.

Dates: 2007

Lead partner country: ES

Partner countries: FR, CZ, ES,

Outputs: Online blog, books and CD ROM

Website: <http://theheartfaraway.blogspot.com/>

Programme: Grundtvig (DA)

Title: Crossing the Bridge

Description: The partners in this project are based in urban areas and deliver learning opportunities to disadvantaged adults with low-skills, apathy for learning and facing social and economic exclusion. The partnership developed from an interest in intercultural dialogue and awareness of learners who are currently limited by social exclusion and disadvantage. All partners cited that learners attending their organisation had limited experience of travel and lacked confidence to travel alone. Therefore, the project delivered opportunities to increase the learners' intercultural awareness, to explore traditions and share life-perspectives on aspirations, seeking employment and inclusion. All learners were from deprived communities or socially excluded groups, adults with mental health issues, learning difficulties, offenders and learners with little or no qualifications or travelling experience. Learners participating in mobility activities were encouraged to relate their cultural experiences to other learners on their return, which were then recorded on a wiki site.

Dates: 2007

Lead partner country: UK

Partner countries: DE, EL, PL, ES

Outputs: Website, Mobility activities.

Website: <http://crossingthebridge.pbworks.com/>

Programme: Grundtvig (DA)

Title: Positive aspects of non-formal education and learning in prisons (PANEL)

Description: PANEL intended to promote life-long learning, in particular non-formal education and learning, among offenders and prison-teachers. The project aimed to enhance the potential of individuals who are partly excluded from society (namely: offenders in prisons), in order to encourage learners to feel positive about educational progress and to increase their chances for social reintegration. The project partners explored different processes of addressing inclusion through non-formal education and informal learning for inmates in prisons. The main objectives of the project were:

- To explore different processes of addressing inclusion through non-formal education for offenders in different cultures in Europe, namely Romania, Denmark, Norway and Belgium (Flanders)
- To involve the staff and learners in a dynamic formative process across Europe

The target groups of the project were: detainees, offenders and teachers and prison staff working with detainees in each country. The main activities were: exchange of experiences, staff mobility, exchanging good practices. The main product was a website (www.panel-eu.org).

Dates: 2007

Lead partner country: BE

Partner countries: BE, RO, NO, DK

Outputs: Website, Conference

Programme: Grundtvig (DA)

Title: Theatre Education (*Teatro Educazione*)

Description: The project focused on informal education in the context of artistic education for adult prisoners. The partners promoted educational workshops, with both educators and learners, held in each prison involved in the project. The aim was to exchange effective methodologies and good practices among the different institutions involved. A sharing and testing process was then implemented for each methodology proposed. Each educational proposal was also analysed and integrated into the artistic planning and theatre projects of each organization. Finally, the partners agreed upon a common plan of events for international promotion of the artistic and educational projects. The project outcomes were promoted and presented within cultural events that could host both the actual outcomes of the exchange activities, such as artistic performances, as well as round tables for theory and politics

Dates: 2007

Lead partner country: IT

Partner countries: FR, DE, ES,

Outputs: Video and photo exhibitions

Programme: Grundtvig (DA)

Title: Positive aspects of non-formal education and learning in prisons (PANEL)

Description: PANEL intended to promote life-long learning, in particular non-formal education and learning, among offenders and prison-teachers. The project aimed to enhance the potential of individuals who are partly excluded from society (namely: offenders in prisons), in order to encourage learners to feel positive about educational progress and to increase their chances for social reintegration. The project partners explored different processes of addressing inclusion through non-formal education and informal learning for inmates in prisons. The main objectives of the project were:

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The target groups of the project were: detainees, offenders and teachers and prison staff working with detainees in each country. The main activities were: exchange of experiences, staff mobility, exchanging good practices. The main product was a website (www.panel-eu.org).

Dates: 2007

Lead partner country: BE

Partner countries: RO, NO, DK

Outputs: Website, Conference

Programme: Grundtvig (DA)

Title: Having a new dynamic life through employment

Description: The project intended to develop rehabilitation strategies for the target group (inmates, former inmates and unemployed people) to acquire social skills which enable them to access to a new personal, familiar, social and work life. The activities were: training sessions for both learners and teachers of staff involved; interchange of best practices regarding rehabilitation; cooperation between involved institutions; design a resource guide and a personal portfolio, etc. The partner institutions developed these strategies according to their own real social context, by adapting the general project purposes and sharing their experiences with the rest of the partners through mobilities: interchange and evaluation sessions.

Dates: 2008

Lead partner country: ES

Partner countries: LT, PT, RO

Outputs: Training sessions, exchange of best practices, development of materials

Programme: Grundtvig

Title: Sin Barreras – Without Barriers

Description: The Grundtvig Project “Without Barriers” wants to exchange experiences in the education of marginalized adults and those at risk of social exclusion, through active cooperation between the different partner institutions and with the final objective of the social insertion of the adults. In addition, it is aimed to create in their respective centres a space of tolerance and respect towards their environment and towards the cultural diversity of each individual. The project will pay special attention to the social integration of the immigrant population in prison.

Dates: 2008

Lead Partner Country: Spain

Partner countries: FR, NO, TK

Outputs: Project blog, Book detailing beneficiaries experiences, final multimedia product

Programme: Grundtvig (DA)

Title: Foreign language acquisition made easier (FLAME)

Description: This project was designed to facilitate the process through which prisoners learn a foreign language. The partners wanted to explore new and innovative ways of explaining certain aspects of learning a foreign language within a socially excluded environment which is unique due to the nature of the institutions involved.

The main activity will be the creation of a Word Calendar that will be accompanied by an additional Exercise Book of related materials. In addition to the Calendar, each partner create individual teaching and learning materials, based upon the specific needs and requirements of the prisoners involved in the project in each participating country. The partners want to emphasize the increasing importance of learning a foreign language within the EU, as well as raise awareness within the prison community that learning a foreign language is important, but can also be enjoyable!

Dates: 2009

Lead partner country: PL

Partner countries: EE, ES, SE, TK

Outputs: Word calendar and related teaching and learning materials

Programme: Grundtvig (CA)

Title: Innovative models to integrate learning and working in adult prisons

Description: The project aims at the development of innovative and transferable models to combine learning and working in prisons in order to improve the educational opportunities for the marginalised group of adult prisoners. A multitude of provisions advancing the development of key competences of prisoners will be developed and piloted in prisons throughout the EU. This includes the development of flexibly combinable learning modules, of models for self organised learning during the working process, for an individualised needs assessment and measure planning and for integrating staff and decision makers into competence and organisational development.

Dates: 2009

Lead partner country: DE

Partner countries: AT, DE, DK, MT, LV, ES

Programme: Grundtvig (DA)

Title: Prisoners' Opportunity to Educate Children by Telling Stories (PROTECT)

Description: The aim of the project is to, on the one hand improve the basic skills of inmate fathers, and on the other hand to improve and maintain the relationships fathers in prison have with their sons. Most of such projects have been aimed at mothers in prisons even though the vast majority of prisoners are male. The project will engage fathers in training activities in order to teach them basic skills and methods to pass on their knowledge in order to be able to teach their sons. The objective of the project is to design educational tools aimed to assist in the maintenance of a father-son relationship. At the end of the project, a summary of experiences will be provided in a handbook that can be disseminated further.

Dates: 2011

Lead partner country: IT

Partner countries: PL, TR, LT, RO

Outputs: Handbook on how to maintain a father-son (learning) relationship in prisons.

2 ARTS AND CULTURAL CREATIVITY

Programme: Grundtvig (DA)

Title: Hidden arts

Description: The project partners work with disadvantaged people and use arts, music and culture to help the learners to cope better with life. The main goals are to prepare and motivate the participants for further education and/ or enable the participants to adjust better to life and to set realistic goals. The project aim was to build up an international network to develop new ideas and inspiration on this field.

One partner organisation (AT) was able to introduce prison education to a prison as a result of the project.

Dates: 2002

Lead partner country: NO

Partner countries: AT, BE, DK, IE, LT

Outputs: DVD, handbook, observation visit, introduction of prison education to specific prison

Programme: Grundtvig (DA)

Title: ADHD in prison education

Description: It is estimated that many inmates in prison are suffering from Attention Deficit Hyperactivity Disorder (ADHD). This may create problems among the inmates and in the prison environment. The overriding aim of the project was to find out in what way the health, welfare and school departments can cooperate in finding ways of achieving improvement for this group, and by that improving their quality of life. Project partners sought to widen and improve general knowledge about ADHD, exchanging experiences as well as teaching methodologies, and carrying out research on the topic.

Dates: 2003

Lead partner: NO

Partner countries: EE, DE

Outputs: Project reports and articles

Programme: Grundtvig (CA)

Title: Teatrodentro

Description: This project developed a model of training for prison workers based on theatrical techniques, to improve their socio-relational competences and observation skills, and their ability to support the basic needs of prisoners in order for them to reintegrate into society.

Dates: 2004

Lead Partner country: IT

Partner countries: BE, FR, IT, ES

Outputs: Training module, video and collection of writings

Programme: Grundtvig (CA)

Title: Teatro e carcere in Europa. Formazione, sviluppo e divulgazione di metodologie innovative

Description: This project aimed to integrate experiences of prison theatre from across Europe. Its objectives were to promote a way of learning and professional training for offenders but also to promote professional training for those already working with offenders and for graduates in training, psychology and sociology.

Dates: 2004

Lead partner country: IT

Partner countries: FR, DE, IT SE, ES, UK

Programme: Grundtvig (CA)

Title: *Korzenie / Roots*

Description: The main aim of the project is to support the process social reintegration for prisoners through reference to positive values rooted in tradition, culture, and history of the region they come from, and through a reference to its present achievements and perspectives of its development.

The goal of the project was realised by organising carefully chosen and planned cognitive and educational activities for prisoners, enabling them to develop skills and interests, appealing to the sphere of feelings and emotions. During the realisation of the project, besides perceiving the prisoner as an individual, work in groups was emphasised.

Dates: 2005

Partner countries: PL, SK, EE, HU, CY, BE, LT

Outputs: Various activities working directly with offenders

Programme: Grundtvig (DA)

Title: Improved Service Delivery in Prison Education (ISDPE)

Description: The project was designed to increase the knowledge of partner institutions of the diversity of educational systems in prisons around Europe. Project partners sought to learn from each other and develop good practices for implementing the Recommendation No.R(89) of the Council of Europe. They considered different types of programmes and set out to establish effective, creative and learning teams for prison education.

All project partners involved prison administration, educators and prisoners in cultural and social activities throughout the project. Priority was given to creative and cultural activities because they enable prisoners to develop and express themselves and minimize the detrimental effects of imprisonment.

The project generated both short-term and long-term outputs, including theatrical performances, exhibitions and books (short-term), illustrative books which are now used as teaching materials and an in-service training course (long-term).

Dates: 2005

Lead partner country: BG

Partner countries: CZ, EL, NO

Outputs: Theatrical performances, Exhibitions, Books, Training Course.

Programme: Grundtvig (DA)

Title: Creating space for change

Description: The project is based on the belief among the partners that education is the best way to improve the quality of life in prisons and to achieve personal changes offenders require to facilitate their social inclusion.

In most prisons there are educational activities but in many cases these activities do not take on board important issues that affect deeply the life of prisoners: health (including problems with substance misuse), family, prison culture, psychosocial problems, etc. Thus the educational offer is underused and is not as effective as it should be in facilitating the social inclusion of inmates.

The project intended to create Educational Spaces in prisons, where we can put into practice learning experiences from formal, non formal and informal education. These Spaces become places to improve life styles, health, social and family relationships, learning outcomes, vocational and professional learning, use of leisure time, and so on.

Dates: 2006

Lead Partner: ES

Partner countries: AT, DE, UK

Outputs: Project magazines, workshops and other learning activities, DVD with educational documentaries.

Website: <http://www.utevillabona.es/node/113>

Programme: Grundtvig (CA)

Title: The Will to Dream: Promoting Drama and Video in Prison Education

Description: The project focused on the practical use of theatre and video in adult prison education, particularly in countries in eastern and central Europe with limited experience of these areas.

The project had a number of aims:

- To create, pilot and disseminate a practical educational model
- Practical workshops for exchange of information and best practice
- To develop strategies for promoting the use of theatre and video in adult prison education
- To develop an effective framework for employing the traditions of European theatre and film in adult prison education
- To explore and analyse personal and group reactions and relationships within practical drama work in prison education
- To combat racism, xenophobia and other negative attitudes

The project successfully carried out these activities and developed a number of outputs, including background research, meetings, workshops and presentations, a degree-level learning unit and a multimedia product entitled 'The Moral Compass', an introduction to developing theatre and video work in prisons.

Dates: 2006

Lead partner country: UK

Partner countries: AT, BG, LT, LV, MT, NL, NO, SE, UK

Outputs: Background research, multimedia product, meetings, workshops and presentations, theatre performances, degree-level learning unit, website and journal

Website: Website no longer available.

Programme: Grundtvig (DA)

Title: SONART

Description: SONART set out to look for good models in motivating national and foreign inmates to participate in different collective art activities in order to strengthen their capabilities for self-esteem and re integration and prepare them for the social life outside prison.

Dates: 2006

Lead partner country: DE

Partner countries: CY, EL, IT, NO, PL

Programme: Grundtvig (DA)

Title: Crossing the Bridge

Description: The partners in this project are based in urban areas and deliver learning opportunities to disadvantaged adults with low-skills, apathy for learning and facing social and economic exclusion. The Partnership developed from an interest in intercultural dialogue and awareness of learners who are currently limited by social exclusion and disadvantage. All partners cited that learners attending their organisation had limited experience of travel and lacked confidence to travel alone. Therefore, the project delivered opportunities to increase the learners' intercultural awareness, to explore traditions and share life-perspectives on aspirations, seeking employment and inclusion. All learners were from deprived communities or socially excluded groups, adults with mental health issues, learning difficulties, prisoners and learners with little or no qualifications or travelling experience. Learners participating in mobility activities were encouraged to relate their cultural experiences to other learners on their return, which were then recorded on a wiki site.

Dates: 2007

Lead partner country: UK

Partner countries: DE, EL, PL, ES

Outputs: Website, Mobility activities.

Website: <http://crossingthebridge.pbworks.com/>

Programme: Grundtvig (DA)

Title: Theatre Education (*Teatro Educazione*)

Description: The project focused on informal education in the context of artistic education for adult prisoners. The partners promoted educational workshops, with both educators and learners, held in each prison involved in the project. The aim was to exchange effective methodologies and good practices among the different institutions involved. A sharing and testing process was then implemented for each methodology proposed. Each educational proposal was also analysed and integrated into the artistic planning and theatre projects of each organization. Finally, the partners agreed upon a common plan of events for international promotion of the artistic and educational projects. The project outcomes were promoted and presented within cultural events that could host both the actual outcomes of the exchange activities, such as artistic performances, as well as round tables for theory and politics

Dates: 2007

Lead partner country: IT

Partner countries: FR, DE, ES,

Outputs: Video and photo exhibitions

Programme: Grundtvig (DA)

Title: Inside Out

Description: The project sought to identify good practices in the delivery of theatre in prison. The project brought together prison officers, educational and non-educational prison staff, stakeholders and common citizens to participate in public open meetings and dissemination conferences. During the project, three meetings, four workshops and three dissemination conferences were held and a video documentary was produced.

Dates: 2007

Lead partner country: IT

Partner countries: FR, DE

Outputs: Three meetings, four workshops, three dissemination conferences and a video documentary

Programme: Grundtvig (DA)

Title: Audiovisual Education and Creation (*Education et Création Audiovisuelle*)

Description: This learning partnership had two main objectives: to encourage an exchange of practices and thoughts around the issue of creation and implementation of audiovisual creative workshops and training in prison; and to facilitate a dialogue between different learners (students and inmates), knowing that for inmates, there could not be any physical mobility.

Participants in the project created 'video letters' describing their daily life, either inside or outside of prison. These video letters were shared among participants and were also screened in a number of public forums, including a festival (the *Libere di vivere* festival) in Italy.

Through their involvement in the project, the partners acquired new ways of working. It is now intended that the project will be extended for a further five years.

Dates: 2007

Lead partner country: FR

Partner countries: IT, NO

Outputs: DVDs (containing videos of the participants work and of a meeting of the participants)

Programme: Grundtvig (CA)

Title: PAN European Network: European Network for organisations involved in adult prison arts education

Description: The PAN European Network was established as a transnational network of organisations involved in adult arts education for prison inmates and ex-offenders across Europe. The project was not targeted at specific groups of prisoners; rather, it focussed on prison education in general with particular attention paid to issues relating to the context, support, strategies and practice of delivering arts education for adult offenders and ex-offenders in a European context. The network now has over 100 partners from over 20 countries.

Dates: 2007

Lead partner country: UK

Partner countries: AT, BG, DK, DE, EE, EL, IE, LV, MT, NL, NO, UK

Outputs: The key output of the project was the successful development of a PAN European Network on prison arts education. Other outputs include: a project web-site; the further development of the Anne Peaker Centre database; four editions of a journal linked to the project; three PAN International Annual Conferences, specific research publications; and a travelling exhibition of prisoners' art work.

Website: <http://www.panproject.org/>

Programme: Grundtvig (DA)

Title: Literacy and life skills in prison

Description: The project "Literacy and Life Skills in Prison" aimed to analyse and improve the curriculum and literacy material for literacy and life skills training in prisons in different European countries. The project partners exchanged their experiences on literacy and life skills training programmes for inmates through six partnership meetings and a website. The meetings were also used for field visits to sites where the host project partners implement their programmes.

Dates: 2007

Lead partner country: DE

Partner countries: DE, EL, RO

Outputs: Website with examples of learning materials, bibliography on education in prison, reports on project meetings and presentations,

Website: <http://www.unesco.org/uil/literacyinprison/>

Programme: Grundtvig (DA)

Title: Positive aspects of non-formal education and learning in prisons (PANEL)

Description: PANEL intended to promote life-long learning, in particular non-formal education and learning, among offenders and prison-teachers. The project aimed to enhance the potential of individuals who are partly excluded from society (namely: offenders in prisons), in order to encourage learners to feel positive about educational progress and to increase their chances for social reintegration. The project partners explored different processes of addressing inclusion through non-formal education and informal learning for inmates in prisons. The main objectives of the project were:

- To explore different processes of addressing inclusion through non-formal education for offenders in different cultures in Europe, namely Romania, Denmark, Norway and Belgium (Flanders)
- To involve the staff and learners in a dynamic formative process across Europe

The target groups of the project were: detainees, offenders and teachers and prison staff working with detainees in each country. The main activities were: exchange of experiences, staff mobility, exchanging good practices. The main product was a website (www.panel-eu.org).

Dates: 2007

Lead partner country: BE

Partner countries: RO, NO, DK

Outputs: Website, Conference

Programme: Grundtvig (CA)

Title: Movable Barres – music and dance in offender learning

Description: The partnership, representing centres from six European countries, is a mixture of centres experienced in educational provision and professional arts organisations. Through the project, partners aim to create an educational framework, which can help centres to develop effective strategies and methods for promoting these art forms in offender learning.

The project will lead to a number of outputs, including a practical teaching model, examples of best practice and innovation, links with professional practitioners, international meetings and a conference. Dissemination activities will also be carried out.

Dates: 2008

Lead partner country: UK

Partner countries: BG, DK

Outputs: Teaching model, website, transnational meetings, pamphlets with background research, song and performance, logo competition

Website: <http://www.movablebarres.eu/MW/index.php>

Programme: Grundtvig (DA)

Title: Little stories, great hopes – Autobiography as an instrument for re-planning in consequence of an imprisonment experience

Description: The aim of the project is to carry out an autobiographical activity inside penitentiaries for promoting and encouraging the reconsideration of one's own past and re-planning one's future 'beyond the bars'. The project aims to collect the experiences of those detainees who, through narrations of their own life, work, suffering and imprisonment occurrences, try and want to find new perspectives and opportunities for their future. These above-mentioned worlds, these extracts of existence will be collected and illustrated by the means of narration, epistolary correspondence, poetry, music, photography art and video, among others. The results of each autobiographical workshop, i.e. a synthesis of all the materials produced on both paper and multimedia supports (CD Rom, video and so on), will be divulged to all the penitentiaries involved in the project and published on the web.

Dates: 2008

Lead partner country: IT

Partner countries: BE, PL, RO

Outputs: Autobiographical activity with beneficiaries, project outputs in hard copy and multimedia formats

Programme: Grundtvig

Title: Memory and time: autobiography as an instrument for re-planning in consequence of an Imprisonment

Description: The aim of the project is to introduce an autobiographical activity inside penitentiaries, to promote and encourage the reconsideration of one's own past and re-planning one's future "beyond the bars".

Writing has long been considered a way of enabling offenders to develop better self-awareness, voice their hopes and desires, acquire an awareness of passing time, reflect on their own past and imagine a new different life. In penitentiaries writing therefore represents a creative activity which helps the individual to survive and pursue a space for freedom. It becomes an instrument for is covering new "worlds" and new ways of self-expression.

Starting from this premise, the project aims to "collect" the experiences of those detainees who, through narrations of their own life, work, suffering and imprisonment occurrences, try and want to find new perspectives and opportunities for their future. These above-mentioned "worlds", these extracts of existence will be collected and illustrated by the means of narration, epistolary correspondence, poetry, music, photography and video, among others.

The results of each autobiographical workshop, that means a synthesis of all the materials produced on both paper and multimedia supports (CD Rom, video and so on), will be divulged to all the penitentiaries involved in the project and published on the web.

Dates: 2009

Lead partner country: IT

Partner countries: BE, ES, PL, PT, TK

Programme: Grundtvig (DA)

Title: ESPRIT

Description: The project aims to promote the personal, social and cultural growth of offenders through the use of theatrical techniques, in order to improve their socio-relational abilities and enhance the training of prison workers.

Dates: 2009

Lead partner: DE

Partner countries: IT, FR, HU, EE

Programme: Leonardo

Title: Writing theatre

Description: This project aims to tackle the problem of early school leaving, in order to improve the development and qualification of individuals and support their access to the labour market.

The project will focus on two main good practices concerned with the transfer of techniques and knowledge related to the writing of dramas and plays (theatre of "social inclusion") used for working with adult offenders and social workers working with disabled people. The project aims to transfer the outcomes and outputs achieved and produced by these two practices to three national systems (Italy, Greece and Romania), for school teachers, counsellors, trainers and tutors working with young people aged 15-18 at risk of school drop-out or already having done so.

Dates: 2009

Lead partner country: IT

Partner countries: EL, RO

Programme: Grundtvig (DA)

Title: Art therapy in the penitentiaries (THERART)

Description: The objective of the project is to improve the methods used by prison educators working with art education. The project will bring together interdisciplinary teams with personnel dealing with social integration as well as art teachers. The aim is to broaden the scope of teaching methods used, by not only sharing good practices between partners, but also by using occupational therapy through arts, in particular when reaching to prisoners with special needs. The project also hopes to enhance the cooperation of penitentiaries and educational institutions. The end objective is to improve the reintegration of prisoners into society through the diversification of the training of the prison educators.

Dates: 2010

Lead partner country: RO

Partner countries: SI, IT, RO, HU

Outputs: New teaching methods, interdisciplinary teams.

Programme: Grundtvig (DA)

Title: "Prison-Art-Society" – European comparisons about theatre pedagogy in prisons

Description: The project forms the international part of a large-scale project called "Prison-Art-Society". The aim of the project is to begin an international exchange and comparison of pedagogical work, particularly in relation to theatre pedagogy/drama education with offenders. The goal is to have experienced coaches and trainers working with female and male prisoners in weekly workshops in the field of theatre pedagogy by the end of September 2013. At the end of nine months, there would be a public presentation of the results. However, in the initial phase of the projects the main focus will be to learn from the experiences of others, to exchange good practices selected from local work and to gain inspiration. The project will not only advance learning and professional trainings for offenders, but also promote professional training for educators already working with the target group. The main focus is on the practical use of theatre, art and psychodrama techniques in prison education.

Dates: 2011

Lead partner country: DE

Partner countries: AT, PL, GR

Outputs: Project/site visits

Programme: Grundtvig (DA)

Title: Education artistique en prison: Vers la systémisation et le transfert des méthodologies (EDUCART PRISON)

Description: The project is focused on the exchange of art education practices between cultural institutions and prisons. Despite the development of good practices in this field, there is a lack of systemised methodologies as well as specific tools of evaluation. Hence, this project concentrates on the impact of the artistic experience and how they affect the prisoners participating in the project. The partnership also aims to increase cooperation between cultural institutions and prisons.

Dates: 2011

Lead partner country: ES

Partner countries: FR, SI, IT

Outputs: The development of a methodological tool of evaluation.

Programme: Grundtvig (DA)

Title: Archival footage, an educational, creative and employing device

Description: The project forms a part of the event "Borders, inside-outside", held in the European Capital of Culture for 2013, Marseille-Provence. The project has three main objectives: 1) the realisation of archival footage based short films by groups of learners, including prisoners and others, 2) the creation of a common area of education and exchange between these groups and, 3) the construction of methodological tools and their dissemination. The results of the actions will be presented at the main event in 2013. The project also aims to encourage partnerships in the field of archival footage and to promote the use of this method in partner countries in general.

Dates: 2011

Lead partner country: FR

Partner countries: IT, FR, NO

Outputs: Short films, a video path, a hypermedia document and a symposium.

Programme: Grundtvig (DA)

Title: Veniamo da lontano (VEDALO)

Description: The project aims at promoting the use of theatre in prison as a medium for personal growth, education and acquisition of social and cultural skills for the whole prison population: prisoners, guards, social workers, education staff and volunteers. Particular attention will be paid to issues related to cross cultural differences and migration. The project is based on an already existing model called the "Ferrarese network" in which public institutions and local networks are engaged in dealing with social issues. The project will be evaluated by researchers from the Belgian University of Liège, and their publication will be disseminated to stakeholders across Europe.

Dates: 2011

Lead partner country: IT

Partner countries: BE, IT, HU, DE

Outputs: Promoting the use of theatre in prisons through various media.

Programme: Grundtvig (DA)

Title: Learning and healing through expression (T.E.L.H.)

Description: The aims of the project are two-fold. On the one hand it concentrates on the diversification of the training of prison educators. The prison educators will meet four times, sharing experiences, practices and techniques in order to pass on good practices related to the rehabilitation of inmates. On the other hand formal and non-formal education as well as training and occupational and therapeutic activities will be organised for prisoners with the aim of developing their professional and artistic potential and thus developing a positive sense of self and new skills. The project also hopes to raise awareness in society by disseminating pieces of art created by the prisoners. Through conferences, exhibitions and cultural events such as, drama representation or cooking workshops, prisoners have the opportunity to alter the image society in general has of them, and consequently improve their chances of social reintegration.

Dates: 2011

Lead partner country: RO

Partner countries: FI, GR, IT

Outputs: Meetings, sharing best practices, conferences, exhibitions and cultural events/ products.

Programme: Grundtvig (DA)

Title: Voci di dentro (Voci di dentro)

Description: The aim of the project is to support the rehabilitation and re-integration of ex-prisoners into society through the means of awareness-raising. The project will give the opportunity for prisoners to express themselves through the means of visual and audio media in order to alter the public image concerning prisons and prisoners. The project is based on the belief that allowing the general public to have a realistic image of what life in prisons is like will contribute to them becoming more tolerant and more inclined to assist prisoners in their re-integration into society. The partnership is based on cooperation between social workers, association and specialist in the field, alongside with prisoners and ex-prisoners. The prisoners will be offered the opportunity to participate in various activities, such as the creation of a radio programme, writing newspaper articles and the production of short films in the case of Italy. A website will be also created in order to promote the project and to inform about the activities related to it.

Dates: 2011

Lead partner country: IT

Partner countries: LT, SL

Outputs: Radio programs, newspaper articles, short films, a website.

Programme: Grundtvig (DA)

Title: "Culture and Tradition – European Programme for Adult Education"

Description: The project aims to support prisoners in their re-integration process into society through the means of informal and non-formal learning. This will be realised by organising cultural-educational classes and experiences as well as sharing best practices between the partner organisations. The project hopes to begin a process of discovering and assessing each partner country's culture, traditions, lifelong learning and analysing the problem of social exclusion and identifying barriers which hinder the reintegration process, as well as the discovery and promotion of creative and cultural potential of prisoners, and teaching specific skills, such as social skills and English. The final result of the project will be an annual calendar published in the native language of the partners as well as in English. The calendar will present the partner region, its history, culture and art. Prisoners will be offered the opportunity to learn more about the cinematography in European countries.

Dates: 2011

Lead partner country: PL

Partner countries: LV, LT

Outputs: Publishing a calendar available in several languages.

3 VOCATIONAL TRAINING

Programme: Leonardo

Title: The Development and Preparation of Catering Training Programmes and Certification for Prisoners and Prison Officers

Description: The project intended to support offenders to acquire catering and associated management skills and will create training modules and an apprenticeship in the prison's catering services. They offenders will therefore be able to acquire the necessary qualifications by training at the work place. The managers of this sector were also to be trained in training prisoners.

The partners intended to analyse the roles prisoners currently have in the prison catering services, then to set up appropriate training modules and assessment procedures for offenders and a training module for prison officers.

Dates:

Lead partner country: IE

Partner countries: FR, ES

Outputs: Training systems at the work place for prisoners in the catering sector, programmes for trainers, i.e. for officers in the prison catering service.

Programme: Leonardo

Title: Creation as a reintegration tool (CREIN)

Description: This project is based on a previous Leonardo da Vinci project entitled CREATIVA. The CREIN project is mainly designed to develop a complete vocational reintegration process for women prisoners in the field of new technologies used in SMEs. The project set out to create a method and tools to be used in the framework of different modules: a training module, an awareness-raising module targeted mainly at SMEs and their training needs, a work experience and training support module, and a module for evaluating the vocational reintegration process. All the materials produced were to be made available on the Internet site and on CD-ROMs in all partnership languages (DE, ES, FR, IT, PL, EN). Beneficiaries of the project included women prisoners and marginalised women, the penitentiary systems in general, and all agencies responsible for the vocational integration of this target group. The dissemination strategy for the project results provided for the creation of an Internet site, the organisation of conferences and seminars, visits to firms and articles to be published in the specialised press.

Dates: 2001

Lead partner country: ES

Partner countries: AT, FR, IT, PL, ES

Outputs: Learning modules in electronic format

Programme: Grundtvig (CA)

Title: You also have a chance (Vocational reactivation of disadvantaged groups – bringing ex-prisoners back to society)

Description: Partners worked together to develop a specialist training programme, consisting of three modules: “How to work with disadvantaged groups”; “Believe in yourself”; and “Find a job”. The programme was developed in seven languages (Polish, English, Spanish, German, Lithuanian, Norwegian and Slovakian).

The partners created a training manual and conducted pilot trainings based on the programme developed. External experts have given a positive appraisal of the programme developed and it was also highly rated by learners and trainers.

Dates: 2003

Lead partner country: PL

Partner countries: DE, LT, NO, ES, SK

Outputs: Three-module training programme and manual, pilot training courses, website (no longer available), brochure about the project, dissemination conference

Programme: Leonardo

Title: Dissemination of an e-business to promote the training of European students (DELFE)

Description: This project involved the distribution and dissemination of a collaborative distance-learning training module. The aim was twofold: firstly, to enhance the abilities of students so that they can find work more easily and, secondly, to develop lifelong learning among a more specific target group i.e. staff of SME's, trainees, the disabled and prisoners. In addition to the marketing and communication strategy, the project also dealt with the training of trainers and university teaching staff and other training bodies. The principal results were the dissemination of basic skills acquired with the help of new information and communication technologies and the development of entrepreneurship at European level.

Dates: 2003

Lead partner country: FR

Partner countries: BG, EL, FR, LT, RO, SE, UK

Programme: Grundtvig (DA)

Title: Social inclusion of persons returned from imprisonment

Description: The project offers a practical way of helping ex-prisoners to reintegrate into society, preventing them from further criminal behaviour and encouraging them to establish a new life on their own and to participate actively in society. The educational programme created by the project assists ex-prisoners in: defining their needs; evaluating their capabilities and possibilities to develop them; knowledge and skills for work placement; communication skills; and team-working capacities.

The educational programme brings together experiences from five countries and is adaptable to other societies.

Dates: 2004 (Duration 2 years)

Lead partner country: LT

Partner countries: BG, FR, EL

Outputs: Educational programme for social inclusion of persons returned from imprisonment, project website, publications and presentations about the project

Programme: Grundtvig (CA)

Title: Teatrodentro

Description: This project developed a model of training for prison workers based on theatrical techniques, to improve their socio-relational competences and observation skills, and their ability to support the basic needs of prisoners in order for them to reintegrate into society.

Dates: 2004

Lead Partner country: IT

Partner countries: BE, FR, IT, ES

Outputs: Training module, video and collection of writings

Programme: Grundtvig (CA)

Title: Game On

Description: The project aimed to create e-learning materials and e-games in small, accessible units, to improve personal development and work sustainability skills in prisoners and ex-offenders, including additionally marginalised groups of prisoners, i.e. deaf prisoners and those who are learning disabled.

Partners created a Network Plan identifying key stake holders and end users in each country; a trainers' pack in five community languages (English, Italian, Bulgarian, Romanian and Greek) and other learning materials in simple English text to be accessible to deaf people with some games tracks in British Sign Language; a suite of e-learning materials in basic skills, work preparation and social and emotional intelligence and e-learning materials in basic skills, work preparation and social and emotional intelligence; a tutor handbook to train the trainers in the use of the games and offline editor; and a project Website. An additional outcome was a dedicated Project Conference in Interactive Technologies, creating a new network for valorization with accompanying Conference Papers for this and other conferences.

Dates: 2006

Lead partner country: UK

Partner countries: BG, EL, IT, RO, UK

Outputs: A network plan, a trainer's pack, e-learning materials, a tutor handbook, project website and conference, range of publications

Website: <http://gameon.europole.org/>

Programme: Grundtvig (DA)

Title: Disseminating European experiences on the development of entrepreneurship skills of ex-prisoners

Description: The project developed specific methodological tools to provide ex-prisoners with the skills necessary for the creation a successful business (how to: know your customer; test and protect your product; test distribution; create a business plan; find the best legal structure; business model; organisation plan; marketing plan; financial plan; put together a start up team, etc.) or for finding adequate employment (handling paperwork, finding employment support programs, locating jobs, preparing for interviews, filling out applications and answering, questions about having been in prison, etc). The educational methodology developed by the project can be used by any other European community to provide ex-prisoners with the skills necessary for the creation of a successful business or for finding adequate employment.

Dates: 2006

Lead partner country: LT

Partner countries: CZ, TR

Outputs: Educational methodology, project website, publications and presentations for dissemination

Programme: Grundtvig (DA)

Title: Beyond Open Doors

Description: This project set out to improve the preparation of learners in prison for a smooth reintegration into the community, by developing a strategy for post-release, based on the learner's specific requirements. The partners planned to develop a strategy for educational activities or a counselling programme for differentiated use.

Learners played an active role in the partnership, through interviews and a development group formed of different staff members and stakeholders.

Dates: 2007

Lead partner country: BE

Partner countries: DK, EL, RO

Outputs: A number of publications and a film

Website: Via www.vocvo.be , doorklikken naar gedetineerden / Via www.artevelde.be , doorklikken naar 'ik kompas vrij gids'

Programme: Leonardo

Title: Made in Jail - Jailbird

Description: The main aim of this project is to facilitate social reintegration of inmates through work in a sheltered workshop. Made in Jail - Jailbird is a label of products made by inmates of the Penitentiary Center of Givenich, through an initiative set up by *défi-job*, an association promoting the social reintegration of inmates through work. During the project various ranges of products and pieces of furniture were created and produced in cooperation with young designers.

Dates: 2007

Lead partner country: LU

Partner countries:

Outputs: Project website and products created by beneficiaries

Website: <http://www.jailbird.lu>

Programme: Grundtvig (DA)

Title: Literacy and life skills in prison

Description: The project "Literacy and Life Skills in Prison" aimed to analyse and improve the curriculum and literacy material for literacy and life skills training in prisons in different European countries. The project partners exchanged their experiences on literacy and life skills training programmes for inmates through six partnership meetings and a website. The meetings were also used for field visits to sites where the host project partners implement their programmes.

Dates: 2007

Lead partner country: DE

Partner countries: DE, EL, RO

Outputs: Website with examples of learning materials, bibliography on education in prison, reports on project meetings and presentations,

Website: <http://www.unesco.org/uil/literacyinprison/>

Programme: Grundtvig (DA)

Title: Theatre Education (*Teatro Educazione*)

Description: The project focused on informal education in the context of artistic education for adult prisoners. The partners promoted educational workshops, with both educators and learners, held in each prison involved in the project. The aim was to exchange effective methodologies and good practices among the different institutions involved. A sharing and testing process was then implemented for each methodology proposed. Each educational proposal was also analysed and integrated into the artistic planning and theatre projects of each organization. Finally, the partners agreed upon a common plan of events for international promotion of the artistic and educational projects. The project outcomes were promoted and presented within cultural events that could host both the actual outcomes of the exchange activities, such as artistic performances, as well as round tables for theory and politics

Dates: 2007

Lead partner country: IT

Partner countries: FR, DE, ES,

Outputs: Video and photo exhibitions

Programme: Grundtvig (CA)

Title: Knowledge for future integration of marginalized and disadvantaged citizens

Description: The project aimed to develop a new approach to prison education, through the introduction of a conceptual framework for the development of alternative educational methods, approaches and tools for successful reintegration of marginalized groups into society. The project was based on the identification of skill shortage occupations in the economy (tool industry). Prisoners can therefore be educated for undersubscribed jobs. To provide an effective education programme and ensure a successful implementation of the project the project partnership intended to: cooperate with prisoners to determine their needs; undertake a socio-psychological analysis to help choose an appropriate approach to prison education; and develop elements of motivation. The tutors who worked with prisoners were introduced to an integrated way of learning (traditional and e-learning) with emphasis on 2D and 3D simulations, which enable greater interactivity and independence in the education process.

Dates: 2007

Lead partner: SI

Partner countries: AT, DE, EE, MT, RO, SI, UK

Programme: Grundtvig (DA)

Title: Sharing experiences about prisoners LLL and employment after releasing

Description: The main objective of this project is to share experiences and practices among the partner organisations, with a focus on professional insertion after learning and training in prison. Five meetings will have taken place by the end of the project (four have taken place so far), during which the partners learn about how the other countries address the professional reinsertion of offenders and work towards the preparation of the final project output – which is likely to be a book in English and French. The final aim of the project is to help the learners to find the best solution to socio-professional reinsertion after prison.

Dates: 2008

Lead partner country: FR

Partner countries: BE, MT

Outputs: Minutes of the meetings, final written output

Programme: Grundtvig (CA)

Title: Innovative models to integrate learning and working in adult prisons

Description: The project aims at the development of innovative and transferable models to combine learning and working in prisons in order to improve the educational opportunities for the marginalised group of adult prisoners. A multitude of provisions advancing the development of key competences of prisoners will be developed and piloted in prisons throughout the EU. This includes the development of flexibly combinable learning modules, of models for self organised learning during the working process, for an individualised needs assessment and measure planning and for integrating staff and decision makers into competence and organisational development.

Dates: 2009

Lead partner country: DE

Partner countries: AT, DE, DK, MT, LV, ES

Programme: Leonardo da Vinci

Title: Train the trainers on developing young offenders' entrepreneurship skills (FRESH START)

Description: The objective of the project is to train VET trainers working with young offenders (18-25 years) in entrepreneurship and mentoring. Even though the project focuses on training VET trainers, the end users of the project will be young offenders. They will benefit from learning how the market and business work, as well as develop specific skills related to, for instance, decision making and time management. These skills can be used not only when starting a business but also at the labour market in general. The FRESH START project builds on a previous Leonardo da Vinci project called ENTER, where from e-learning content will be transferred and adapted to meet the specific needs of young offenders. Additional content will be developed in order to update the skills of VET trainers so as to prepare them to offer professional orientation, mentoring and knowledge on entrepreneurship skills. The innovate practices, tools and materials designed for the FRESH START project can in the future be used with other disadvantaged groups as well, including immigrants, long-term unemployed and returning workers.

Dates: 2010

Lead partner country: RO

Partner countries: GR, LT, EE, PT

Outputs: Training VET trainers in teaching entrepreneurship skills.

Website: <http://freshstartproject.eu/>

Programme: Leonardo da Vinci

Title: Major competencies to manage minor offenders (MAJMIN)

Description: The project focuses on tackling the issue of juvenile crime through a holistic approach. The project will directly involve a broad spectrum of organisations, including justice bodies, detention services, special schools, prevention services, probation services, regular schools and other authorities. The project aims at improving the competencies of those working with minor offenders by creating an EQF based curriculum developing transversal skills, soft skills and shared knowledge, thus improving the cooperation between different agencies involved. On the basis of the large scale implementation of VET provisions designed by the project, the entire phenomenon of juvenile crime will be approached. Professionals, on the basis of new, inter-professional competencies, will contribute to a better prevention of juvenile crime, soft and specific treatment and improved rate of return of minor offenders in their social environment, contributing this way to the social cohesion, active citizenship and personal fulfilment.

Dates: 2011

Lead partner country: RO

Partner countries: IT, BG, FR, CY, DK

4 GUIDANCE AND COUNSELLING, VALIDATION OF COMPETENCES, QUALIFICATIONS FRAMEWORKS

Programme: Grundtvig (DA)

Title: FIT - Flexibility in prison teaching

Description: The goals of this project were to:

- develop and reinforce contact between several institutions that carry out prison teaching, and
- make teaching for adults in institutions more flexible.

A wide range of outputs were produced as a result of the project and the partners benefited from the chance to learn from each other. Outputs included: literacy and numeracy booklets in English, written by inmates for inmates, learning modules and increased flexibility in the partners' provision of education and training.

Dates: 2001

Lead partner country: NO

Partner countries: IE, BG

Outputs: Literacy and numeracy booklets, learning modules, presentations

Programme: Leonardo

Title: Occupational and Social Re-Integration of Prisoners in Post-Penal Treatment (EXIT)

Description: The EXIT project developed a model programme to enable the occupational and social re-integration of ex-offenders into society. The worked both with ex- offenders and with professional counsellors / volunteers working to support this group. Once developed, the project partners worked with the target group in piloting the training packages with findings from the pilot influencing the final training materials in advance of their release. It was intended that the final packages would form the basis of a project website, to be available in all partner languages, thus allowing distance access and distance learning for professionals and encouraging further use of the packages with the target group.

Dates: 2001

Lead partner country: SI

Partner countries: DE, EE, NL, UK

Outputs: Training package, web-site for distance learning and dissemination

Programme: Grundtvig (DA)

Title: Adapted Adult Education in Prison and how to follow up after release

Description: The project aimed to improve the adult teaching provided to offenders in the participating institutions/schools, through exchange of experiences and working sessions in cross-national meetings, as well as by involving the learners in piloting methods/models.

Through working sessions in conferences established by the partners and project work in the institutions between the conferences, the partners set out to develop models and educational methods for better adult education adapted to the offenders and their special needs.

Dates: 2002

Lead partner country: NO

Partner countries: FI, DE, IT, LV, ES, UK

Outputs: Project results in paper and electronic form

Programme: Grundtvig (DA)

Title: ADHD in prison education

Description: It is estimated that many inmates in prison are suffering from Attention Deficit Hyperactivity Disorder (ADHD). This may create problems among the inmates and in the prison environment. The overriding aim of the project was to find out in what way the health, welfare and school departments can cooperate in finding ways of achieving improvement for this group, and by that improving their quality of life. Project partners sought to widen and improve general knowledge about ADHD, exchanging experiences as well as teaching methodologies, and carrying out research on the topic.

Dates: 2003

Lead partner: NO

Partner countries: EE, DE

Outputs: Project reports and articles

Programme: Grundtvig (DA)

Title: Social inclusion of persons returned from imprisonment

Description: The project offers a practical way of helping ex-prisoners to reintegrate into society, preventing them from further criminal behaviour and encouraging them to establish a new life on their own and to participate actively in society. The educational programme created by the project assists ex-prisoners in: defining their needs; evaluating their capabilities and possibilities to develop them; knowledge and skills for work placement; communication skills; and team-working capacities.

The educational programme brings together experiences from five countries and is adaptable to other societies.

Dates: 2004

Lead partner country: LT

Partner countries: BG, FR, EL

Outputs: Educational programme for social inclusion of persons returned from imprisonment, project website, publications and presentations about the project

Programme: Grundtvig (CA)

Title: Learning for a life in freedom

Description: The project aimed to transform prison education into a flexible and individually-oriented education which combines the improvement of formal skills with the improvement of a number of personal skills such as communication, team work, flexibility and the ability to absorb new knowledge and transform this into competences.

The project produced, tested and evaluated models for individual based learning for offenders, to replace the existing traditional 'class room' offers. The models combined the learning of general basic skills demanded in daily life as well as on the labour market with a number of personal key skills.

Dates: 2004

Lead partner country: DK

Partner countries: DK, LT, EE, ES, SE, NO

Outputs: 10-15 educational models

Programme: Grundtvig (CA)

Title: *Korzenie / Roots*

Description: The main aim of the project is to support the process social reintegration for prisoners through reference to positive values rooted in tradition, culture, and history of the region they come from, and through a reference to its present achievements and perspectives of its development.

The goal of the project was realised by organising carefully chosen and planned cognitive and educational activities for prisoners, enabling them to develop skills and interests, appealing to the sphere of feelings and emotions. During the realisation of the project, besides perceiving the prisoner as an individual, work in groups was emphasised.

Dates: 2005

Partner countries: PL, SK, EE, HU, CY, BE, LT

Outputs: Various activities working directly with offenders

Programme: Grundtvig (CA)

Title: Accreditation of prior (experiential) learning in prison (*La démarche de VAE pour les personnes placées sous main de justice*)

Description: This project focused on the accreditation of prior (experiential) learning for offenders. The partners worked together to examine the constraints and disincentives to the development of accreditation of prior (experiential) learning in the prison environment; to reflect on educational and training practices in Europe; to develop means of support, assistance and advice adapted to the prison context; and to involve prison personnel in the process of accreditation of prior (experiential) learning by offenders. A report on social reintegration and the accreditation of prior learning has been prepared in English and French. A survey has also been carried out on the same subjects, which could be used to support action research at European level.

Lead partner: FR

Dates: 2005

Partner countries: BE, FR, MT, PL, PT

Outputs: A report on social reintegration and the accreditation of prior learning (in English and French)

Programme: Grundtvig (CA)

Title: BREAKOUT – An interactive learning environment for offending prevention and rehabilitation

Description: The project aims to develop innovative learning approaches, methods and tools. A key innovation is to develop and evaluate a blended e-learning environment to help prisoners, young adults at risk of offending and ex-offenders to explore the implications of 'life decisions' and the consequences of a 'life of crime'.

Dates: 2005

Lead partner country: UK

Partner countries: EE, DE, EL, ES

Outputs: New learning approaches, methods and tools

Programme: Grundtvig (DA)

Title: EP-PH: Ongoing education for prisoners, a humanitarian project

Description: Partners in this project believed that an educational project was needed to adapt and re-define curricula to the needs and circumstances of prisons and to establish the staff and resources required, as well as the administrative measures for putting them into practice. Through the project, they set out to analyse and change the prevailing situation in prisons and offer a humanitarian alternative to the learners in their educational process.

Dates: 2005

Lead partner country: ES

Partner countries: BG, TR

Programme: Grundtvig (DA)

Title: Beyond Open Doors

Description: This project set out to improve the preparation of learners in prison for a smooth reintegration into the community, by developing a strategy for post-release, based on the learner's specific requirements. The partners planned to develop a strategy for educational activities or a counselling programme for differentiated use.

Learners played an active role in the partnership, through interviews and a development group formed of different staff members and stakeholders.

Dates: 2007

Lead partner country: BE

Partner countries: DK, EL, RO

Outputs: A number of publications and a film

Website: Via www.vocvo.be , doorklikken naar gedetineerden / Via www.arteveldde.be , doorklikken naar 'ik kompas vrij gids'

Programme: Grundtvig (DA)

Title: Disseminating European experiences on the development of entrepreneurship skills of ex-prisoners

Description: The project developed specific methodological tools to provide ex-prisoners with the skills necessary for the creation a successful business (how to: know your customer; test and protect your product; test distribution; create a business plan; find the best legal structure; business model; organisation plan; marketing plan; financial plan; put together a start up team, etc.) or for finding adequate employment (handling paperwork, finding employment support programs, locating jobs, preparing for interviews, filling out applications and answering, questions about having been in prison, etc). The educational methodology developed by the project can be used by any other European community to provide ex-prisoners with the skills necessary for the creation of a successful business or for finding adequate employment.

Dates: 2006

Lead partner country: LT

Partner countries: CZ, TR

Outputs: Educational methodology, project website, publications and presentations for dissemination

Programme: Leonardo

Title: Learning Infrastructure for Correctional Services - European Transfer (LICOS)

Description: E-learning provides knowledge on a level which can be tailored to the individual, meeting the educational needs of a large variety of learners. This opens up time for teachers to act as a consultant, moderator and facilitator for the students, giving profound advice according to the students' level of qualification, motivational situation etc. This kind of "blended learning" is especially effective in the correctional service: modularised learning can support inmates with short term sentences; digital media as learning environment enhances the IT and media competencies of inmates, etc. This project aims to develop a European e-learning framework for prison education.

Dates: 2008

Lead partner country: DE

Partner countries: AT, HU, NL, NO, ES

Outputs: E-learning framework for prison education

Programme: Leonardo

Title: APL for young people in juvenile prison

Description: The project partners have recently commenced a pilot to recognize the competences of juvenile offenders (gained in formal and informal learning) using the accreditation of prior learning (APL). The young people and the tutors are trained to develop a portfolio of their activities, products and results of training. This portfolio is combined with an official APL procedure, linking the portfolio to a formal qualification. Leaving detention with the portfolio and these formal and recognised qualifications makes it easier for the youngsters to continue learning and/or working after their detention and therefore reduces the risk of a fallback to criminal behaviour.

The aim of this project is to share the experiences in providing APL for this target group with others, so that (best) practices can be shared and products can be improved. During the project the partners will share their experiences, update the products and pilot new products. Both partners are involved in training young people in prison.

The project activities include: sharing experiences on VET in prison in an international context; updating the Dutch materials for portfolio and APL for this target group; adapting the materials for use in the other partner countries; piloting the use of the portfolio and APL in other countries; evaluating the experiences and results; and publishing the portfolio and APL tools and lessons learned.

Dates: 2009

Lead partner country: NL

Partner Countries: BE, PT

Outputs: APL materials

Programme: Grundtvig (DA)

Title: Foreign language acquisition made easier (FLAME)

Description: This project was designed to facilitate the process through which prisoners learn a foreign language. The partners wanted to explore new and innovative ways of explaining certain aspects of learning a foreign language within a socially excluded environment which is unique due to the nature of the institutions involved.

The main activity will be the creation of a Word Calendar that will be accompanied by an additional Exercise Book of related materials. In addition to the Calendar, each partner create individual teaching and learning materials, based upon the specific needs and requirements of the prisoners involved in the project in each participating country. The partners want to emphasize the increasing importance of learning a foreign language within the EU, as well as raise awareness within the prison community that learning a foreign language is important, but can also be enjoyable!

Dates: 2009

Lead partner country: PL

Partner countries: EE, ES, SE, TK

Outputs: Word calendar and related teaching and learning materials

Programme: Grundtvig (DA)

Title: How Individual Learning Pathways are Possible for Offenders

Description: The partnership wants to investigate how individual learning pathways and meaningful pedagogical approaches can be developed and applied in prison education, and also to learn from each others' competences and experience.

Commencing in Autumn 2009, the partners will organize a series of study visits. Each study visit will focus on specific topics which the partners consider to be important in relation to the offender's journey through prison education. Each partner is responsible for a specific topic, based on their expertise and field of work.

Dates: 2009

Lead partner country: NO

Partner countries: BE, DE, FR, FI, LU,

Outputs: One study visit has taken place so far (four more will be arranged), a website and dissemination leaflet are being prepared

Programme: Grundtvig

Title: Educational toolkit for breaking down walls! Social reintegration of offenders - EdUkit

Description: The project aims to explore, analyse and develop alternative learning approaches to improve offenders' life skills for their social reintegration in different European countries. The main focus of the project is on finding employment on release.

The project partners will exchange experiences, materials and methods. They will also try to identify examples of good practice in different countries that may inspire their own practice and jointly develop criteria for improving the existing materials and methods.

A website will also be built containing models of good practice, to facilitate exchange of experience and cooperation among trainers, teachers, and prison staff involved in education.

Dates: 2009

Lead partner country: NO

Partner countries: BE, DK, RO, UK

Outputs: Website in development, first transnational meeting has taken place

Programme: Grundtvig (CA)

Title: Innovative models to integrate learning and working in adult prisons

Description: The project aims at the development of innovative and transferable models to combine learning and working in prisons in order to improve the educational opportunities for the marginalised group of adult prisoners. A multitude of provisions advancing the development of key competences of prisoners will be developed and piloted in prisons throughout the EU. This includes the development of flexibly combinable learning modules, of models for self organised learning during the working process, for an individualised needs assessment and measure planning and for integrating staff and decision makers into competence and organisational development.

Dates: 2009

Lead partner country: DE

Partner countries: AT, DE, DK, MT, LV, ES

Programme: Grundtvig (CA)

Title: Bridging the gap: bi-level tutorial system for imprisoned persons' career growth (BRIDGE)

Description: The project set out to bridge the gap between imprisonment and release through a bi-level tutorial system, BRIDGE. The tutorial system offers prisoners educational content related to, for instance, communication skills, social skills, job-finding skills, ICT and learning techniques. The tutorial also provides connections between prisoners and educational guidance institutions during and after imprisonment. The tutorial is used side by side with a web application that serves as a means for the tutors and convicts to plan and monitor the educational and professional paths of the individuals participating in the project.

Dates: 2010

Lead partner country: SI

Partner countries: DE, NO, MT, SI

Outputs: Tutorial system BRIDGE and a web application.

Website: <http://bridge-euproject.eu/>

Programme: Leonardo da Vinci

Title: Major competencies to manage minor offenders (MAJMIN)

Description: The project focuses on tackling the issue of juvenile crime through a holistic approach. The project will directly involve a broad spectrum of organisations, including justice bodies, detention services, special schools, prevention services, probation services, regular schools and other authorities. The project aims at improving the competencies of those working with minor offenders by creating an EQF based curriculum developing transversal skills, soft skills and shared knowledge, thus improving the cooperation between different agencies involved. On the basis of the large scale implementation of VET provisions designed by the project, the entire phenomenon of juvenile crime will be approached. Professionals, on the basis of new, inter-professional competencies, will contribute to a better prevention of juvenile crime, soft and specific treatment and improved rate of return of minor offenders in their social environment, contributing this way to the social cohesion, active citizenship and personal fulfilment.

Dates: 2011

Lead partner country: RO

Partner countries: IT, BG, FR, CY, DK

Programme: Grundtvig (DA)

Title: Family Learning in Prisons (F.L.I.P.)

Description: The objective of the project is to improve and innovate in the provision of services for offenders and their families in order to help prepare for re-integration into society through the medium of Family Learning. A variety of educational courses such as family learning, parenting, relationships and storybook dads will be introduced. Rewards and incentives will be offered for offenders who engage in family programmes. The project also aims to improve the links between outside agencies in order to ensure that offenders have a smooth transition from prison to home. The product of this partnership will be a Good Practice Guide for Family Learning in Prisons and this will be sent to prisons and institutions to both challenge and encourage them to adopt similar practices and will guide them through the processes.

Dates: 2011

Lead partner country: UK

Partner countries: DK, DE, FI, IE

Outputs: Good Practice Guide for Family Learning in Prisons

Programme: Grundtvig (DA)

Title: Informal Gate Mentoring (IGM)

Description: The IGM project aims to develop structures and training approaches/materials for volunteer informal mentors, so that they in turn can help the offenders in their empowerment process. The IGM project will establish non-formal training structures and materials for volunteer mentors to ensure common levels of provision and support. The training will include:

- The purpose of informal mentoring
- How to provide motivational interviewing
- Introduction to NLP tools
- Introduction to CBT methodologies
- How to listen and how to question
- What are the boundaries of informal mentoring
 - How to tackle Learned Helplessness, the impact of failure and what tools a volunteer mentor can use
- How to use the Wheel of Life tool and how to interpret the data produced
- How and who to refer mentee issues on to e.g. if they seem to have an immediate housing problem, to link them to local emergency shelters/housing providers.
- What is expected to be covered in the informal mentoring process
- How to end the mentoring process and when
- What support the mentor themselves can expect
- Personal Security issues.

The IGM project brings together culturally diverse partners from across the EU all of whom work with offenders either in prison, the community or both, who wish to create better structures of support through informal mentoring to help offenders “through the gate” and into sustainable resettlement.

Dates: 2011

Lead partner country: UK

Partner countries: RO, LT, EE, PT

Outputs: The creation of non-formal training structures and material for volunteer mentors.

Website: <http://crimeless.eu/projekt.php?id=22> (in Estonian)

5 E-LEARNING, INFORMATION TECHNOLOGY, DISTANCE LEARNING

Programme: Grundtvig (DA)

Title: The Open Door Project

Description: The Open Door Project aimed to deliver basic skills and computer skills training to ex-prisoners in order to enhance their chances of benefiting educational and/or employment opportunities. Originally, it was intended to create an interactive website of practical use to the target group and adult education practitioners, and to develop a training programme for staff working with this and similar learner groups. However, the partners encountered a number of obstacles in delivering the project, including the unsuccessful application of the French partner which was to deliver the staff training program.

Nevertheless, the project partners did undertake a number of activities, including training of ex-offenders in Ireland and Bulgaria and the development of a project website by the Finnish partner. An interesting learning development from the project was an increased awareness of the multi-faceted nature of disadvantage and the interface between the condition of being an ex-prisoner and identity as a refugee/displaced person / person with foreign nationality. Furthermore, the learners in Ireland gained accreditation and in most cases, continued informal learning in the area of ICT. Academic staff gained valuable experience in delivering material to disadvantaged and, at times challenging, learners

Dates: 2001 (Duration 1 year)

Lead partner: IE

Partner countries: FI, BG

Outputs: Website (no longer available)

Programme: Grundtvig (DA)

Title: FIT - Flexibility in prison teaching

Description: The goals of this project were to:

- develop and reinforce contact between several institutions that carry out prison teaching, and
- make teaching for adults in institutions more flexible.

A wide range of outputs were produced as a result of the project and the partners benefited from the chance to learn from each other. Outputs included: literacy and numeracy booklets in English, written by inmates for inmates, learning modules and increased flexibility in the partners' provision of education and training.

Dates: 2001

Lead partner country: NO

Partner countries: IE, BG

Outputs: Literacy and numeracy booklets, learning modules, presentations

Programme: Joint actions

Title: EEPPI - Educational Project for Penitentiary Institutions

Description: The main objective of the project was to foster training of prisoners, especially young prisoners, within a multidisciplinary context of basic, social and ICT skills in order to help their socialisation and reintegration into the labour market.

EEPPI intended to set up, pilot and evaluate a training net (Intranet) - a virtual, multilingual platform between several penitentiary institutions, training organisations and NGOs devoted to prisoners' reintegration into society and work.

Dates: 2002

Lead partner country: ES

Partner countries: IT, FR, DE, NL, UK

Outputs: Virtual training net (intranet)

Programme: Leonardo

Title: Dissemination of an e-business to promote the training of European students (DELFE)

Description: This project involved the distribution and dissemination of a collaborative distance-learning training module. The aim was twofold: firstly, to enhance the abilities of students so that they can find work more easily and, secondly, to develop lifelong learning among a more specific target group i.e. staff of SME's, trainees, the disabled and prisoners. In addition to the marketing and communication strategy, the project also dealt with the training of trainers and university teaching staff and other training bodies. The principal results were the dissemination of basic skills acquired with the help of new information and communication technologies and the development of entrepreneurship at European level.

Dates: 2003

Lead partner country: FR

Partner countries: BG, EL, FR, LT, RO, SE, UK

Programme: Grundtvig (DA)

Title: ADHD in prison education

Description: It is estimated that many inmates in prison are suffering from Attention Deficit Hyperactivity Disorder (ADHD). This may create problems among the inmates and in the prison environment. The overriding aim of the project was to find out in what way the health, welfare and school departments can cooperate in finding ways of achieving improvement for this group, and by that improving their quality of life. Project partners sought to widen and improve general knowledge about ADHD, exchanging experiences as well as teaching methodologies, and carrying out research on the topic.

Dates: 2003

Lead partner: NO

Partner countries: EE, DE

Outputs: Project reports and articles

Programme: Grundtvig (DA)

Title: Social inclusion of persons returned from imprisonment

Description: The project offers a practical way of helping ex-prisoners to reintegrate into society, preventing them from further criminal behaviour and encouraging them to establish a new life on their own and to participate actively in society. The educational programme created by the project assists ex-prisoners in: defining their needs; evaluating their capabilities and possibilities to develop them; knowledge and skills for work placement; communication skills; and team-working capacities.

The educational programme brings together experiences from five countries and is adaptable to other societies.

Dates: 2004 (Duration 2 years)

Lead partner country: LT

Partner countries: BG, FR, EL

Outputs: Educational programme for social inclusion of persons returned from imprisonment, project website, publications and presentations about the project

Programme: Grundtvig (CA)

Title: BREAKOUT – An interactive learning environment for offending prevention and rehabilitation

Description: The project aims to develop innovative learning approaches, methods and tools. A key innovation is to develop and evaluate a blended e-learning environment to help prisoners, young adults at risk of offending and ex-offenders to explore the implications of 'life decisions' and the consequences of a 'life of crime'.

Dates: 2005

Lead partner country: UK

Partner countries: EE, DE, EL, ES

Outputs: New learning approaches, methods and tools

Programme: Grundtvig (CA)

Title: PIPELINE – Partnerships in Prison Education: Learning in Networked Environments

Description: The PIPELINE (Partnership in Prison Education Learning in Networked Environments) project was developed to help to improve prison education in Europe by making ICT available to learners and teachers in correctional education. It also sought to reduce the likelihood of recidivism by bridging the gap between life inside and outside of prison. PIPELINE targeted both male and female prisoners, as well as prison educators.

Additional activities included: the development of educational activities; the engagement of prisons and prisoners in future-orientated learning and teaching; and the production of relevant material for dissemination.

Dates: 2005

Lead partner country: NO

Partner countries: CZ, DK, DE, EL, NO, RO, SI, SE, UK

Outputs: An IT system to enable the secure use of ICT in prisons, which included the use of Virtual Private Networks (VPN), Learning Management System (LMS), firewalls and dedicated servers adapted to organizational and pedagogical needs and security demands.

Other outputs include: an e-learning platform; a publishing system a workshop training course; examples of good practice; newsletters; and a final conference.

Website: <http://www.pipeline-project.org/>

Programme: Grundtvig (CA)

Title: Game On

Description: The project aimed to create e-learning materials and e-games in small, accessible units, to improve personal development and work sustainability skills in prisoners and ex-offenders, including additionally marginalised groups of prisoners, i.e. deaf prisoners and those who are learning disabled.

Partners created a Network Plan identifying key stake holders and end users in each country; a trainers' pack in five community languages (English, Italian, Bulgarian, Romanian and Greek) and other learning materials in simple English text to be accessible to deaf people with some games tracks in British Sign Language; a suite of e-learning materials in basic skills, work preparation and social and emotional intelligence and e-learning materials in basic skills, work preparation and social and emotional intelligence; a tutor handbook to train the trainers in the use of the games and offline editor; and a project Website. An additional outcome was a dedicated Project Conference in Interactive Technologies, creating a new network for valorization with accompanying Conference Papers for this and other conferences.

Dates: 2006

Lead partner country: UK

Partner countries: BG, EL, IT, RO, UK

Outputs: A network plan, a trainer's pack, e-learning materials, a tutor handbook, project website and conference, range of publications

Website: <http://gameon.europole.org/>

Programme: Grundtvig (DA)

Title: Project to Accelerate the Development of Distance Learning Environments (P.A.D.D.L.E)

Description: The project set out to explore the use and methods of distance and e learning in the partner countries, and whether these can extend the range of education and training available to prisoners. It explored how access to modern technologies influences the effectiveness of distance learning in prison. The project involved prisoners in undertaking research, planning and discussion in choosing what they consider to be important dates of the year. This information will be exchanged among the different partner countries through distance learning packs developed and a calendar.

Dates: 2006

Lead partner: UK

Partner countries: DE, FI, NO

Programme: Grundtvig

Title: A New Chance

Description: The aim of this project was to improve the provision of support to enable ex-offenders to integrate back into society. The main focus of the project was digital literacy and partners tried out different approaches towards working with this target group. Partnership meetings were held, which enabled partners to exchange experiences. Learners were also involved in the project by taking an active part in the meetings, as well as through exchange activities and working with project topics between the meetings. A project website was developed to host all information about the project. The website also provided 'chat' areas for students from the participating institutions. The final project product was an e-book, presenting proposals for good practice and details of all project activity.

Dates: 2006

Lead partner country: LT

Partner countries: CY, EL, IT, NO

Outputs: Learning programme, project website and 'e-book'

Website: <http://www.anewchance.net/>

Programme: Grundtvig (CA)

Title: European Resettlement Training and Education for Prisoners

Description: The project aimed to raise the quality of education in prisons by developing specialised training courses for teachers working in prisons and to improve the quality of prison education by making use of ICT. The project partners compared different curricula, perspectives and models of delivery of resettlement training across four countries and identified strengths, weaknesses and critical success factors reported in evaluation reports. Specifically the project wanted to identify good practice and innovative approaches that can inform the training programmes and provide a collection of these ideas and materials as resources that can be used by trainers and officers to inform their practice rather than producing an academic research report.

The project set out to develop and pilot two short courses, one for teachers and trainers who are new to working with prisoners and ex-offenders and a parallel course for prison officers involved in education and training programmes for the first time. It was to develop and pilot software, which will provide a safe and secure on-line environment suitable for use in prisons. Training in the use of the software will be an integral part of the staff development programme.

Dates: 2007

Lead partner country: UK

Partner countries: IE, RO, PT

Outputs: Two short courses (for teachers/trainers and prison officers), software to train prisoners in using ICT applications

Programme: Grundtvig (CA)

Title: ELBEP – Eliminating Language Barriers in European Prisons through Open and Distance Education Technology

Description: The main aim of the project is to solve communication problems between European prison staff and foreign prisoners, in Germany, Belgium and Greece. The project offers second language education to prison staff through an on-line learning environment. The project focuses on Russian, Polish, Spanish, Greek and Turkish, since foreign prisoners speaking these native languages compose significant proportions of the European prison population.

Dates: 2007

Lead partner country: TR

Partner countries: EADTU, EDEN, DE, EL, NL, PL, RU

Website: <http://elbep.anadolu.edu.tr/>

Programme: Grundtvig (CA)

Title: Knowledge for future integration of marginalized and disadvantaged citizens

Description: The project aimed to develop a new approach to prison education, through the introduction of a conceptual framework for the development of alternative educational methods, approaches and tools for successful reintegration of marginalized groups into society. The project was based on the identification of skill shortage occupations in the economy (tool industry). Prisoners can therefore be educated for undersubscribed jobs. To provide an effective education programme and ensure a successful implementation of the project the project partnership intended to: cooperate with prisoners to determine their needs; undertake a socio-psychological analysis to help choose an appropriate approach to prison education; and develop elements of motivation. The tutors who worked with prisoners were introduced to an integrated way of learning (traditional and e-learning) with emphasis on 2D and 3D simulations, which enable greater interactivity and independence in the education process.

Dates: 2007

Lead partner: SI

Partner countries: AT, DE, EE, MT, RO, SI, UK

Programme: Grundtvig (DA)

Title: Preparing for and Handling Opportunities for Employment, saying "No" to Isolation and Xenophobia (PHOENIX)

Description: This project aimed to help disadvantaged groups to seek and secure employment. Each partner institution worked with different target groups from within the overall group of the unemployed (for the Maltese partner, the chosen group was prisoners) Partners commenced the project by distributing a questionnaire among their chosen target group, in order to collect information about their needs and wants. The results from the questionnaires were used to develop a programme of studies (focusing on life skills and computer skills). The programme was administered to 15 unemployed persons from each participating country (in Malta, to 15 prisoners). Feedback on the course was very positive

A website was created where project materials were hosted. All resources are also available on a CD-Rom and a booklet has been produced with the results of the research and the course. These products, as well as the delivery of a final conference, helped to disseminate the project.

Dates: 2007

Lead partner country: MT

Partner countries: DE, IT, LT

Outputs: Study programme, Project website, final conference, CD ROM, booklet and dissemination materials

Programme: Grundtvig (CA)

Title: Virtual European Prison School

Description: The main aim of the project was to increase the participation of offenders in lifelong learning, in order to secure their reintegration to society on release. The project aimed to address identified needs in the provision of education and training within prisons and to provide strategic policy statements.

The Virtual European Prison School offers multilingual teaching materials and a forum for the exchange of good practices via an online platform.

Dates: 2007

Lead partner country: EPEA

Partner countries: BG, CZ, EL, FR, IE, NO, SE, UK

Outputs: A project website and platform for sharing good practice

Website: <http://www.prisoneducation.eu/>

Programme: Leonardo

Title: Community Integration and Cohesion (C.I.C)

Description: The Community Integration and Cohesion (C.I.C) project focused on developing methods to promote integration and cohesion amongst adult learners, particularly those from inner-city areas and /or disadvantaged/ marginalised communities. The aim of the project is to develop a training product made up of a DVD plus tutor and trainee workbooks.

The project partners will work together to adapt an innovative DVD produced by Merseyside Expanding Horizons (MEH). The DVD presented the stories of real people who had experienced some form of exclusion in their lives e.g. a refugee, a deaf person, an ex-offender etc. and in total, nine case studies are portrayed. The aim in producing that DVD was to use it in the development of a course/seminar/workshop which would enable learners to "experience" the lives, fear and hopes of individuals from different communities in our society.

Dates: 2007

Lead partner country: UK

Partner countries: BG, EL, LT, ES, RO

Outputs: The end product will be: a DVD plus teacher/trainers manual and workbooks produced for each country participating in the project. All materials will reflect the situation in the participating countries and will be published in the national languages of the partners, as well as in English.

Website: http://www.thecicproject.eu/index.php?option=com_frontpage&Itemid=1

Programme: Leonardo

Title: Learning Infrastructure for Correctional Services - European Transfer (LICOS)

Description: E-learning provides knowledge on a level which can be tailored to the individual, meeting the educational needs of a large variety of learners. This opens up time for teachers to act as a consultant, moderator and facilitator for the students, giving profound advice according to the students' level of qualification, motivational situation etc. This kind of "blended learning" is especially effective in the correctional service: modularised learning can support inmates with short term sentences; digital media as learning environment enhances the IT and media competencies of inmates, etc. This project aims to develop a European e-learning framework for prison education.

Dates: 2008

Lead partner country: DE

Partner countries: AT, HU, NL, NO, ES

Outputs: E-learning framework for prison education

Programme: Grundtvig (DA)

Title: E-Learning Education for Prisoners and Prisoners Professionals (EEPP)

Description: This project started project started in August 2009 and will be completed in August 2011. The primary objective of the project is to establish and develop a dialogue among prison organisational and managerial staff and teachers from educational organisations engaged in working with prisoners, on issues, dynamics and experiences related to the use of ICT and distance learning for those at risk of social exclusion, particularly prisoners, and prisoners professionals. The project aims also to create a community of trainers able to maintain a continuous dialogue on these issues and to be the sponsor of new learning opportunities and reintegration into society of persons at risk of exclusion. The dialogue will take place through a series of five meetings over the lifetime of the project and through the use of electronic communication tools. The project results will be disseminated through a website, by meetings organised by local partners and by contributions to relevant publications.

Dates: 2009

Lead partner country: IT

Partner countries: FR, RO

Outputs: Website, final report, papers on international and international reviews

Programme: Grundtvig (CA)

Title: Bridging the gap: bi-level tutorial system for imprisoned persons' career growth (BRIDGE)

Description: The project set out to bridge the gap between imprisonment and release through a bi-level tutorial system, BRIDGE. The tutorial system offers prisoners educational content related to, for instance, communication skills, social skills, job-finding skills, ICT and learning techniques. The tutorial also provides connections between prisoners and educational guidance institutions during and after imprisonment. The tutorial is used side by side with a web application that serves as a means for the tutors and convicts to plan and monitor the educational and professional paths of the individuals participating in the project.

Dates: 2010

Lead partner country: SI

Partner countries: DE, NO, MT, SI

Outputs: Tutorial system BRIDGE and a web application.

Website: <http://bridge-euproject.eu/>

Programme: Leonardo da Vinci

Title: Train the trainers on developing young offenders' entrepreneurship skills (FRESH START)

Description: The objective of the project is to train VET trainers working with young offenders (18-25 years) in entrepreneurship and mentoring. Even though the project focuses on training VET trainers, the end users of the project will be young offenders. They will benefit from learning how the market and business work, as well as develop specific skills related to, for instance, decision making and time management. These skills can be used not only when starting a business but also at the labour market in general. The FRESH START project builds on a previous Leonardo da Vinci project called ENTER, where from e-learning content will be transferred and adapted to meet the specific needs of young offenders. Additional content will be developed in order to update the skills of VET trainers so as to prepare them to offer professional orientation, mentoring and knowledge on entrepreneurship skills. The innovate practices, tools and materials designed for the FRESH START project can in the future be used with other disadvantaged groups as well, including immigrants, long-term unemployed and returning workers.

Dates: 2010

Lead partner country: RO

Partner countries: GR, LT, EE, PT

Outputs: Training VET trainers in teaching entrepreneurship skills.

Website: <http://freshstartproject.eu/>

Programme: Grundtvig (CA)

Title: Convicts liberty aid project (CLAP)

Description: The project aims at assisting in the preparation for release by offering a set of tools for the prison workers and inmates. The CLAP tools - The Dialogical Communication and Intervention Toolkit (for prison workers) and My ComPASS Reintegration Guide (for inmates) – are developed together with their intended users.

The Dialogical Communication and Intervention Toolkit is a collection of instruments developed for and with the educators and social workers from penitentiaries, to facilitate and improved dialogue with inmates, based on the needs identified by the workers themselves. The products will be available in printed and electronic format, in English, Romanian, Polish, Finnish, Greek, Hungarian and Maltese language.

My ComPASS Reintegration Guide will be developed by the penitentiary workers using the Toolkit, together with the inmates, with assistance from the consortium members. The Guide will be available in printed and electronic format, in English, Romanian, Polish, Finnish Greek, Hungarian and Maltese language.

Dates: 2011

Lead partner country: RO

Partner countries: CY, GR, HU, FI, PL, MT, RO

Outputs: The Dialogical Communication and Intervention Toolkit and My ComPASS Reintegration Guide.

6 INITIAL AND IN-SERVICE TEACHER TRAINING

Programme: Leonardo

Title: The Development and Preparation of Catering Training Programmes and Certification for Prisoners and Prison Officers

Description: The project intended to support offenders to acquire catering and associated management skills and will create training modules and an apprenticeship in the prison's catering services. They offenders will therefore be able to acquire the necessary qualifications by training at the work place. The managers of this sector were also to be trained in training prisoners.

The partners intended to analyse the roles prisoners currently have in the prison catering services, then to set up appropriate training modules and assessment procedures for offenders and a training module for prison officers.

Dates:

Lead partner country: IE

Partner countries: FR, ES

Outputs: Training systems at the work place for prisoners in the catering sector, programmes for trainers, i.e. for officers in the prison catering service.

Programme: Leonardo

Title: Occupational and Employment Resources: Programme aimed at inmates in Third Level Penitentiary (R.O.L)

Description: The R.O.L project set out to develop a series of web-based tools to increase the employment potential of inmates in Third Level Penitentiary (short term, low-sentence or imminent release prisoners). The project aimed to develop a needs evaluation tool to enable the development of a professional and occupational profile for third level inmates, to be established via a web-based platform allowing access for both individual inmates and relevant support staff. A further business information tool (also web-based) was to be developed for work with individual employers in determining current attitudes towards the employment of ex-offenders. Project partners worked together to develop and validate both tools in the relevant partner languages. A 'Guide to Occupational Resources' for use by support staff within the target institutions was also to be developed and a 'train the trainer' course held to further instruct support staff in the use of the developed tools. Partners wanted to use 'lessons learned' from the project to contribute to social dialogue on this issue (press, radio, input at conferences, etc.) and work closely with both social partners and employers to better encourage the social re-insertion of those recently released from institutions.

Dates: 2001

Lead partner country: ES

Partner countries: FR, IE, IT

Outputs: Web-based tools, guide and 'train the trainer' course

Programme: Grundtvig (DA)

Title: European Response to diversity

Description: This was a project to promote lifelong learning and to enhance the potential of individuals to facilitate social integration. It aimed to:

- explore different processes of addressing inclusion and an equal opportunities framework through education for disadvantaged people from different countries and cultures
- develop and involve the staff of the different European institutions participating in the project in a dynamic formative process

The target groups were adult learners who are disadvantaged for social and economic reasons (offenders, ethnic minorities, immigrants, asylum seekers) and training/ teaching staff and other professionals who work with disadvantaged people in each country.

The main activities consisted of exchanging experiences and methodologies between participants, through visits, seminars, staff and ICT. The partners also organised thematic workshops and conferences. The main product was a guide of good practices collected from the partners' countries.

Dates: 2002

Lead partner country: RO

Partner countries: FR, PT, ES, UK

Outputs: Good practice guide

Programme: Leonardo

Title: Dissemination of an e-business to promote the training of European students (DELFE)

Description: This project involved the distribution and dissemination of a collaborative distance-learning training module. The aim was twofold: firstly, to enhance the abilities of students so that they can find work more easily and, secondly, to develop lifelong learning among a more specific target group i.e. staff of SME's, trainees, the disabled and prisoners. In addition to the marketing and communication strategy, the project also dealt with the training of trainers and university teaching staff and other training bodies. The principal results were the dissemination of basic skills acquired with the help of new information and communication technologies and the development of entrepreneurship at European level.

Dates: 2003

Lead partner country: FR

Partner countries: BG, EL, FR, LT, RO, SE, UK

Programme: Leonardo

Title: Centre 4 - Concerted Action 'Centre 4' Juvenile Probation Officers

Description: Centre 4 aimed to develop and pilot a training strategy in the field of juvenile probation. The main goals of the project were the improvement of knowledge, professional skills and competencies of specialised staff in institutional authorities and the introduction of innovative methods and best practice on issues related to juvenile probation and surveillance. Activities included the design and development of innovative training programmes for juvenile probation officers and graduates entering the labour market and the development of a pilot package for the monitoring and re-integration of juvenile offenders. The project aimed to intensify co-operation and synergy between national authorities, professional associations and other related judicial, welfare, educational and research organisations, which concentrate on and respond to juvenile delinquency through the provision of probation and monitoring services and the protection and re-integration of juvenile offenders. To this end, Centre 4 set out to establish an informal, transnational forum on judicial and home affairs to facilitate the exchange of good practices.

Dates: 2003

Lead partner country: EL

Partner countries: BE, CY, DE, EL, IT

Outputs: Training programmes and transnational forum

Programme: Grundtvig (CA)

Title: Model for supporting correctional training

Description: This project focused on prison education for female offenders and set out to improve training provision and the skills and competences of prison educators. Following analysis and research of the provision of education and training opportunities for female offenders in each partner country, training modules were developed, tested and evaluated. Additional learning and dissemination tools were also produced, including leaflets, a project website, a manual, books and a CD ROM.

Dates: 2003

Lead partner country: BG

Partner countries: DE, ES, IT, MT, NL, PT

Outputs: Learning modules, books, manual, CD ROM, leaflets, website

Programme: Grundtvig (DA)

Title: Approaches to the Promotion of Active Citizenship with disadvantaged communities (ATPAC)

Description: ATPAC is a platform of NGO's and other public educational organisations devoted to promoting a better understanding of active citizenship. This platform facilitates communication, the sharing of experiences related to the promotion of active citizenship and the creation of a process for disseminating best practice.

ATPAC partners developed a common understanding of active citizenship and through the platform were able to exchange information, experiences and resources. They gained a wider knowledge about the partner countries, the institutions and their tasks, the different ways they solve or try to solve these tasks. The partners had different mentalities and used different methods but above all had a very common understanding concerning common values, especially in relation to disadvantaged groups and communities.

Dates: 2004

Lead partner country: DE

Partner countries: BE, IE, NL, ES

Outputs: Project website, various events, ATPAC network, exchange of experiences, dissemination materials

Website: <http://www.gsi-bonn.de/bildungsangebote/atpac/index.php?section=act>

Programme: Grundtvig (CA)

Title: *Teatro e carcere in Europea. Formazione, sviluppo e divulgazione di metodologie innovative*

Description: This project aimed to integrate experiences of prison theatre from across Europe. Its objectives were to promote a way of learning and professional training for offenders but also to promote professional training for those already working with offenders and for graduates in training, psychology and sociology.

Dates: 2004

Lead partner country: IT

Partner countries: FR, DE, IT SE, ES, UK

Programme: Grundtvig (CA)

Title: Law through Experience: Interactive and Participatory Socio-Legal Training for Prison Educators

Description: The project developed a training course with a European dimension for prison educators. The training course focuses on topics relating to human rights. Materials to complement the course have also been developed. All outputs have been tested and training courses for prison educators took place at both national and European levels. All products have been tailored to the individual country context of each partner. Dissemination was ongoing through the project, using partners' websites, events and direct communication with prison authorities.

Dates: 2004

Lead partner country: SK

Partner countries: DK, EL, IT, NL

Outputs: Training course and complementary materials

Programme: Grundtvig (CA)

Title: Learning for a life in freedom

Description: The project aimed to transform prison education into a flexible and individually-oriented education which combines the improvement of formal skills with the improvement of a number of personal skills such as communication, team work, flexibility and the ability to absorb new knowledge and transform this into competences.

The project produced, tested and evaluated models for individual based learning for offenders, to replace the existing traditional 'class room' offers. The models combined the learning of general basic skills demanded in daily life as well as on the labour market with a number of personal key skills.

Dates: 2004

Lead partner country: DK

Partner countries: DK, LT, EE, ES, SE, NO

Outputs: 10-15 educational models

Programme: Grundtvig (CA)

Title: Developing training programmes for qualified teachers to teach in prisons

Description: Based on the rationale that specific training is required to teach in prisons, this project aimed to provide/share knowledge and understanding of what it means to work and educate in prisons and draw up a modular programme that would prepare teachers/educators to take up this challenge. The modules produced addressed the three basic areas that are fundamental to the training course namely, the teacher, the prisoner and the prison.

Dates: 2004

Lead partner country: MT

Partner countries: CZ, DK, HU, IT, NO, NL, PT

Outputs: A range of products were developed, which are available on the project website

Website: <http://www.ttip.info/>

Programme: Leonardo

Title: Vocational Training Programme "Assessment and Case Management" (ACMP)

Description: The general aim of the project was to reduce social isolation and increase the social involvement of young offenders (aged 18-25), thereby improving their position on the labour market and reducing re-offending. The project undertook a complete process of analysis, design, development, testing and dissemination of a specialized multi-module training programme - Assessment and Case Management Program (ACMP) - for social workers, supporting them in training young offenders before and after release.

The main project output was the ACMP training programme, which has now been implemented as a Master's degree specialisation at Plovdiv University.

Dates: 2006

Lead partner country: BG

Partner countries: FR, LT, NL, SE

Outputs: Analytical report, training programme curriculum, project website (no longer live), handbook in BG and EN, CD-ROM with the training programme and ACM tools, Project Newsletters

Programme: Grundtvig (CA)

Title: ELBEP – Eliminating Language Barriers in European Prisons through Open and Distance Education Technology

Description: The main aim of the project is to solve communication problems between European prison staff and foreign prisoners, in Germany, Belgium and Greece. The project offers second language education to prison staff through an on-line learning environment. The project focuses on Russian, Polish, Spanish, Greek and Turkish, since foreign prisoners speaking these native languages compose significant proportions of the European prison population.

Dates: 2007

Lead partner country: TR

Partner countries: EADTU, EDEN, DE, EL, NL, PL, RU

Website: <http://elbep.anadolu.edu.tr/>

Programme: Grundtvig (DA)

Title: Having a new dynamic life through employment

Description: The project intended to develop rehabilitation strategies for the target group (inmates, former inmates and unemployed people) to acquire social skills which enable them to access to a new personal, familiar, social and work life. The activities were: training sessions for both learners and teachers of staff involved; interchange of best practices regarding rehabilitation; cooperation between involved institutions; design a resource guide and a personal portfolio, etc. The partner institutions developed these strategies according to their own real social context, by adapting the general project purposes and sharing their experiences with the rest of the partners through mobilities: interchange and evaluation sessions.

Dates: 2008

Lead partner country: ES

Partner countries: LT, PT, RO

Outputs: Training sessions, exchange of best practices, development of materials

Programme: Grundtvig (DA)

Title: E-Learning Education for Prisoners and Prisoners Professionals (EEPP)

Description: This project started in August 2009 and will be completed in August 2011. The primary objective of the project is to establish and develop a dialogue among prison organisational and managerial staff and teachers from educational organisations engaged in working with prisoners, on issues, dynamics and experiences related to the use of ICT and distance learning for those at risk of social exclusion, particularly prisoners, and prisoners professionals. The project aims also to create a community of trainers able to maintain a continuous dialogue on these issues and to be the sponsor of new learning opportunities and reintegration into society of persons at risk of exclusion. The dialogue will take place through a series of five meetings over the lifetime of the project and through the use of electronic communication tools. The project results will be disseminated through a website, by meetings organised by local partners and by contributions to relevant publications.

Dates: 2009

Lead partner country: IT

Partner countries: FR, RO

Outputs: Website, final report, papers on international and international reviews

Programme: Grundtvig

Title: Effective Induction for Prison Teachers

Description: Partners are working together to develop an effective induction programme for teachers in prisons. The programme will cover a range of issues including the criminal justice context of the work of prison educators (tailored to the individual member states), prisoner psychology, rules for operating in a prison environment and developing teaching and learning approaches appropriate to a secure environment.

Dates: 2009

Lead partner: UK

Partner countries: EE, FI, FR, IE, PT

Outputs: Project reports and articles

Programme: Grundtvig (CA)

Title: Training of local actors for the prevention of re-offending (*Formation des Acteurs Locaux pour la Prévention de la Récidive*)

Description: This project carried out training for staff involved in the release and resettlement of prisoners, both prison staff and staff of local authorities. The project will trial new training modules and will prepare a training reference on CD ROM.

Dates: 2009

Lead partner: European Forum for Urban Safety

Partner countries: ES, IT, FR, BE, CZ, DE, RO

Outputs: CD ROM with training guidelines

Programme: Grundtvig (DA)

Title: Training-Learning-Teaching: Behind the Iron of Prison (T-L-T)

Description: The project aims to explore the different ways in which education has been organised in penitentiaries. In particular, the project concentrates on the motivational techniques applied in each centre in order to gather best practices. Also, the partners hope to discuss the use of ICT as a means to tackle social exclusion.

Dates: 2010

Lead partner country: ES

Partner countries: TR, FR, GR

Programme: Grundtvig (DA)

Title: Art therapy in the penitentiaries (THERART)

Description: The objective of the project is to improve the methods used by prison educators working with art education. The project will bring together interdisciplinary teams with personnel dealing with social integration as well as art teachers. The aim is to broaden the scope of teaching methods used, by not only sharing good practices between partners, but also by using occupational therapy through arts, in particular when reaching to prisoners with special needs. The project also hopes to enhance the cooperation of penitentiaries and educational institutions. The end objective is to improve the reintegration of prisoners into society through the diversification of the training of the prison educators.

Dates: 2010

Lead partner country: RO

Partner countries: SI, IT, RO, HU

Outputs: New teaching methods, interdisciplinary teams.

Programme: Leonardo da Vinci

Title: Train the trainers on developing young offenders' entrepreneurship skills (FRESH START)

Description: The objective of the project is to train VET trainers working with young offenders (18-25 years) in entrepreneurship and mentoring. Even though the project focuses on training VET trainers, the end users of the project will be young offenders. They will benefit from learning how the market and business work, as well as develop specific skills related to, for instance, decision making and time management. These skills can be used not only when starting a business but also at the labour market in general. The FRESH START project builds on a previous Leonardo da Vinci project called ENTER, where from e-learning content will be transferred and adapted to meet the specific needs of young offenders. Additional content will be developed in order to update the skills of VET trainers so as to prepare them to offer professional orientation, mentoring and knowledge on entrepreneurship skills. The innovate practices, tools and materials designed for the FRESH START project can in the future be used with other disadvantaged groups as well, including immigrants, long-term unemployed and returning workers.

Dates: 2010

Lead partner country: RO

Partner countries: GR, LT, EE, PT

Outputs: Training VET trainers in teaching entrepreneurship skills.

Website: <http://freshstartproject.eu/>

Programme: Grundtvig (DA)

Title: Learning in Prison (LEA.P.)

Description: The project aims to improve the quality of education and training offered in prisons. The project commences with the exploration of demonstrated good practices in partner countries. The good practices will then be analysed according to several criteria: the methodology used, the resources employed, professional skills, the active involvement of the prison world, the role played by the region and the results, such as the empowerment experienced by prisoners and the prospects for social reintegration. These good practices will be then used as inspiration in the development of new interventions and learning path models for prisoners.

Dates: 2010

Lead partner country: IT

Partner countries: ES, CY, UK, GR

Outputs: Seminars with partner countries.

Website: <https://sites.google.com/site/leaplatform/>

Programme: Grundtvig (DA)

Title: The development of ex-prisoners' integration into the labour market (DEPILM)

Description: The project aim is to prepare an international methodology for European countries providing know-how about how to assist ex-convicts in the reintegration process into society. The idea of the project stems from the fact that currently there is a lack of high quality in the information flow between prisons. Therefore, the study produced during this project will aim to integrate information collected from the participating countries as well as the European bibliography, thus becoming an up-to-date guide for EU countries. The methodology prepared during this project will concentrate on providing information for employers, adult education centres and institutions, explaining how to support ex-convicts in their reintegration process. In addition, training based on the methodology will be offered for education professionals working in prisons. Mostly, the qualifications of social workers, volunteers and trainers will be enhanced through informal learning and cooperation offered by the project.

Institutions participating in the project will share their national level experience in solving the problem of reintegration of ex-convicts into the labour market. The objective of the project is to gather cases of good practice, summarise them and develop a structural method, which is ready for application.

Dates: 2010

Lead partner country: LT

Partner countries: SE, CY, HU, CZ

Outputs: A structural method for prison educators to apply when supporting ex-convicts in the reintegration into society.

Website: <http://www.ckh.hu/projektek/depilm-the-development-of-ex-prisoners-integration-into-the-labour-market>

Programme: Grundtvig (DA)

Title: In & Out Exchange of methodologies in education of detainees

Description: The project has been inspired by "Little stories, great hopes", a project that used autobiography as a means to prevent and fight marginalisation and social exclusion of detainees. The current project aims to continue the cooperation that involves several institutions in order to improve and broaden each institution's competencies. This will be achieved through sharing best practices in relation to methods used. The end objective of the project is to train professionals operating in a prison environment to assist detainees in overcoming obstacles that prevent them from having positive communication.

Dates: 2011

Lead partner country: BE

Partner countries: TR

Programme: Grundtvig (DA)

Title: Education for Young Sentenced Adults

Description: The focus of the project is to contribute to the education of young sentenced adults, an issue that so far has not received adequate attention from the international prison education community. The aim of the project is to bring together young offenders, public decision makers and other educational stakeholders, such as prison staff, judges, social workers, university researchers and so forth. The objective is to present and compare national systems, legislation and the organisation of education dealing with sentenced minors in all partner countries. After the presentations and comparisons that have taken place during study visits, the partners will seek to identify a common ground for issues that can be tackled together in cooperation with the respective national networks.

Dates: 2011

Lead partner country: FR

Partner countries: TR, DE, CY

Outputs: Study visits

Programme: Grundtvig (DA)

Title: "Prison-Art-Society" – European comparisons about theatre pedagogy in prisons

Description: The project forms the international part of a large-scale project called "Prison-Art-Society". The aim of the project is to begin an international exchange and comparison of pedagogical work, particularly in relation to theatre pedagogy/drama education with offenders. The goal is to have experienced coaches and trainers working with female and male prisoners in weekly workshops in the field of theatre pedagogy by the end of September 2013. At the end of nine months, there would be a public presentation of the results. However, in the initial phase of the projects the main focus will be to learn from the experiences of others, to exchange good practices selected from local work and to gain inspiration. The project will not only advance learning and professional trainings for offenders, but also promote professional training for educators already working with the target group. The main focus is on the practical use of theatre, art and psychodrama techniques in prison education.

Dates: 2011

Lead partner country: DE

Partner countries: AT, PL, GR

Outputs: Project/site visits

Programme: Grundtvig (DA)

Title: Prisoners' Opportunity to Educate Children by Telling Stories (PROTECT)

Description: The aim of the project is to, on the one hand improve the basic skills of inmate fathers, and on the other hand to improve and maintain the relationships fathers in prison have with their sons. Most of such projects have been aimed at mothers in prisons even though the vast majority of prisoners are male. The project will engage fathers in training activities in order to teach them basic skills and methods to pass on their knowledge in order to be able to teach their sons. The objective of the project is to design educational tools aimed to assist in the maintenance of a father-son relationship. At the end of the project, a summary of experiences will be provided in a handbook that can be disseminated further.

Dates: 2011

Lead partner country: IT

Partner countries: PL, TR, LT, RO

Outputs: Handbook on how to maintain a father-son (learning) relationship in prisons.

Programme: Grundtvig (DA)

Title: Learning and healing through expression (T.E.L.H.)

Description: The project aim is two-fold. On the one hand it concentrates on the diversification of the training of prison educators. The prison educators will meet four times, sharing experiences, practices and techniques in order to pass on good practices related to the rehabilitation of inmates. On the other hand formal and non-formal education as well as training and occupational and therapeutic activities will be organised for prisoners with the aim of developing their professional and artistic potential and thus developing a positive sense of self and new skills. The project also hopes to raise awareness in society by disseminating pieces of art created by the prisoners. Through conferences, exhibitions and cultural events such as, drama representation or cooking workshops, prisoners have the opportunity to alter the image society in general has of them, and consequently improve their chances of social reintegration.

Dates: 2011

Lead partner country: RO

Partner countries: FI, GR, IT

Outputs: Meetings, sharing best practices, conferences, exhibitions and cultural events/ products.

Programme: Grundtvig (DA)

Title: Informal Gate Mentoring (IGM)

Description: The IGM project aims to develop structures and training approaches/materials for volunteer informal mentors, so that they in turn can help the offenders in their empowerment process. The IGM project will establish non-formal training structures and materials for volunteer mentors to ensure common levels of provision and support. The training will include:

- The purpose of informal mentoring
- How to provide motivational interviewing
- Introduction to NLP tools
- Introduction to CBT methodologies
- How to listen and how to question
- What are the boundaries of informal mentoring
- How to tackle Learned Helplessness, the impact of failure and what tools a volunteer mentor can use
- How to use the Wheel of Life tool and how to interpret the data produced
- How and who to refer mentee issues on to e.g. if they seem to have an immediate housing problem, to link them to local emergency shelters/housing providers.
- What is expected to be covered in the informal mentoring process
- How to end the mentoring process and when
- What support the mentor themselves can expect
- Personal Security issues.

The IGM project brings together culturally diverse partners from across the EU all of whom work with offenders either in prison, the community or both, who wish to create better structures of support through informal mentoring to help offenders "through the gate" and into sustainable resettlement.

Dates: 2011

Lead partner country: UK

Partner countries: RO, LT, EE, PT

Outputs: The creation of non-formal training structures and material for volunteer mentors.

Website: <http://crimeless.eu/projekt.php?id=22> (in Estonian)

Programme: Grundtvig (DA)

Title: Learning to Get a Second Chance (Second Chance)

Description: The overall objective of the project is to improve the quality and to increase the volume of cooperation between organizations involved in adult education for (ex)-prisoners in the participating countries. The project will provide a platform to explore, exchange and learn information, know-how, skills, and good practices of effective learning programs that improve social and vocational skills of (ex)-prisoners. The target groups include prisoners and ex-prisoners as well as tutors and other adult education staff dealing with prisoners. The project partners will organise seven events composed of workshops, training sessions, site visits and coordination meetings. The final publication created will include a mapping of the learning systems available for (ex)-prisoners, examples of successful education and training programs for (ex)-prisoners designed to improve their social and vocational skills, lessons learned during project implementation and results of test programs by some of the partners. During the project, a blog will be set up to disseminate outcomes and photo documentation of events.

Dates: 2011

Lead partner country: CZ

Partner countries: UK, NO, SI, EE

Output: Seven events, a blog and a final publication.

Programme: Grundtvig (CA)

Title: Convicts liberty aid project (CLAP)

Description: The project aims at assisting in the preparation for release by offering a set of tools for the prison workers and inmates. The CLAP tools - The Dialogical Communication and Intervention Toolkit (for prison workers) and My ComPASS Reintegration Guide (for inmates) – are developed together with their intended users.

The Dialogical Communication and Intervention Toolkit is a collection of instruments developed for and with the educators and social workers from penitentiaries, to facilitate and improved dialogue with inmates, based on the needs identified by the workers themselves. The products will be available in printed and electronic format, in English, Romanian, Polish, Finnish, Greek, Hungarian and Maltese language.

My ComPASS Reintegration Guide will be developed by the penitentiary workers using the Toolkit, together with the inmates, with assistance from the consortium members. The Guide will be available in printed and electronic format, in English, Romanian, Polish, Finnish Greek, Hungarian and Maltese language.

Dates: 2011

Lead partner country: RO

Partner countries: CY, GR, HU, FI, PL, MT, RO

Outputs: The Dialogical Communication and Intervention Toolkit and My ComPASS Reintegration Guide.

Programme: Leonardo da Vinci

Title: Major competencies to manage minor offenders (MAJMIN)

Description: The project focuses on tackling the issue of juvenile crime through a holistic approach. The project will directly involve a broad spectrum of organisations, including justice bodies, detention services, special schools, prevention services, probation services, regular schools and other authorities. The project aims at improving the competencies of those working with minor offenders by creating an EQF based curriculum developing transversal skills, soft skills and shared knowledge, thus improving the cooperation between different agencies involved. On the basis of the large scale implementation of VET provisions designed by the project, the entire phenomenon of juvenile crime will be approached. Professionals, on the basis of new, inter-professional competencies, will contribute to a better prevention of juvenile crime, soft and specific treatment and improved rate of return of minor offenders in their social environment, contributing this way to the social cohesion, active citizenship and personal fulfilment.

Dates: 2011

Lead partner country: RO

Partner countries: IT, BG, FR, CY, DK

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Programme: Grundtvig (DA)

Title: Hidden arts

Description: The project partners work with disadvantaged people and use arts, music and culture to help the learners to cope better with life. The main goals are to prepare and motivate the participants for further education and/ or enable the participants to adjust better to life and to set realistic goals. The project aim was to build up an international network to develop new ideas and inspiration on this field.

One partner organisation (AT) was able to introduce prison education to a prison as a result of the project.

Dates: 2002

Lead partner country: NO

Partner countries: AT, BE, DK, IE, LT

Outputs: DVD, handbook, observation visit, introduction of prison education to specific prison

Programme: Grundtvig (DA)

Title: Approaches to the Promotion of Active Citizenship with disadvantaged communities (ATPAC)

Description: ATPAC is a platform of NGO's and other public educational organisations devoted to promoting a better understanding of active citizenship. This platform facilitates communication, the sharing of experiences related to the promotion of active citizenship and the creation of a process for disseminating best practice.

ATPAC partners developed a common understanding of active citizenship and through the platform were able to exchange information, experiences and resources. They gained a wider knowledge about the partner countries, the institutions and their tasks, the different ways they solve or try to solve these tasks. The partners had different mentalities and used different methods but above all had a very common understanding concerning common values, especially in relation to disadvantaged groups and communities.

Dates: 2004

Lead partner country: DE

Partner countries: BE, IE, NL, ES

Outputs: Project website, various events, ATPAC network, exchange of experiences, dissemination materials

Website: <http://www.gsi-bonn.de/bildungsangebote/atpac/index.php?section=act>

Programme: Grundtvig (CA)

Title: Developing training programmes for qualified teachers to teach in prisons

Description: Based on the rationale that specific training is required to teach in prisons, this project aimed to provide/share knowledge and understanding of what it means to work and educate in prisons and draw up a modular programme that would prepare teachers/educators to take up this challenge. The modules produced addressed the three basic areas that are fundamental to the training course namely, the teacher, the prisoner and the prison.

Dates: 2004

Lead partner country: MT

Partner countries: CZ, DK, HU, IT, NO, NL, PT

Outputs: A range of products were developed, which are available on the project website

Website: <http://www.ttip.info/>

Programme: Grundtvig (DA)

Title: Improved Service Delivery in Prison Education (ISDPE)

Description: The project was designed to increase the knowledge of partner institutions of the diversity of educational systems in prisons around Europe. Project partners sought to learn from each other and develop good practices for implementing the Recommendation No.R(89) of the Council of Europe. They considered different types of programmes and set out to establish effective, creative and learning teams for prison education.

All project partners involved prison administration, educators and prisoners in cultural and social activities throughout the project. Priority was given to creative and cultural activities because they enable prisoners to develop and express themselves and minimize the detrimental effects of imprisonment.

The project generated both short-term and long-term outputs, including theatrical performances, exhibitions and books (short-term), illustrative books which are now used as teaching materials and an in-service training course (long-term).

Dates: 2005

Lead partner country: BG

Partner countries: CZ, EL, NO

Outputs: Theatrical performances, Exhibitions, Books, Training Course.

Programme: Grundtvig (CA)

Title: Accreditation of prior (experiential) learning in prison (*La démarche de VAE pour les personnes placées sous main de justice*)

Description: This project focused on the accreditation of prior (experiential) learning for offenders. The partners worked together to examine the constraints and disincentives to the development of accreditation of prior (experiential) learning in the prison environment; to reflect on educational and training practices in Europe; to develop means of support, assistance and advice adapted to the prison context; and to involve prison personnel in the process of accreditation of prior (experiential) learning by offenders. A report on social reintegration and the accreditation of prior learning has been prepared in English and French. A survey has also been carried out on the same subjects, which could be used to support action research at European level.

Lead partner: FR

Dates: 2005

Partner countries: BE, FR, MT, PL, PT

Outputs: A report on social reintegration and the accreditation of prior learning (in English and French)

Programme: Grundtvig (DA)

Title: Visiting in Prison (VIP)

Description: The aim of the project was to create a resource (a book) to support children and families visiting prison. Each prison represented worked with learners to produce a book to reflect that particular prison's visiting process. These books will be used as tools to teach partner countries about prison systems and culture, as well as encouraging learners to reflect on the issues surrounding being a parent in prison.

A project website was created to disseminate the outcomes and each partner held a local event to celebrate the completion of their book. The success of the project was reflected in two partners winning awards and in one country, there is a possibility that the concept to be replicated on a national basis.

Dates: 2006

Lead partner country: UK

Partner countries: DK, DE, FI, IT, PL, PT, ES

Outputs: Website, books on visiting prison, evaluation report (not yet available)

Website: <http://www.visitinginprison.com/>

Programme: Grundtvig

Title: A New Chance

Description: The aim of this project was to improve the provision of support to enable ex-offenders to integrate back into society. The main focus of the project was digital literacy and partners tried out different approaches towards working with this target group. Partnership meetings were held, which enabled partners to exchange experiences. Learners were also involved in the project by taking an active part in the meetings, as well as through exchange activities and working with project topics between the meetings. A project website was developed to host all information about the project. The website also provided 'chat' areas for students from the participating institutions. The final project product was an e-book, presenting proposals for good practice and details of all project activity.

Dates: 2006

Lead partner country: LT

Partner countries: CY, EL, IT, NO

Outputs: Learning programme, project website and 'e-book'

Website: <http://www.anewchance.net/>

Programme: Grundtvig (DA)

Title: Creating space for change

Description: The project is based on the belief among the partners that education is the best way to improve the quality of life in prisons and to achieve personal changes offenders require to facilitate their social inclusion.

In most prisons there are educational activities but in many cases these activities do not take on board important issues that affect deeply the life of prisoners: health (including problems with substance misuse), family, prison culture, psychosocial problems, etc. Thus the educational offer is underused and is not as effective as it should be in facilitating the social inclusion of inmates.

The project intended to create Educational Spaces in prisons, where we can put into practice learning experiences from formal, non formal and informal education. These Spaces become places to improve life styles, health, social and family relationships, learning outcomes, vocational and professional learning, use of leisure time, and so on.

Dates: 2006 – 2009

Lead Partner: ES

Partner countries: AT, DE, UK

Outputs: Project magazines, workshops and other learning activities, DVD with educational documentaries.

Website: <http://www.utevillabona.es/node/113>

Programme: Grundtvig (CA)

Title: Innovative Strategies to prevent repeat offenders offending (*Stratégies innovantes pour la prévention de la récidive*)

Description: Re-offending represents a large part of crime statistics in Europe. It is within this context that this project aims to emphasise the impact that prevention policies may have on the strengthening of social cohesion within communities, with the common point being the focus on people and their relationship with society. The target audience will be therefore be municipality workers from departments for social affairs and prevention, in charge of social inclusions policies.

The first phase of the project consisted in identifying these strategies and seeing how an effective partnership between the different stakeholders concerned by social cohesion can be put in place, with a partnership being the only method which guarantees a global and diverse approach. Four study visits organized in Gottingen (DE), Valencia (ES), Torino (IT) and Paris (FR) allowed partners to meet and to exchange the best practices, which in turn allowed a collection of the most promising approaches to be established. The materials collected within the study visits and as a result of the research carried out by each partner have been collected on the project's website.

In the second phase, the partners created recommendations aimed at the actors involved locally and trialled pilot programmes in three cities. This led to the creation of a methodological training kit. Translated into French and English, this final report will serve as a reference tool for local administrations in need of guidance in this area.

Dates: 2007

Lead partner country: INT

Partner countries: CZ, DE, FR, IT, RO, ES

Outputs: Study visits and reports, pilot programmes, website, reference material, bilingual guidelines

Website: <http://www.stop-reoffending.org/>

Programme: Grundtvig (DA)

Title: Inside Out

Description: The project sought to identify good practices in the delivery of theatre in prison. The project brought together prison officers, educational and non-educational prison staff, stakeholders and common citizens to participate in public open meetings and dissemination conferences. During the project, three meetings, four workshops and three dissemination conferences were held and a video documentary was produced.

Dates: 2007

Lead partner country: IT

Partner countries: FR, DE

Outputs: Three meetings, four workshops, three dissemination conferences and a video documentary

Programme: Grundtvig (DA)

Title: Reintegrating prisoners through local partnership - RESO (*Reinsertion des detenus à travers le partenariat local*)

Description: The RESO project builds on another Grundtvig project, entitled EPLLA, Engaging Prisoners in Lifelong Learning Activity, which ran from 2002-2006. The RESO project had two main aims: to improve the collaboration between prison and society and to create some training modules. Its specific objectives were to engage prisoners in Lifelong Learning activities and to induce them to reflect on issues such as health, lifestyle, environment and work. Six project meetings were held, as well as a final project conference. The majority of beneficiaries were short term -offenders (the large majority of them being foreign), who were given the best opportunity to reduce their re-offending through learning and positive activities. Long-term offenders were also engaged in project activities, offer them the opportunity to improve their respect and dignity.

Dates: 2007

Lead partner country: IT

Partner countries: ES, PT, UK

Outputs: Leaflets and programmes of meetings and conferences, PowerPoint presentation of the project's activities (all in French)

Programme: Grundtvig (CA)

Title: European Resettlement Training and Education for Prisoners

Description: The project aimed to raise the quality of education in prisons by developing specialised training courses for teachers working in prisons and to improve the quality of prison education by making use of ICT. The project partners compared different curricula, perspectives and models of delivery of resettlement training across four countries and identified strengths, weaknesses and critical success factors reported in evaluation reports. Specifically the project wanted to identify good practice and innovative approaches that can inform the training programmes and provide a collection of these ideas and materials as resources that can be used by trainers and officers to inform their practice rather than producing an academic research report.

The project set out to develop and pilot two short courses, one for teachers and trainers who are new to working with prisoners and ex-offenders and a parallel course for prison officers involved in education and training programmes for the first time. It was to develop and pilot software, which will provide a safe and secure on-line environment suitable for use in prisons. Training in the use of the software will be an integral part of the staff development programme.

Dates: 2007

Lead partner country: UK

Partner countries: IE, RO, PT

Outputs: Two short courses (for teachers/trainers and prison officers), software to train prisoners in using ICT applications

Programme: Grundtvig

Title: The Heart Far Away (El Corazon Lejano)

Description: This project set up an autobiographical activity within prisons, enabling offenders to reflect on their past life and develop plans for a new future outside of prison. The objectives were:

- To reflect on the use of autobiographic work to define a project of life outside the prison.
- To develop self- identity among the offenders participating
- To encourage offenders in prisons to describe their personal experiences, in order to produce a European communication about the difficulties which they found during the period of their reintegration.
- To share and compare the results of the Project with similar experiences in European prisons.
- To communicate the results of the project to the local, regional or national educative institutions and the institutions which work with inmates in adult and juvenile prisons.
- To share the project experiences with local or regional Media
- To create a multimedia and a printed product at the end of the project.
- To introduce the methodology of autobiography as a common method of working in adult education in prisons.

The main results of the project included an online blog recording the activities undertaken and the participants' autobiographical writings, the presentation of the results of the project to relevant media, authorities and institutions, paper and CD Rom outputs with details of the project's achievements. The project was awarded with an Honorable Mention by the National Authority of Spanish prisons and the Government of Spain.

Dates: 2007

Lead partner country: ES

Partner countries: FR, CZ, ES,

Outputs: Online blog, books and CD ROM

Website: <http://theheartfaraway.blogspot.com/>

Programme: Grundtvig (CA)

Title: Educational tool to integrate inmates

Description: To develop an educational pathway for inmates and ex-inmates, providing a combination of tools:

- Learning methods and pedagogical materials to provide the participants with linguistic, cultural, social, civic and professional knowledge, competences and skills
- In-service experience in the care and social sector, through the tutoring service of local associations and organisations involved in the provision of social services to people in need of care (elderly, disabled)

A wide range of outputs and products were developed by the project, including handbooks, CDs and a website.

Dates: 2007

Lead partner country: BG

Partner countries: SE, FI, RO, IT, UK, PT

Outputs: Feasibility study, handbook, leaflet and posters, conference, CD ROM.

Website: Website no longer available.

Programme: Grundtvig (DA)

Title: Sharing experiences about prisoners LLL and employment after releasing

Description: The main objective of this project is to share experiences and practices among the partner organisations, with a focus on professional insertion after learning and training in prison. Five meetings will have taken place by the end of the project (four have taken place so far), during which the partners learn about how the other countries address the professional reinsertion of offenders and work towards the preparation of the final project output – which is likely to be a book in English and French. The final aim of the project is to help the learners to find the best solution to socio-professional reinsertion after prison.

Dates: 2008

Lead partner country: FR

Partner countries: BE, MT

Outputs: Minutes of the meetings, final written output

Programme: Grundtvig (DA)

Title: LEGAMI (Bonds) – Learning partnership on maintaining parent-children bonds when the parents are imprisoned (*Partenariato di apprendimento sul mantenimento del legame tra figli e genitori in situazioni di detenzione*)

Description: LEGAMI brings together four European partners working with imprisoned parents. The Grundtvig funding for this partnership provides the opportunity to increase their international collaboration on comparing and developing best practices, organising exchanges in order to implement awareness-raising actions and in order to organise and study the content, methodology and delivery of a series of conferences to spread existing best practices, raising awareness among social players involved in this issue and promoting the TIP (*Training and Information Pack Prison*) guidelines which are devoted to training and sensitising staff working in different fields (schools, prisons and practitioners), focused on the theme of the relationship between imprisoned parents and their children.

A range of activities were carried out for this project, including a training course for prison staff, an exhibition of the artwork of children whose parents are in prison, press conferences and partner meetings to develop the TIP tool. In addition an integrated, socio-educational place called 'Yellow Space' was developed in Milan's San Vittore prison and the partners collaborated with Save the Children on the preparation of two reports.

Dates: 2008

Lead partner: IT

Partner countries: BE, FR, UK

Outputs: Newsletters, the 'Yellow Space', dissemination videos, input to Save the Children reports

Programme: Grundtvig

Title: Sin Barreras – Without Barriers

Description: The Grundtvig Project "Without Barriers" wants to exchange experiences in the education of marginalized adults and those at risk of social exclusion, through active cooperation between the different partner institutions and with the final objective of the social insertion of the adults. In addition, it is aimed to create in their respective centres a space of tolerance and respect towards their environment and towards the cultural diversity of each individual. The project will pay special attention to the social integration of the immigrant population in prison.

Dates: 2008

Lead Partner Country: Spain

Partner countries: FR, NO, TK

Outputs: Project blog, Book detailing beneficiaries experiences, final multimedia product

Programme: Grundtvig (DA)

Title: E-Learning Education for Prisoners and Prisoners Professionals (EEPP)

Description: This project started in August 2009 and will be completed in August 2011. The primary objective of the project is to establish and develop a dialogue among prison organisational and managerial staff and teachers from educational organisations engaged in working with prisoners, on issues, dynamics and experiences related to the use of ICT and distance learning for those at risk of social exclusion, particularly prisoners, and prisoners professionals. The project aims also to create a community of trainers able to maintain a continuous dialogue on these issues and to be the sponsor of new learning opportunities and reintegration into society of persons at risk of exclusion. The dialogue will take place through a series of five meetings over the lifetime of the project and through the use of electronic communication tools. The project results will be disseminated through a website, by meetings organised by local partners and by contributions to relevant publications.

Dates: 2009

Lead partner country: IT

Partner countries: FR, RO

Outputs: Website, final report, papers on international and international reviews

Programme: Grundtvig

Title: Effective Induction for Prison Teachers

Description: Partners are working together to develop an effective induction programme for teachers in prisons. The programme will cover a range of issues including the criminal justice context of the work of prison educators (tailored to the individual member states), prisoner psychology, rules for operating in a prison environment and developing teaching and learning approaches appropriate to a secure environment.

Dates: 2009

Lead partner: UK

Partner countries: EE, FI, FR, IE, PT

Outputs: Project reports and articles

Programme: Grundtvig (DA)

Title: Foreign language acquisition made easier (FLAME)

Description: This project was designed to facilitate the process through which prisoners learn a foreign language. The partners wanted to explore new and innovative ways of explaining certain aspects of learning a foreign language within a socially excluded environment which is unique due to the nature of the institutions involved.

The main activity will be the creation of a Word Calendar that will be accompanied by an additional Exercise Book of related materials. In addition to the Calendar, each partner create individual teaching and learning materials, based upon the specific needs and requirements of the prisoners involved in the project in each participating country. The partners want to emphasize the increasing importance of learning a foreign language within the EU, as well as raise awareness within the prison community that learning a foreign language is important, but can also be enjoyable!

Dates: 2009

Lead partner country: PL

Partner countries: EE, ES, SE, TK

Outputs: Word calendar and related teaching and learning materials

Programme: Grundtvig (DA)

Title: How Individual Learning Pathways are Possible for Offenders

Description: The partnership wants to investigate how individual learning pathways and meaningful pedagogical approaches can be developed and applied in prison education, and also to learn from each others' competences and experience.

Commencing in Autumn 2009, the partners will organize a series of study visits. Each study visit will focus on specific topics which the partners consider to be important in relation to the offender's journey through prison education. Each partner is responsible for a specific topic, based on their expertise and field of work.

Dates: 2009

Lead partner country: NO

Partner countries: BE, DE, FR, FI, LU,

Outputs: One study visit has taken place so far (four more will be arranged), a website and dissemination leaflet are being prepared

Programme: Grundtvig

Title: Educational toolkit for breaking down walls! Social reintegration of offenders - EdUkit

Description: The project aims to explore, analyse and develop alternative learning approaches to improve offenders' life skills for their social reintegration in different European countries. The main focus of the project is on finding employment on release.

The project partners will exchange experiences, materials and methods. They will also try to identify examples of good practice in different countries that may inspire their own practice and jointly develop criteria for improving the existing materials and methods.

A website will also be built containing models of good practice, to facilitate exchange of experience and cooperation among trainers, teachers, and prison staff involved in education.

Dates: 2009

Lead partner country: NO

Partner countries: BE, DK, RO, UK

Outputs: Website in development, first transnational meeting has taken place

Programme: Grundtvig (DA)

Title: Improving the relationship between teachers and guards (INES)

Description: The project aims to improve the cooperation between the educative and security staff in prisons. The project is founded on the idea that improved cooperation will result in a more positive learning environment for prisoners.

Dates: 2010

Lead partner country: FR

Partner countries: BE, ES, FR, SE, IT

Programme: Grundtvig (DA)

Title: Veniamo da lontano (VEDALO)

Description: The project aims at promoting the use of theatre in prison as a medium for personal growth, education and acquisition of social and cultural skills for the whole prison population: prisoners, guards, social workers, education staff and volunteers. Particular attention will be paid to issues related to cross cultural differences and migration. The project is based on an already existing model called the "Ferrarese network" in which public institutions and local networks are engaged in dealing with social issues. The project will be evaluated by researchers from the Belgian University of Liège, and their publication will be disseminated to stakeholders across Europe.

Dates: 2011

Lead partner country: IT

Partner countries: BE, IT, HU, DE

Outputs: Promoting the use of theatre in prisons through various media.

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Programme: Grundtvig (DA)

Title: I am part of the world outside

Description: The project looked at training of women in prison who will be freed within a year. The project provided the offenders the necessary capabilities that will motivate and support them to live and work outside the prison as soon as they are free. The project focused on the design of educational modules for women in prison and built useful relationships at EU level for co-operation and implementation of better national experience.

Dates: 2001

Lead partner country: BG

Partner countries: IT, EL, ES

Programme: Leonardo

Title: Occupational and Employment Resources: Programme aimed at inmates in Third Level Penitentiary (R.O.L)

Description: The R.O.L project set out to develop a series of web-based tools to increase the employment potential of inmates in Third Level Penitentiary (short term, low-sentence or imminent release prisoners). The project aimed to develop a needs evaluation tool to enable the development of a professional and occupational profile for third level inmates, to be established via a web-based platform allowing access for both individual inmates and relevant support staff. A further business information tool (also web-based) was to be developed for work with individual employers in determining current attitudes towards the employment of ex-offenders. Project partners worked together to develop and validate both tools in the relevant partner languages. A 'Guide to Occupational Resources' for use by support staff within the target institutions was also to be developed and a 'train the trainer' course held to further instruct support staff in the use of the developed tools. Partners wanted to use 'lessons learned' from the project to contribute to social dialogue on this issue (press, radio, input at conferences, etc.) and work closely with both social partners and employers to better encourage the social re-insertion of those recently released from institutions.

Dates: 2001

Lead partner country: ES

Partner countries: FR, IE, IT

Outputs: Web-based tools, guide and 'train the trainer' course

Programme: Leonardo

Title: Occupational and Social Re-Integration of Prisoners in Post-Penal Treatment (EXIT)

Description: The EXIT project developed a model programme to enable the occupational and social re-integration of ex-offenders into society. The worked both with ex- offenders and with professional counsellors / volunteers working to support this group. Once developed, the project partners worked with the target group in piloting the training packages with findings from the pilot influencing the final training materials in advance of their release. It was intended that the final packages would form the basis of a project website, to be available in all partner languages, thus allowing distance access and distance learning for professionals and encouraging further use of the packages with the target group.

Dates: 2001

Lead partner country: SI

Partner countries: DE, EE, NL, UK

Outputs: Training package, web-site for distance learning and dissemination

Programme: Leonardo

Title: Creation as a reintegration tool (CREIN)

Description: This project is based on a previous Leonardo da Vinci project entitled CREATIVA. The CREIN project is mainly designed to develop a complete vocational reintegration process for women prisoners in the field of new technologies used in SMEs. The project set out to create a method and tools to be used in the framework of different modules: a training module, an awareness-raising module targeted mainly at SMEs and their training needs, a work experience and training support module, and a module for evaluating the vocational reintegration process. All the materials produced were to be made available on the Internet site and on CD-ROMs in all partnership languages (DE, ES, FR, IT, PL, EN). Beneficiaries of the project included women prisoners and marginalised women, the penitentiary systems in general, and all agencies responsible for the vocational integration of this target group. The dissemination strategy for the project results provided for the creation of an Internet site, the organisation of conferences and seminars, visits to firms and articles to be published in the specialised press.

Dates: 2001

Lead partner country: ES

Partner countries: AT, FR, IT, PL, ES

Outputs: Learning modules in electronic format

Programme: Grundtvig (DA)

Title: The Open Door Project

Description: The Open Door Project aimed to deliver basic skills and computer skills training to ex-prisoners in order to enhance their chances of benefiting educational and/or employment opportunities. Originally, it was intended to create an interactive website of practical use to the target group and adult education practitioners, and to develop a training programme for staff working with this and similar learner groups. However, the partners encountered a number of obstacles in delivering the project, including the unsuccessful application of the French partner which was to deliver the staff training program.

Nevertheless, the project partners did undertake a number of activities, including training of ex-offenders in Ireland and Bulgaria and the development of a project website by the Finnish partner. An interesting learning development from the project was an increased awareness of the multi-faceted nature of disadvantage and the interface between the condition of being an ex-prisoner and identity as a refugee/displaced person / person with foreign nationality. Furthermore, the learners in Ireland gained accreditation and in most cases, continued informal learning in the area of ICT. Academic staff gained valuable experience in delivering material to disadvantaged and, at times challenging, learners

Dates: 2001 (Duration 1 year)

Lead partner: IE

Partner countries: FI, BG

Outputs: Website (no longer available)

Programme: Leonardo

Title: Peer Mentor Support Project

Description: This project built on a previous Leonardo project entitled Peer Educator Training (PET). The Peer Mentor Support Project aimed to provide a peer mentoring service to support excluded or marginalised young people, to help them to access training, education or employment. The project piloted the use of Peer Mentors, working with specific target groups, and evaluated this method as a tool for the successful (re)integration of the target groups into vocational training and employment. Each partner in the project identified a group of young persons suffering exclusion or likely to be subject to exclusion from vocational training programmes as a result of their particular needs (offenders, young people with physical or learning disabilities), volunteers were then recruited to work as mentors to a group of 2-3 individual mentees. The intended outcomes of the project were: a report detailing the Peer Mentor System; the previously developed PET Training Pack in electronic form (CD-Rom or internet) and in a variety of languages; a Peer Mentor Training and Support Pack to develop and deliver Peer Mentor programmes across a range of situations and with a range of target groups.

Dates: 2002

Lead partner country: UK

Partner countries: IE, PT, ES

Outputs: Training course, hard copy outputs, including action research report on peer mentor training, project website, CD-ROM / DVD

Programme: Grundtvig (CA)

Title: Another way

Description: A project to consider alternative methods of punishment for young offenders. The activities included: evaluation of the current situation in terms of mediation and probation in the countries involved, a study visit in Sweden and Spain to exchange good practice, creation of a standard training model for social workers and probation officers, presentation of the Swiss model of alternative methods of punishment, development of an internet site, an information brochure on the subject.

Dates: 2003

Lead partner country: SK

Partner countries: SE, ES, CZ, LT, PL, SK

Outputs: Situation analysis and comparative study, operational consultative-information centres (SI, LT ad PL), Information booklet (in each partner language), model of operational network of probation and mediation officers

Programme: Grundtvig (DA)

Title: Social inclusion of persons returned from imprisonment

Description: The project offers a practical way of helping ex-prisoners to reintegrate into society, preventing them from further criminal behaviour and encouraging them to establish a new life on their own and to participate actively in society. The educational programme created by the project assists ex-prisoners in: defining their needs; evaluating their capabilities and possibilities to develop them; knowledge and skills for work placement; communication skills; and team-working capacities.

The educational programme brings together experiences from five countries and is adaptable to other societies.

Dates: 2004 (Duration 2 years)

Lead partner country: LT

Partner countries: BG, FR, EL

Outputs: Educational programme for social inclusion of persons returned from imprisonment, project website, publications and presentations about the project

Programme: Grundtvig (DA)

Title: From Offender to Adult Learner (FÖTAL)

Description: This project brought together education providers and probation services to compare initial sentencing policies in connection with lifelong learning opportunities offered to adults who have committed minor offences, which do not carry a prison sentence but a community punishment order (where offenders have to do work for their community). This comparison enabled the partners to identify models of good practice which they then disseminated to appropriate organisations locally, nationally and internationally. Carefully selected offenders were involved in the mobility visits so that they could meet their counterparts in other European countries and compare their experiences.

Dates: 2004

Lead partner country: UK

Partner countries: FR, IT, NL, PT

Programme: Grundtvig (DA)

Title: Experientia Docet

Description: The aim of the project is to decrease the risk of re-offending of specific groups of offenders (offenders with substance misuse problems and sex offenders). All participating prisons are already carrying out purposeful preventive work with these people. The most effective and successful activities are group work and therapies carried out among offenders by social-workers and psychologists. In the first project year the main activities were the observation of practical activities in prison and thematic seminars. In the second project year trial groups of sex offenders and offenders with substance misuse were formed, for the implementation of innovative and methodological principles.

Dates: 2005

Lead partner country: EE

Partner countries: AT, DE, LV

Outputs: Work with specific offender groups

Programme: Leonardo

Title: European Mentoring Network for Disadvantaged Groups (EUROMENTOR)

Description: The project trained mentors to support disadvantaged and disengaged target groups in order to promote their social, educational and economic inclusion. It was based on a previous Leonardo da Vinci project "Peer Mentor Support Project" and it will also pilot the train the trainer course developed in this previous project. The EUROMENTOR project was also complementary to another Leonardo project entitled "*Me, Myself, I*", as it trained mentors who supported the target groups of this project. The target groups are young people aged 16-19 years from the target groups of learning, physical and sensory disability, young offenders, disaffected and disadvantaged young people who need extra support to enter educational and economic life.

Dates: 2005

Lead partner country: UK

Partner countries: BG, CZ, PT, ES

Outputs: Website, printed dissemination materials, training for mentors

Programme: Grundtvig (DA)

Title: Countrybution

Description: The organisations participating in this project will reflect together on the formal and informal, traditional and modern methods they use to prevent all forms of exclusion.

The organisations' different target groups (unemployed persons over the age of 45, offenders and immigrants) will be supported to access gain active citizenship, greater employability and integration in society and the labour market.

Dates: 2005

Lead partner country: FR

Partner countries: FI, DE, EL, IT, PT

Programme: Grundtvig (DA)

Title: Improved Service Delivery in Prison Education (ISDPE)

Description: The project was designed to increase the knowledge of partner institutions of the diversity of educational systems in prisons around Europe. Project partners sought to learn from each other and develop good practices for implementing the Recommendation No.R(89) of the Council of Europe. They considered different types of programmes and set out to establish effective, creative and learning teams for prison education.

All project partners involved prison administration, educators and prisoners in cultural and social activities throughout the project. Priority was given to creative and cultural activities because they enable prisoners to develop and express themselves and minimize the detrimental effects of imprisonment.

The project generated both short-term and long-term outputs, including theatrical performances, exhibitions and books (short-term), illustrative books which are now used as teaching materials and an in-service training course (long-term).

Dates: 2005

Lead partner country: BG

Partner countries: CZ, EL, NO

Outputs: Theatrical performances, Exhibitions, Books, Training Course.

Programme: Grundtvig (CA)

Title: EURO-DESIP – Diagnóstico sobre la Educación Superior en Instituciones Penitenciarias en Europa (*Diagnosis of state of Higher Education in Penal Institutions in Europe*)

Description: The project compared Higher Education programmes addressed to students in prisons, to develop a model of good practices and promote the future development of these programmes through distance learning.

Dates: 2005

Lead partner country: ES

Partner countries: DE, FR, EL, RO, LV

Outputs: A report comparing the development of higher and secondary education programmes in the participating countries and a Guide of Good Practices for HE programme development.

Website: <http://www.eurodesip.org/en/>

Programme: Grundtvig

Title: Building education resources and networks in Europe (BERNIE)

Description: The BERNIE project partners worked together to create learning materials which are now being used across Europe. The partners collaborated to produce leaflets for prisoners being released from custody with useful information about services and emergency help. The leaflets have been adopted by prisons across Northern Ireland. The leaflets are also being used by the Courts Service in Northern Ireland. They are given to foreign nationals who appear in court and are found not guilty, so that they have the same useful information as those being released from custody.

The leaflets have been translated into Mandarin, Cantonese, Polish and Portuguese. These have been given to foreign national prisoners, so they are also equipped with essential information when they leave prison.

The project team have also developed lesson plans that focus on human rights and citizenship and these are also being used across the prisons

Dates: 2005

Lead partner country: IE

Partner countries: BG, EL, IE, IT, NO

Outputs: Information leaflets for prisoners being released from custody, lesson plans

Programme: Leonardo

Title: Vocational Training Programme "Assessment and Case Management" (ACMP)

Description: The general aim of the project was to reduce social isolation and increase the social involvement of young offenders (aged 18-25), thereby improving their position on the labour market and reducing re-offending. The project undertook a complete process of analysis, design, development, testing and dissemination of a specialized multi-module training programme - Assessment and Case Management Program (ACMP) - for social workers, supporting them in training young offenders before and after release.

The main project output was the ACMP training programme, which has now been implemented as a Master's degree specialisation at Plovdiv University.

Dates: 2006

Lead partner country: BG

Partner countries: FR, LT, NL, SE

Outputs: Analytical report, training programme curriculum, project website (no longer live), handbook in BG and EN, CD-ROM with the training program and ACM tools, Project Newsletters

Programme: Grundtvig (DA)

Title: Visiting in Prison (VIP)

Description: The aim of the project was to create a resource (a book) to support children and families visiting prison. Each prison represented worked with learners to produce a book to reflect that particular prison's visiting process. These books will be used as tools to teach partner countries about prison systems and culture, as well as encouraging learners to reflect on the issues surrounding being a parent in prison.

A project website was created to disseminate the outcomes and each partner held a local event to celebrate the completion of their book. The success of the project was reflected in two partners winning awards and in one country, there is a possibility that the concept to be replicated on a national basis.

Dates: 2006

Lead partner country: UK

Partner countries: DK, DE, FI, IT, PL, PT, ES

Outputs: Website, books on visiting prison, evaluation report (not yet available)

Website: <http://www.visitinginprison.com/>

Programme: Grundtvig (DA)

Title: Disseminating European experiences on the development of entrepreneurship skills of ex-prisoners

Description: The project developed specific methodological tools to provide ex-prisoners with the skills necessary for the creation a successful business (how to: know your customer; test and protect your product; test distribution; create a business plan; find the best legal structure; business model; organisation plan; marketing plan; financial plan; put together a start up team, etc.) or for finding adequate employment (handling paperwork, finding employment support programs, locating jobs, preparing for interviews, filling out applications and answering, questions about having been in prison, etc). The educational methodology developed by the project can be used by any other European community to provide ex-prisoners with the skills necessary for the creation of a successful business or for finding adequate employment.

Dates: 2006

Lead partner country: LT

Partner countries: CZ, TR

Outputs: Educational methodology, project website, publications and presentations for dissemination

Programme: Grundtvig

Title: A New Chance

Description: The aim of this project was to improve the provision of support to enable ex-offenders to integrate back into society. The main focus of the project was digital literacy and partners tried out different approaches towards working with this target group. Partnership meetings were held, which enabled partners to exchange experiences. Learners were also involved in the project by taking an active part in the meetings, as well as through exchange activities and working with project topics between the meetings. A project website was developed to host all information about the project. The website also provided 'chat' areas for students from the participating institutions. The final project product was an e-book, presenting proposals for good practice and details of all project activity.

Dates: 2006

Lead partner country: LT

Partner countries: CY, EL, IT, NO

Outputs: Learning programme, project website and 'e-book'

Website: <http://www.aneunchance.net/>

Programme: Leonardo

Title: Vocational Training Programme "Assessment and Case Management" (ACMP)

Description: The general aim of the project was to reduce social isolation and increase the social involvement of young offenders (aged 18-25) thereby improving their position on the labour market and reducing re-offending. The project undertook a complete process of analysis, design, development, testing and dissemination of a specialized multi-module training programme - Assessment and Case Management Program (ACMP) - for social workers, supporting them in training young offenders before and after release.

The main project output was the ACMP training programme, which has now been implemented as a Master's degree specialisation at Plovdiv University.

Dates: 2006

Lead partner country: BG

Partner countries: FR, LT, NL, SE

Outputs: Analytical report, training programme curriculum, project website (no longer live), handbook in BG and EN, CD-ROM with the training program and ACM tools, Project Newsletters

Programme: Grundtvig (DA)

Title: Creating space for change

Description: The project is based on the belief among the partners that education is the best way to improve the quality of life in prisons and to achieve personal changes offenders require to facilitate their social inclusion.

In most prisons there are educational activities but in many cases these activities do not take on board important issues that affect deeply the life of prisoners: health (including problems with substance misuse), family, prison culture, psychosocial problems, etc. Thus the educational offer is underused and is not as effective as it should be in facilitating the social inclusion of inmates.

The project intended to create Educational Spaces in prisons, where we can put into practice learning experiences from formal, non formal and informal education. These Spaces become places to improve life styles, health, social and family relationships, learning outcomes, vocational and professional learning, use of leisure time, and so on.

Dates: 2006 – 2009

Lead Partner: ES

Partner countries: AT, DE, UK

Outputs: Project magazines, workshops and other learning activities, DVD with educational documentaries.

Website: <http://www.utevillabona.es/node/113>

Programme: Grundtvig (DA)

Title: Crossing the Bridge

Description: The partners in this project are based in urban areas and deliver learning opportunities to disadvantaged adults with low-skills, apathy for learning and facing social and economic exclusion. The Partnership developed from an interest in intercultural dialogue and awareness of learners who are currently limited by social exclusion and disadvantage. All partners cited that learners attending their organisation had limited experience of travel and lacked confidence to travel alone. Therefore, the project delivered opportunities to increase the learners' intercultural awareness, to explore traditions and share life-perspectives on aspirations, seeking employment and inclusion. All learners were from deprived communities or socially excluded groups, adults with mental health issues, learning difficulties, prisoners and learners with little or no qualifications or travelling experience. Learners participating in mobility activities were encouraged to relate their cultural experiences to other learners on their return, which were then recorded on a wiki site.

Dates: 2007

Lead partner country: UK

Partner countries: DE, EL, PL, ES

Outputs: Website, Mobility activities.

Website: <http://crossingthebridge.pbworks.com/>

Programme: Grundtvig (CA)

Title: European Resettlement Training and Education for Prisoners

Description: The project aimed to raise the quality of education in prisons by developing specialised training courses for teachers working in prisons and to improve the quality of prison education by making use of ICT. The project partners compared different curricula, perspectives and models of delivery of resettlement training across four countries and identified strengths, weaknesses and critical success factors reported in evaluation reports. Specifically the project wanted to identify good practice and innovative approaches that can inform the training programmes and provide a collection of these ideas and materials as resources that can be used by trainers and officers to inform their practice rather than producing an academic research report.

The project set out to develop and pilot two short courses, one for teachers and trainers who are new to working with prisoners and ex-offenders and a parallel course for prison officers involved in education and training programmes for the first time. It was to develop and pilot software, which will provide a safe and secure on-line environment suitable for use in prisons. Training in the use of the software will be an integral part of the staff development programme.

Dates: 2007

Lead partner country: UK

Partner countries: IE, RO, PT

Outputs: Two short courses (for teachers/trainers and prison officers), software to train prisoners in using ICT applications

Programme: Grundtvig (CA)

Title: Innovative Strategies to prevent repeat offenders offending (*Stratégies innovantes pour la prévention de la récidive*)

Description: Re-offending represents a large part of crime statistics in Europe. It is within this context that this project aims to emphasise the impact that prevention policies may have on the strengthening of social cohesion within communities, with the common point being the focus on people and their relationship with society. The target audience will be therefore be municipality workers from departments for social affairs and prevention, in charge of social inclusions policies.

The first phase of the project consisted in identifying these strategies and seeing how an effective partnership between the different stakeholders concerned by social cohesion can be put in place, with a partnership being the only method which guarantees a global and diverse approach. Four study visits organized in Göttingen (DE), Valencia (ES), Torino (IT) and Paris (FR) allowed partners to meet and to exchange the best practices, which in turn allowed a collection of the most promising approaches to be established. The materials collected within the study visits and as a result of the research carried out by each partner have been collected on the project's website.

In the second phase, the partners created recommendations aimed at the actors involved locally and trialled pilot programmes in three cities. This led to the creation of a methodological training kit. Translated into French and English, this final report will serve as a reference tool for local administrations in need of guidance in this area.

Dates: 2007

Lead partner country: INT

Partner countries: CZ, DE, FR, IT, RO, ES

Outputs: Study visits and reports, pilot programmes, website, reference material, bilingual guidelines

Website: <http://www.stop-reoffending.org/>

Programme: Leonardo

Title: Made in Jail - Jailbird

Description: The main aim of this project is to facilitate social reintegration of inmates through work in a sheltered workshop. Made in Jail - Jailbird is a label of products made by inmates of the Penitentiary Center of Givenich, through an initiative set up by *défi-job*, an association promoting the social reintegration of inmates through work. During the project various ranges of products and pieces of furniture were created and produced in cooperation with young designers.

Dates: 2007

Lead partner country: LU

Partner countries:

Outputs: Project website and products created by beneficiaries

Website: <http://www.jailbird.lu>

Programme: Grundtvig (DA)

Title: Audiovisual Education and Creation (*Education et Création Audiovisuelle*)

Description: This learning partnership had two main objectives: to encourage an exchange of practices and thoughts around the issue of creation and implementation of audiovisual creative workshops and training in prison; and to facilitate a dialogue between different learners (students and inmates), knowing that for inmates, there could not be any physical mobility.

Participants in the project created 'video letters' describing their daily life, either inside or outside of prison. These video letters were shared among participants and were also screened in a number of public forums, including a festival (the *Libere di vivere* festival) in Italy.

Through their involvement in the project, the partners acquired new ways of working. It is now intended that the project will be extended for a further five years.

Dates: 2007

Lead partner country: FR

Partner countries: IT, NO

Outputs: DVDs (containing videos of the participants work and of a meeting of the participants)

Programme: Grundtvig (DA)

Title: Beyond Open Doors

Description: This project set out to improve the preparation of learners in prison for a smooth reintegration into the community, by developing a strategy for post-release, based on the learner's specific requirements. The partners planned to develop a strategy for educational activities or a counselling programme for differentiated use.

Learners played an active role in the partnership, through interviews and a development group formed of different staff members and stakeholders.

Dates: 2007

Lead partner country: BE

Partner countries: DK, EL, RO

Outputs: A number of publications and a film

Website: Via www.vocvo.be , doorklikken naar gedetineerden / Via www.arteveldde.be , doorklikken naar 'ik kompas vrij gids'

Programme: Grundtvig (DA)

Title: Inside Out

Description: The project sought to identify good practices in the delivery of theatre in prison. The project brought together prison officers, educational and non-educational prison staff, stakeholders and common citizens to participate in public open meetings and dissemination conferences. During the project, three meetings, four workshops and three dissemination conferences were held and a video documentary was produced.

Dates: 2007

Lead partner country: IT

Partner countries: FR, DE

Outputs: Three meetings, four workshops, three dissemination conferences and a video documentary

Programme: Grundtvig (DA)

Title: Positive aspects of non-formal education and learning in prisons (PANEL)

Description: PANEL intended to promote life-long learning, in particular non-formal education and learning, among offenders and prison-teachers. The project aimed to enhance the potential of individuals who are partly excluded from society (namely: offenders in prisons), in order to encourage learners to feel positive about educational progress and to increase their chances for social reintegration. The project partners explored different processes of addressing inclusion through non-formal education and informal learning for inmates in prisons. The main objectives of the project were:

- To explore different processes of addressing inclusion through non-formal education for offenders in different cultures in Europe, namely Romania, Denmark, Norway and Belgium (Flanders)
- To involve the staff and learners in a dynamic formative process across Europe

The target groups of the project were: detainees, offenders and teachers and prison staff working with detainees in each country. The main activities were: exchange of experiences, staff mobility, exchanging good practices. The main product was a website (www.panel-eu.org).

Dates: 2007

Lead partner country: BE

Partner countries: BE, RO, NO, DK

Outputs: Website, Conference

Programme: Grundtvig (CA)

Title: Educational tool to integrate inmates

Description: To develop an educational pathway for inmates and ex-inmates, providing a combination of tools:

- Learning methods and pedagogical materials to provide the participants with linguistic, cultural, social, civic and professional knowledge, competences and skills
- In-service experience in the care and social sector, through the tutoring service of local associations and organisations involved in the provision of social services to people in need of care (elderly, disabled)

A wide range of outputs and products were developed by the project, including handbooks, CDs and a website.

Dates: 2007

Lead partner country: BG

Partner countries: SE, FI, RO, IT, UK, PT

Outputs: Feasibility study, handbook, leaflet and posters, conference, CD ROM.

Website: Website no longer available.

Programme: Grundtvig

Title: The Heart Far Away (El Corazon Lejano)

Description: This project set up an autobiographical activity within prisons, enabling offenders to reflect on their past life and develop plans for a new future outside of prison. The objectives were:

- To reflect on the use of autobiographic work to define a project of life outside the prison.
- To develop self- identity among the offenders participating
- To encourage offenders in prisons to describe their personal experiences, in order to produce a European communication about the difficulties which they found during the period of their reintegration.
- To share and compare the results of the Project with similar experiences in European prisons.
- To communicate the results of the project to the local, regional or national educative institutions and the institutions which work with inmates in adult and juvenile prisons.
- To share the project experiences with local or regional Media
- To create a multimedia and a printed product at the end of the project.
- To introduce the methodology of autobiography as a common method of working in adult education in prisons.

The main results of the project included an online blog recording the activities undertaken and the participants' autobiographical writings, the presentation of the results of the project to relevant media, authorities and institutions, paper and CD Rom outputs with details of the project's achievements. The project was awarded with an Honorable Mention by the National Authority of Spanish prisons and the Government of Spain.

Dates: 2007

Lead partner country: ES

Partner countries: FR, CZ, ES,

Outputs: Online blog, books and CD ROM

Website: <http://theheartfaraway.blogspot.com/>

Programme: Grundtvig (DA)

Title: Reintegrating prisoners through local partnership - RESO (*Reinsertion des detenus à travers le partenariat local*)

Description: The RESO project builds on another Grundtvig project, entitled EPLLA, Engaging Prisoners in Lifelong Learning Activity, which ran from 2002-2006. The RESO project had two main aims: to improve the collaboration between prison and society and to create some training modules. Its specific objectives were to engage prisoners in Lifelong Learning activities and to induce them to reflect on issues such as health, lifestyle, environment and work. Six project meetings were held, as well as a final project conference. The majority of beneficiaries were short term -offenders (the large majority of them being foreign), who were given the best opportunity to reduce their re-offending through learning and positive activities. Long-term offenders were also engaged in project activities, offer them the opportunity to improve their respect and dignity.

Dates: 2007

Lead partner country: IT

Partner countries: ES, PT, UK

Outputs: Leaflets and programmes of meetings and conferences, PowerPoint presentation of the project's activities (all in French)

Programme: Grundtvig (DA)

Title: Preparing for and Handling Opportunities for Employment, saying "No" to Isolation and Xenophobia (PHOENIX)

Description: This project aimed to help disadvantaged groups to seek and secure employment. Each partner institution worked with different target groups from within the overall group of the unemployed (for the Maltese partner, the chosen group was prisoners) Partners commenced the project by distributing a questionnaire among their chosen target group, in order to collect information about their needs and wants. The results from the questionnaires were used to develop a programme of studies (focusing on life skills and computer skills). The programme was administered to 15 unemployed persons from each participating country (in Malta, to 15 prisoners). Feedback on the course was very positive

A website was created where project materials were hosted. All resources are also available on a CD-Rom and a booklet has been produced with the results of the research and the course. These products, as well as the delivery of a final conference, helped to disseminate the project.

Dates: 2007

Lead partner country: MT

Partner countries: DE, IT, LT

Outputs: Study programme, Project website, final conference, CD ROM, booklet and dissemination materials

Programme: Grundtvig (DA)

Title: LEGAMI (Bonds) – Learning partnership on maintaining parent-children bonds when the parents are imprisoned (*Partenariato di apprendimento sul mantenimento del legame tra figli e genitori in situazioni di detenzione*)

Description: LEGAMI brings together four European partners working with imprisoned parents. The Grundtvig funding for this partnership provides the opportunity to increase their international collaboration on comparing and developing best practices, organising exchanges in order to implement awareness-raising actions and in order to organise and study the content, methodology and delivery of a series of conferences to spread existing best practices, raising awareness among social players involved in this issue and promoting the TIP (*Training and Information Pack Prison*) guidelines which are devoted to training and sensitising staff working in different fields (schools, prisons and practitioners), focused on the theme of the relationship between imprisoned parents and their children.

A range of activities were carried out for this project, including a training course for prison staff, an exhibition of the artwork of children whose parents are in prison, press conferences and partner meetings to develop the TIP tool. In addition an integrated, socio-educational place called 'Yellow Space' was developed in Milan's San Vittore prison and the partners collaborated with Save the Children on the preparation of two reports.

Dates: 2008

Lead partner: IT

Partner countries: BE, FR, UK

Outputs: Newsletters, the 'Yellow Space', dissemination videos, input to Save the Children reports

Programme: Grundtvig (DA)

Title: Having a new dynamic life through employment

Description: The project intended to develop rehabilitation strategies for the target group (inmates, former inmates and unemployed people) to acquire social skills which enable them to access to a new personal, familiar, social and work life. The activities were: training sessions for both learners and teachers of staff involved; interchange of best practices regarding rehabilitation; cooperation between involved institutions; design a resource guide and a personal portfolio, etc. The partner institutions developed these strategies according to their own real social context, by adapting the general project purposes and sharing their experiences with the rest of the partners through mobilities: interchange and evaluation sessions.

Dates: 2008

Lead partner country: ES

Partner countries: LT, PT, RO

Outputs: Training sessions, exchange of best practices, development of materials

Programme: Grundtvig

Title: Sin Barreras – Without Barriers

Description: The Grundtvig Project “Without Barriers” wants to exchange experiences in the education of marginalized adults and those at risk of social exclusion, through active cooperation between the different partner institutions and with the final objective of the social insertion of the adults. In addition, it is aimed to create in their respective centres a space of tolerance and respect towards their environment and towards the cultural diversity of each individual. The project will pay special attention to the social integration of the immigrant population in prison.

Dates: 2008

Lead Partner Country: Spain

Partner countries: FR, NO, TK

Outputs: Project blog, Book detailing beneficiaries experiences, final multimedia product

Programme: Grundtvig (DA)

Title: Sharing experiences about prisoners LLL and employment after releasing

Description: The main objective of this project is to share experiences and practices among the partner organisations, with a focus on professional insertion after learning and training in prison. Five meetings will have taken place by the end of the project (four have taken place so far), during which the partners learn about how the other countries address the professional reinsertion of offenders and work towards the preparation of the final project output – which is likely to be a book in English and French. The final aim of the project is to help the learners to find the best solution to socio-professional reinsertion after prison.

Dates: 2008

Lead partner country: FR

Partner countries: BE, MT

Outputs: Minutes of the meetings, final written output

Programme: Grundtvig (DA)

Title: How Individual Learning Pathways are Possible for Offenders (HIPPO)

Description: The partnership wants to investigate how individual learning pathways and meaningful pedagogical approaches can be developed and applied in prison education, and also to learn from each others' competences and experience.

Commencing in Autumn 2009, the partners will organize a series of study visits. Each study visit will focus on a specific topics which the partners consider to be important in relation to the offender's journey through prison education. Each partner is responsible for a specific topic, based on their expertise and field of work.

Dates: 2009

Lead partner country: NO

Partner countries: BE, DE, FR, FI, LU,

Outputs: One study visit has taken place so far (four more will be arranged), a website and dissemination leaflet are being prepared

Programme: Grundtvig

Title: Educational toolkit for breaking down walls! Social reintegration of offenders - EdUkit

Description: The project aims to explore, analyse and develop alternative learning approaches to improve offenders' life skills for their social reintegration in different European countries. The main focus of the project is on finding employment on release.

The project partners will exchange experiences, materials and methods. They will also try to identify examples of good practice in different countries that may inspire their own practice and jointly develop criteria for improving the existing materials and methods.

A website will also be built containing models of good practice, to facilitate exchange of experience and cooperation among trainers, teachers, and prison staff involved in education.

Dates: 2009

Lead partner country: NO

Partner countries: BE, DK, RO, UK

Outputs: Website in development, first transnational meeting has taken place

Programme: Grundtvig (CA)

Title: Training of local actors for the prevention of re-offending (*Formation des Acteurs Locaux pour la Prévention de la Récidive*)

Description: This project carried out training for staff involved in the release and resettlement of prisoners, both prison staff and staff of local authorities. The project will trial new training modules and will prepare a training reference on CD ROM.

Dates: 2009

Lead partner: European Forum for Urban Safety

Partner countries: ES, IT, FR, BE, CZ, DE, RO

Outputs: CD ROM with training guidelines

Programme: Grundtvig (CA)

Title: Bridging the gap: bi-level tutorial system for imprisoned persons' career growth (BRIDGE)

Description: The project set out to bridge the gap between imprisonment and release through a bi-level tutorial system, BRIDGE. The tutorial system offers prisoners educational content related to, for instance, communication skills, social skills, job-finding skills, ICT and learning techniques. The tutorial also provides connections between prisoners and educational guidance institutions during and after imprisonment. The tutorial is used side by side with a web application that serves as a means for the tutors and convicts to plan and monitor the educational and professional paths of the individuals participating in the project.

Dates: 2010

Lead partner country: SI

Partner countries: DE, NO, MT, SI

Outputs: Tutorial system BRIDGE and a web application.

Website: <http://bridge-euproject.eu/>

Programme: Grundtvig (DA)

Title: Emergency exit: which actions for supporting offenders close to release? (Emergency exit)

Description: The project focuses on the time period right before prisoners are released. The project will gather and analyse best practices used in supporting prisoners during the time close to their release. The aim of the project is to develop a guideline for how to support the transition from imprisonment into society. The partners also plan to raise awareness at a local level of the reintegration of ex-offenders into society.

Dates: 2010

Lead partner country: IT

Partner countries: UK, GR

Outputs: A guideline for how to support prisoners in the transition from prisons into society.

Programme: Grundtvig (DA)

Title: The development of ex-prisoners' integration into the labour market (DEPILM)

Description: The project aim is to prepare an international methodology for European countries providing know-how about how to assist ex-convicts in the reintegration process into society. The idea of the project stems from the fact that currently there is a lack of high quality in the information flow between prisons. Therefore, the study produced during this project will aim to integrate information collected from the participating countries as well as the European bibliography, thus becoming an up-to-date guide for EU countries. The methodology prepared during this project will concentrate on providing information for employers, adult education centres and institutions, explaining how to support ex-convicts in their reintegration process. In addition, training based on the methodology will be offered for education professionals working in prisons. Mostly, the qualifications of social workers, volunteers and trainers will be enhanced through informal learning and cooperation offered by the project.

Institutions participating in the project will share their national level experience in solving the problem of reintegration of ex-convicts into the labour market. The objective of the project is to gather cases of good practice, summarise them and develop a structural method, which is ready for application.

Dates: 2010

Lead partner country: LT

Partner countries: SE, CY, HU, CZ

Outputs: A structural method for prison educators to apply when supporting ex-convicts in the reintegration into society.

Website: <http://www.ckh.hu/projektek/depilm-the-development-of-ex-prisoners-integration-into-the-labour-market>

Programme: Grundtvig (DA)

Title: Art therapy in the penitentiaries (THERART)

Description: The objective of the project is to improve the methods used by prison educators working with art education. The project will bring together interdisciplinary teams with personnel dealing with social integration as well as art teachers. The aim is to broaden the scope of teaching methods used, by not only sharing good practices between partners, but also by using occupational therapy through arts, in particular when reaching to prisoners with special needs. The project also hopes to enhance the cooperation of penitentiaries and educational institutions. The end objective is to improve the reintegration of prisoners into society through the diversification of the training of the prison educators.

Dates: 2010

Lead partner country: RO

Partner countries: SI, IT, RO, HU

Outputs: New teaching methods, interdisciplinary teams.

Programme: Grundtvig (CA)

Title: Convicts liberty aid project (CLAP)

Description: The project aims at assisting in the preparation for release by offering a set of tools for the prison workers and inmates. The CLAP tools - The Dialogical Communication and Intervention Toolkit (for prison workers) and My ComPASS Reintegration Guide (for inmates) – are developed together with their intended users.

The Dialogical Communication and Intervention Toolkit is a collection of instruments developed for and with the educators and social workers from penitentiaries, to facilitate and improved dialogue with inmates, based on the needs identified by the workers themselves. The products will be available in printed and electronic format, in English, Romanian, Polish, Finnish, Greek, Hungarian and Maltese language.

My ComPASS Reintegration Guide will be developed by the penitentiary workers using the Toolkit, together with the inmates, with assistance from the consortium members. The Guide will be available in printed and electronic format, in English, Romanian, Polish, Finnish Greek, Hungarian and Maltese language.

Dates: 2011

Lead partner country: RO

Partner countries: CY, GR, HU, FI, PL, MT, RO

Outputs: The Dialogical Communication and Intervention Toolkit and My ComPASS Reintegration Guide.

Programme: Grundtvig (DA)

Title: Reintegration into Society through Education and Learning (RISE)

Description: The partnership will contribute to the social and educational inclusion of prisoners. The project aims at assisting offenders in their reintegration process into society by focusing on their employability and attitudes towards lifelong learning. This is achieved through a holistic approach that combines education, work, qualifications, family, accommodation and rehabilitation. The guiding idea being that the reintegration process begins the day an offender has entered the prison.

The project begins with the systematisation of existing transition and assessment models and with the specification of the needs of the participating prisoners. Examples of Good Practice will be identified and the transferability of approaches, instruments and tools will be evaluated. As a result of the cooperation, the partners will create a catalogue of recommendations and develop a model on how to improve the social participation of adult prisoners through an improved transition from the prison into society. This model will be broadly disseminated within both European and national networks.

Dates: 2011

Lead partner country: DE

Partner countries: AT, DE, FI, BE

Output: Study visits, seminars, a catalogue of recommendations and a model on how to improve the social participation of prisoners.

Programme: Grundtvig (DA)

Title: Learning and healing through expression (T.E.L.H.)

Description: The project aim is two-fold. On the one hand it concentrates on the diversification of the training of prison educators. The prison educators will meet four times, sharing experiences, practices and techniques in order to pass on good practices related to the rehabilitation of inmates. On the other hand formal and non-formal education as well as training and occupational and therapeutic activities will be organised for prisoners with the aim of developing their professional and artistic potential and thus developing a positive sense of self and new skills. The project also hopes to raise awareness in society by disseminating pieces of art created by the prisoners. Through conferences, exhibitions and cultural events such as, drama representation or cooking workshops, prisoners have the opportunity to alter the image society in general has of them, and consequently improve their chances of social reintegration.

Dates: 2011

Lead partner country: RO

Partner countries: FI, GR, IT

Outputs: Meetings, sharing best practices, conferences, exhibitions and cultural events/ products.

Programme: Grundtvig (DA)

Title: Family Learning in Prisons (F.L.I.P.)

Description: The objective of the project is to improve and innovate the provision of services for offenders and their families in order to help prepare for re-integration into society through the medium of Family Learning. A variety of educational courses such as family learning, parenting, relationships and storybook dads will be introduced. Rewards and incentives will be offered for offenders who engage in family programmes. The project also aims to improve the links between outside agencies in order to ensure that offenders have a smooth transition from prison to home. The product of this partnership will be a Good Practice Guide for Family Learning in Prisons and this will be sent to prisons and institutions to both challenge and encourage them to adopt similar practices and will guide them through the processes.

Dates: 2011

Lead partner country: UK

Partner countries: DK, DE, FI, IE

Outputs: Good Practice Guide for Family Learning in Prisons

Programme: Grundtvig (DA)

Title: Education for Young Sentenced Adults

Description: The focus of the project is to contribute to the education of young sentenced adults, an issue that so far has not received adequate attention from the international prison education community. The aim of the project is to bring together young offenders, public decision makers and other educational stakeholders, such as prison staff, judges, social workers, university researchers and so forth. The objective is to present and compare national systems, legislation and the organisation of education dealing with sentenced minors in all partner countries. After the presentations and comparisons that have taken place during study visits, the partners will seek to identify a common ground for issues that can be tackled together in cooperation with the respective national networks.

Dates: 2011

Lead partner country: FR

Partner countries: TR, DE, CY

Outputs: Study visits

Programme: Grundtvig (DA)

Title: Voci di dentro (Voci di dentro)

Description: The aim of the project is to support the rehabilitation and re-integration of ex-prisoners into society through the means of awareness-raising. The project will give the opportunity for prisoners to express themselves through the means of visual and audio media in order to alter the public image concerning prisons and prisoners. The project is based on the belief that allowing the general public to have a realistic image of what life in prisons is like will contribute to them becoming more tolerant and more inclined to assist prisoners in their re-integration into society. The partnership is based on cooperation between social workers, association and specialist in the field, alongside with prisoners and ex-prisoners. The prisoners will be offered the opportunity to participate in various activities, such as the creation of a radio program, the redaction of newspaper articles and the production of short films in the case of Italy. A website will be also created in order to promote the project and to inform about the activities related to it.

Dates: 2011

Lead partner country: IT

Partner countries: LT, SL

Outputs: Radio programs, newspaper articles, short films, a website.

Programme: Grundtvig (DA)

Title: Informal Gate Mentoring (IGM)

Description: The IGM project aims to develop structures and training approaches/materials for volunteer informal mentors, so that they in turn can help the offenders in their empowerment process. The IGM project will establish non-formal training structures and materials for volunteer mentors to ensure common levels of provision and support. The training will include:

- The purpose of informal mentoring
- How to provide motivational interviewing
- Introduction to NLP tools
- Introduction to CBT methodologies
- How to listen and how to question
- What are the boundaries of informal mentoring
 - How to tackle Learned Helplessness, the impact of failure and what tools a volunteer mentor can use
- How to use the Wheel of Life tool and how to interpret the data produced
- How and who to refer mentee issues on to e.g. if they seem to have an immediate housing problem, to link them to local emergency shelters/housing providers.
- What is expected to be covered in the informal mentoring process
- How to end the mentoring process and when
- What support the mentor themselves can expect
- Personal Security issues.

The IGM project brings together culturally diverse partners from across the EU all of whom work with offenders either in prison, the community or both, who wish to create better structures of support through informal mentoring to help offenders “through the gate” and into sustainable resettlement.

Dates: 2011

Lead partner country: UK

Partner countries: RO, LT, EE, PT

Outputs: The creation of non-formal training structures and material for volunteer mentors.

Website: <http://crimeless.eu/projekt.php?id=22> (in Estonian)

Programme: Grundtvig (DA)

Title: "Culture and Tradition – European Programme for Adult Education"

Description: The project aims to support prisoners in their re-integration process into society through the means of informal and non-formal learning. This will be realised by organising cultural-educational classes and experiences as well as sharing best practices between the partner organisations. The project hopes to begin a process of discovering and assessing each partner country's culture, traditions, lifelong learning and analysing the problem of social exclusion and indentifying barriers which hinder the reintegration process, as well as the discovery and promotion of creative and cultural potential of prisoners, and teaching specific skills, such as social skills and English. The final result of the project will be an annual calendar published in the native language of the partners as well as in English. The calendar will present the partner region, its history, culture and art. Prisoners will be offered the opportunity to learn more about the cinematography in European countries.

Dates: 2011

Lead partner country: PL

Partner countries: LV, LT

Outputs: Publishing a calendar available in several languages.

9 FUTURE RESEARCH NEEDS RELATING TO PRISON EDUCATION AND TRAINING

Programme: Leonardo

Title: Occupational and Employment Resources: Programme aimed at inmates in Third Level Penitentiary (R.O.L)

Description: The R.O.L project set out to develop a series of web-based tools to increase the employment potential of inmates in Third Level Penitentiary (short term, low-sentence or imminent release prisoners). The project aimed to develop a needs evaluation tool to enable the development of a professional and occupational profile for third level inmates, to be established via a web-based platform allowing access for both individual inmates and relevant support staff. A further business information tool (also web-based) was to be developed for work with individual employers in determining current attitudes towards the employment of ex-offenders. Project partners worked together to develop and validate both tools in the relevant partner languages. A 'Guide to Occupational Resources' for use by support staff within the target institutions was also to be developed and a 'train the trainer' course held to further instruct support staff in the use of the developed tools. Partners wanted to use 'lessons learned' from the project to contribute to social dialogue on this issue (press, radio, input at conferences, etc.) and work closely with both social partners and employers to better encourage the social re-insertion of those recently released from institutions.

Dates: 2001

Lead partner country: ES

Partner countries: FR, IE, IT

Outputs: Web-based tools, guide and 'train the trainer' course

Programme: Grundtvig (CA)

Title: Another way

Description: A project to consider alternative methods of punishment for young offenders. The activities included: evaluation of the current situation in terms of mediation and probation in the countries involved, a study visit in Sweden and Spain to exchange good practice, creation of a standard training model for social workers and probation officers, presentation of the Swiss model of alternative methods of punishment, development of an internet site, an information brochure on the subject.

Dates: 2003

Lead partner country: SK

Partner countries: SE, ES, CZ, LT, PL, SK

Outputs: Situation analysis and comparative study, operational consultative-information centres (SI, LT ad PL), Information booklet (in each partner language), model of operational network of probation and mediation officers

Programme: Grundtvig (CA)

Title: Accreditation of prior (experiential) learning in prison (*La démarche de VAE pour les personnes placées sous main de justice*)

Description: This project focused on the accreditation of prior (experiential) learning for offenders. The partners worked together to examine the constraints and disincentives to the development of accreditation of prior (experiential) learning in the prison environment; to reflect on educational and training practices in Europe; to develop means of support, assistance and advice adapted to the prison context; and to involve prison personnel in the process of accreditation of prior (experiential) learning by offenders. A report on social reintegration and the accreditation of prior learning has been prepared in English and French. A survey has also been carried out on the same subjects, which could be used to support action research at European level.

Lead partner: FR

Dates: 2005

Partner countries: BE, FR, MT, PL, PT

Outputs: A report on social reintegration and the accreditation of prior learning (in English and French)

Programme: Grundtvig (CA)

Title: EURO-DESIP – Diagnóstico sobre la Educación Superior en Instituciones Penitenciarias en Europa (*Diagnosis of state of Higher Education in Penal Institutions in Europe*)

Description: The project aims to compare Higher Education programmes addressed to students in prisons, to develop a model of good practices and promote the future development of these programmes through distance learning.

Dates: 2005

Lead partner country: ES

Partner countries: DE, FR, EL, RO, LV

Outputs: A report comparing the development of higher and secondary education programmes in the participating countries and a Guide of Good Practices for HE programme development.

Programme: Grundtvig (CA)

Title: Educational tool to integrate inmates

Description: To develop an educational pathway for inmates and ex-inmates, providing a combination of tools:

- Learning methods and pedagogical materials to provide the participants with linguistic, cultural, social, civic and professional knowledge, competences and skills
- In-service experience in the care and social sector, through the tutoring service of local associations and organisations involved in the provision of social services to people in need of care (elderly, disabled)

A wide range of outputs and products were developed by the project, including handbooks, CDs and a website.

Dates: 2007

Lead partner country: BG

Partner countries: SE, FI, RO, IT, UK, PT

Outputs: Feasibility study, handbook, leaflet and posters, conference, CD ROM.

Website: Website no longer available.

Programme: Grundtvig (CA)

Title: Innovative Strategies to prevent repeat offenders offending (*Stratégies innovantes pour la prévention de la récidive*)

Description: Re-offending represents a large part of crime statistics in Europe. It is within this context that this project aims to emphasise the impact that prevention policies may have on the strengthening of social cohesion within communities, with the common point being the focus on people and their relationship with society. The target audience will be therefore be municipality workers from departments for social affairs and prevention, in charge of social inclusions policies.

The first phase of the project consisted in identifying these strategies and seeing how an effective partnership between the different stakeholders concerned by social cohesion can be put in place, with a partnership being the only method which guarantees a global and diverse approach. Four study visits organized in Göttingen (DE), Valencia (ES), Torino (IT) and Paris (FR) allowed partners to meet and to exchange the best practices, which in turn allowed a collection of the most promising

approaches to be established. The materials collected within the study visits and as a result of the research carried out by each partner have been collected on the project's website.

In the second phase, the partners created recommendations aimed at the actors involved locally and trialled pilot programmes in three cities. This led to the creation of a methodological training kit. Translated into French and English, this final report will serve as a reference tool for local administrations in need of guidance in this area.

Dates: 2007

Lead partner country: INT

Partner countries: CZ, DE, FR, IT, RO, ES

Outputs: Study visits and reports, pilot programmes, website, reference material, bilingual guidelines

Website: <http://www.stop-reoffending.org/>

Programme: Grundtvig (DA)

Title: Preparing for and Handling Opportunities for Employment, saying "No" to Isolation and Xenophobia (PHOENIX)

Description: This project aimed to help disadvantaged groups to seek and secure employment. Each partner institution worked with different target groups from within the overall group of the unemployed (for the Maltese partner, the chosen group was prisoners) Partners commenced the project by distributing a questionnaire among their chosen target group, in order to collect information about their needs and wants. The results from the questionnaires were used to develop a programme of studies (focusing on life skills and computer skills). The programme was administered to 15 unemployed persons from each participating country (in Malta, to 15 prisoners). Feedback on the course was very positive

A website was created where project materials were hosted. All resources are also available on a CD-Rom and a booklet has been produced with the results of the research and the course. These products, as well as the delivery of a final conference, helped to disseminate the project.

Dates: 2007

Lead partner country: MT

Partner countries: DE, IT, LT

Outputs: Study programme, Project website, final conference, CD ROM, booklet and dissemination materials

Programme: Grundtvig

Title: Effective Induction for Prison Teachers

Description: Partners are working together to develop an effective induction programme for teachers in prisons. The programme will cover a range of issues including the criminal justice context of the work of prison educators (tailored to the individual member states), prisoner psychology, rules for operating in a prison environment and developing teaching and learning approaches appropriate to a secure environment.

Dates: 2009

Lead partner: UK

Partner countries: EE, FI, FR, IE, PT

Outputs: Project reports and articles

10 JUVENILE OFFENDERS

Programme: Grundtvig (DA)

Title: FIT - Flexibility in prison teaching

Description: The goals of this project were to:

- develop and reinforce contact between several institutions that carry out prison teaching, and
- make teaching for adults in institutions more flexible.

A wide range of outputs were produced as a result of the project and the partners benefited from the chance to learn from each other. Outputs included: literacy and numeracy booklets in English, written by inmates for inmates, learning modules and increased flexibility in the partners' provision of education and training.

Dates: 2001

Lead partner country: NO

Partner countries: IE, BG

Outputs: Literacy and numeracy booklets, learning modules, presentations

Programme: Grundtvig (DA)

Title: Hidden arts

Description: The project partners work with disadvantaged people and use arts, music and culture to help the learners to cope better with life. The main goals are to prepare and motivate the participants for further education and/ or enable the participants to adjust better to life and to set realistic goals. The project aim was to build up an international network to develop new ideas and inspiration on this field.

One partner organisation (AT) was able to introduce prison education to a prison as a result of the project.

Dates: 2002

Lead partner country: NO

Partner countries: AT, BE, DK, IE, LT

Outputs: DVD, handbook, observation visit, introduction of prison education to specific prison

Programme: Leonardo

Title: Peer Mentor Support Project

Description: This project built on a previous Leonardo project entitled Peer Educator Training (PET). The Peer Mentor Support Project aimed to provide a peer mentoring service to support excluded or marginalised young people, to help them to access training, education or employment. The project piloted the use of Peer Mentors, working with specific target groups, and evaluated this method as a tool for the successful (re)integration of the target groups into vocational training and employment. Each partner in the project identified a group of young persons suffering exclusion or likely to be subject to exclusion from vocational training programmes as a result of their particular needs (offenders, young people with physical or learning disabilities), volunteers were then recruited to work as mentors to a group of 2-3 individual mentees. The intended outcomes of the project were: a report detailing the Peer Mentor System; the previously developed PET Training Pack in electronic form (CD-Rom or internet) and in a variety of languages; a Peer Mentor Training and Support Pack to develop and deliver Peer Mentor programmes across a range of situations and with a range of target groups.

Dates: 2002

Lead partner country: UK

Partner countries: IE, PT, ES

Outputs: Training course, hard copy outputs, including action research report on peer mentor training, project website, CD-ROM / DVD

Programme: Leonardo

Title: Centre 4 - Concerted Action 'Centre 4' Juvenile Probation Officers

Description: Centre 4 aimed to develop and pilot a training strategy in the field of juvenile probation. The main goals of the project were the improvement of knowledge, professional skills and competencies of specialised staff in institutional authorities and the introduction of innovative methods and best practice on issues related to juvenile probation and surveillance. Activities included the design and development of innovative training programmes for juvenile probation officers and graduates entering the labour market and the development of a pilot package for the monitoring and re-integration of juvenile offenders. The project aimed to intensify co-operation and synergy between national authorities, professional associations and other related judicial, welfare, educational and research organisations, which concentrate on and respond to juvenile delinquency through the provision of probation and monitoring services and the protection and re-integration of juvenile offenders. To this end, Centre 4 set out to establish an informal, transnational forum on judicial and home affairs to facilitate the exchange of good practices.

Dates: 2003

Lead partner country: EL

Partner countries: BE, CY, DE, EL, IT

Outputs: Training programmes and transnational forum

Programme: Grundtvig (CA)

Title: Another way

Description: A project to consider alternative methods of punishment for young offenders. The activities included: evaluation of the current situation in terms of mediation and probation in the countries involved, a study visit in Sweden and Spain to exchange good practice, creation of a standard training model for social workers and probation officers, presentation of the Swiss model of alternative methods of punishment, development of an internet site, an information brochure on the subject.

Dates: 2003

Lead partner country: SK

Partner countries: SE, ES, CZ, LT, PL, SK

Outputs: Situation analysis and comparative study, operational consultative-information centres (SI, LT ad PL), Information booklet (in each partner language), model of operational network of probation and mediation officers

Programme: Grundtvig (CA)

Title: Teatrodentro

Description: This project developed a model of training for prison workers based on theatrical techniques, to improve their socio-relational competences and observation skills, and their ability to support the basic needs of prisoners in order for them to reintegrate into society.

Dates: 2004

Lead Partner country: IT

Partner countries: BE, FR, IT, ES

Outputs: Training module, video and collection of writings

Programme: Grundtvig (CA)

Title: *Korzenie / Roots*

Description: The main aim of the project is to support the process social reintegration for prisoners through reference to positive values rooted in tradition, culture, and history of the region they come from, and through a reference to its present achievements and perspectives of its development.

The goal of the project was realised by organising carefully chosen and planned cognitive and educational activities for prisoners, enabling them to develop skills and interests, appealing to the sphere of feelings and emotions. During the realisation of the project, besides perceiving the prisoner as an individual, work in groups was emphasised.

Dates: 2005

Partner countries: PL, SK, EE, HU, CY, BE, LT

Outputs: Various activities working directly with offenders

Programme: Grundtvig (CA)

Title: Adult Learning and Inclusive Creativity – Methods Encouraging the Potential of People Using Toys and Play (ALiCE)

Description: Central activities of this project were practical training courses centred around development and (re)design of toys and games. The project provided learning methods based on empowerment, motivation and inclusion of people belonging to the target groups (which include adolescents in detention centres) aiming at encouraging lifelong learning.

Dates: 2005

Lead partner country: DE

Partner countries: DE, IT

Outputs: Modules for adult education schemes, material compiling requirements of trainers / trainer profile, recommendations /guidelines for decision-makers in adult education and social policies

Programme: Grundtvig (DA)

Title: Improved Service Delivery in Prison Education (ISDPE)

Description: The project was designed to increase the knowledge of partner institutions of the diversity of educational systems in prisons around Europe. Project partners sought to learn from each other and develop good practices for implementing the Recommendation No.R(89) of the Council of Europe. They considered different types of programmes and set out to establish effective, creative and learning teams for prison education.

All project partners involved prison administration, educators and prisoners in cultural and social activities throughout the project. Priority was given to creative and cultural activities because they enable prisoners to develop and express themselves and minimize the detrimental effects of imprisonment.

The project generated both short-term and long-term outputs, including theatrical performances, exhibitions and books (short-term), illustrative books which are now used as teaching materials and an in-service training course (long-term).

Dates: 2005

Lead partner country: BG

Partner countries: CZ, EL, NO

Outputs: Theatrical performances, Exhibitions, Books, Training Course.

Programme: Leonardo

Title: European Mentoring Network for Disadvantaged Groups (EUROMENTOR)

Description: The project trained mentors to support disadvantaged and disengaged target groups in order to promote their social, educational and economic inclusion. It was based on a previous Leonardo da Vinci project "Peer Mentor Support Project" and it will also pilot the train the trainer course developed in this previous project. The EUROMENTOR project was also complementary to another Leonardo project entitled "*Me, Myself, I*", as it trained mentors who supported the target groups of this project. The target groups are young people aged 16-19 years from the target groups of learning, physical and sensory disability, young offenders, disaffected and disadvantaged young people who need extra support to enter educational and economic life.

Dates: 2005

Lead partner country: UK

Partner countries: BG, CZ, PT, ES

Outputs: Website, printed dissemination materials, training for mentors

Programme: Leonardo

Title: Vocational Training Programme "Assessment and Case Management" (ACMP)

Description: The general aim of the project was to reduce social isolation and increase the social involvement of young offenders (aged 18-25) thereby improving their position on the labour market and reducing re-offending. The project undertook a complete process of analysis, design, development, testing and dissemination of a specialized multi-module training programme - Assessment and Case Management Program (ACMP) - for social workers, supporting them in training young offenders before and after release.

The main project output was the ACMP training programme, which has now been implemented as a Master's degree specialisation at Plovdiv University.

Dates: 2006

Lead partner country: BG

Partner countries: FR, LT, NL, SE

Outputs: Analytical report, training programme curriculum, project website (no longer live), handbook in BG and EN, CD-ROM with the training program and ACM tools, Project Newsletters

Programme: Grundtvig (DA)

Title: Beyond Open Doors

Description: This project set out to improve the preparation of learners in prison for a smooth reintegration into the community, by developing a strategy for post-release, based on the learner's specific requirements. The partners planned to develop a strategy for educational activities or a counselling programme for differentiated use.

Learners played an active role in the partnership, through interviews and a development group formed of different staff members and stakeholders.

Dates: 2007

Lead partner country: BE

Partner countries: DK, EL, RO

Outputs: A number of publications and a film

Website: Via www.vocvo.be , doorklikken naar gedetineerden / Via www.artevelde.be , doorklikken naar 'ik kompas vrij gids'

Programme: Grundtvig (DA)

Title: Preparing for and Handling Opportunities for Employment, saying "No" to Isolation and Xenophobia (PHOENIX)

Description: This project aimed to help disadvantaged groups to seek and secure employment. Each partner institution worked with different target groups from within the overall group of the unemployed (for the Maltese partner, the chosen group was prisoners) Partners commenced the project by distributing a questionnaire among their chosen target group, in order to collect information about their needs and wants. The results from the questionnaires were used to develop a programme of studies (focusing on life skills and computer skills). The programme was administered to 15 unemployed persons from each participating country (in Malta, to 15 prisoners). Feedback on the course was very positive

A website was created where project materials were hosted. All resources are also available on a CD-Rom and a booklet has been produced with the results of the research and the course. These products, as well as the delivery of a final conference, helped to disseminate the project.

Dates: 2007

Lead partner country: MT

Partner countries: DE, IT, LT

Outputs: Study programme, Project website, final conference, CD ROM, booklet and dissemination materials

Programme: Leonardo

Title: APL for young people in juvenile prison

Description: The project partners have recently commenced a pilot to recognize the competences of juvenile offenders (gained in formal and informal learning) using the accreditation of prior learning (APL). The young people and the tutors are trained to develop a portfolio of their activities, products and results of training. This portfolio is combined with an official APL procedure, linking the portfolio to a formal qualification. Leaving detention with the portfolio and these formal and recognised qualifications makes it easier for the youngsters to continue learning and/or working after their detention and therefore reduces the risk of a fallback to criminal behaviour.

The aim of this project is to share the experiences in providing APL for this target group with others, so that (best) practices can be shared and products can be improved. During the project the partners will share their experiences, update the products and pilot new products. Both partners are involved in training young people in prison.

The project activities include: sharing experiences on VET in prison in an international context; updating the Dutch materials for portfolio and APL for this target group; adapting the materials for use in the other partner countries; piloting the use of the portfolio and APL in other countries; evaluating the experiences and results; and publishing the portfolio and APL tools and lessons learned.

Dates: 2009

Lead partner country: NL

Partner Countries: BE, PT

Outputs: APL materials

Programme: Grundtvig (DA)

Title: E-Learning Education for Prisoners and Prisoners Professionals (EPPP)

Description: This project started project started in August 2009 and will be completed in August 2011. The primary objective of the project is to establish and develop a dialogue among prison organisational and managerial staff and teachers from educational organisations engaged in working with prisoners, on issues, dynamics and experiences related to the use of ICT and distance learning for those at risk of social exclusion, particularly prisoners, and prisoners professionals. The project aims also to create a community of trainers able to maintain a continuous dialogue on these issues and to be the sponsor of new learning opportunities and reintegration into society of persons at risk of exclusion. The dialogue will take place through a series of five meetings over the lifetime of the project and through the use of electronic communication tools. The project results will be disseminated through a website, by meetings organised by local partners and by contributions to relevant publications.

Dates: 2009

Lead partner country: IT

Partner countries: FR, RO

Outputs: Website, final report, papers on international and international

Programme: Leonardo da Vinci

Title: Train the trainers on developing young offenders' entrepreneurship skills (FRESH START)

Description: The objective of the project is to train VET trainers working with young offenders (18-25 years) in entrepreneurship and mentoring. Even though the project focuses on training VET trainers, the end users of the project will be young offenders. They will benefit from learning how the market and business work, as well as develop specific skills related to, for instance, decision making and time management. These skills can be used not only when starting a business but also at the labour market in general. The FRESH START project builds on a previous Leonardo da Vinci project called ENTER, where from e-learning content will be transferred and adapted to meet the specific needs of young offenders. Additional content will be developed in order to update the skills of VET trainers so as to prepare them to offer professional orientation, mentoring and knowledge on entrepreneurship skills. The innovate practices, tools and materials designed for the FRESH START project can in the future be used with other disadvantaged groups as well, including immigrants, long-term unemployed and returning workers.

Dates: 2010

Lead partner country: RO

Partner countries: GR, LT, EE, PT

Outputs: Training VET trainers in teaching entrepreneurship skills.

Website: <http://freshstartproject.eu/>

Programme: Grundtvig (DA)

Title: Education for Young Sentenced Adults

Description: The focus of the project is to contribute to the education of young sentenced adults, an issue that so far has not received adequate attention from the international prison education community. The aim of the project is to bring together young offenders, public decision makers and other educational stakeholders, such as prison staff, judges, social workers, university researchers and so forth. The objective is to present and compare national systems, legislation and the organisation of education dealing with sentenced minors in all partner countries. After the presentations and comparisons that have taken place during study visits, the partners will seek to identify a common ground for issues that can be tackled together in cooperation with the respective national networks.

Dates: 2011

Lead partner country: FR

Partner countries: TR, DE, CY

Outputs: Study visits

Programme: Leonardo da Vinci

Title: Major competencies to manage minor offenders (MAJMIN)

Description: The project focuses on tackling the issue of juvenile crime through a holistic approach. The project will directly involve a broad spectrum of organisations, including justice bodies, detention services, special schools, prevention services, probation services, regular schools and other authorities. The project aims at improving the competencies of those working with minor offenders by creating an EQF based curriculum developing transversal skills, soft skills and shared knowledge, thus improving the cooperation between different agencies involved. On the basis of the large scale implementation of VET provisions designed by the project, the entire phenomenon of juvenile crime will be approached. Professionals, on the basis of new, inter-professional competencies, will contribute to a better prevention of juvenile crime, soft and specific treatment and improved rate of return of minor offenders in their social environment, contributing this way to the social cohesion, active citizenship and personal fulfilment.

Dates: 2011

Lead partner country: RO

Partner countries: IT, BG, FR, CY, DK

11 FOREIGN OFFENDERS AND OFFENDERS FROM A MIGRATION OR ETHNIC MINORITY BACKGROUND

Programme: Grundtvig (DA)

Title: The Open Door Project

Description: The Open Door Project aimed to deliver basic skills and computer skills training to ex-prisoners in order to enhance their chances of benefiting educational and/or employment opportunities. Originally, it was intended to create an interactive website of practical use to the target group and adult education practitioners, and to develop a training programme for staff working with this and similar learner groups. However, the partners encountered a number of obstacles in delivering the project, including the unsuccessful application of the French partner which was to deliver the staff training program.

Nevertheless, the project partners did undertake a number of activities, including training of ex-offenders in Ireland and Bulgaria and the development of a project website by the Finnish partner. An interesting learning development from the project was an increased awareness of the multi-faceted nature of disadvantage and the interface between the condition of being an ex-prisoner and identity as a refugee/displaced person / person with foreign nationality. Furthermore, the learners in Ireland gained accreditation and in most cases, continued informal learning in the area of ICT. Academic staff gained valuable experience in delivering material to disadvantaged and, at times challenging, learners

Dates: 2001 (Duration 1 year)

Lead partner: IE

Partner countries: FI, BG

Outputs: Website (no longer available)

Programme: Grundtvig (DA)

Title: European Response to diversity

Description: This was a project to promote lifelong learning and to enhance the potential of individuals to facilitate social integration. It aimed to:

- explore different processes of addressing inclusion and an equal opportunities framework through education for disadvantaged people from different countries and cultures
- develop and involve the staff of the different European institutions participating in the project in a dynamic formative process

The target groups were adult learners who are disadvantaged for social and economic reasons (offenders, ethnic minorities, immigrants, asylum seekers) and training/ teaching staff and other professionals who work with disadvantaged people in each country.

The main activities consisted of exchanging experiences and methodologies between participants, through visits, seminars, staff and ICT. The partners also organised thematic workshops and conferences. The main product was a guide of good practices collected from the partners' countries.

Dates: 2002

Lead partner country: RO

Partner countries: FR, PT, ES, UK

Outputs: Good practice guide

Programme: Grundtvig (DA)

Title: SONART

Description: SONART set out to look for good models in motivating national and foreign inmates to participate in different collective art activities in order to strengthen their capabilities for self-esteem and re integration and prepare them for the social life outside prison.

Dates: 2006

Lead partner country: DE

Partner countries: CY, EL, IT, NO, PL

Programme: Grundtvig (CA)

Title: Game On

Description: The project aimed to create e-learning materials and e-games in small, accessible units, to improve personal development and work sustainability skills in prisoners and ex-offenders, including additionally marginalised groups of prisoners, i.e. deaf prisoners and those who are learning disabled.

Partners created a Network Plan identifying key stake holders and end users in each country; a trainers' pack in five community languages (English, Italian, Bulgarian, Romanian and Greek) and other learning materials in simple English text to be accessible to deaf people with some games tracks in British Sign Language; a suite of e-learning materials in basic skills, work preparation and social and emotional intelligence and e-learning materials in basic skills, work preparation and social and emotional intelligence; a tutor handbook to train the trainers in the use of the games and offline editor; and a project Website. An additional outcome was a dedicated Project Conference in Interactive Technologies, creating a new network for valorization with accompanying Conference Papers for this and other conferences.

Dates: 2006

Lead partner country: UK

Partner countries: BG, EL, IT, RO, UK

Outputs: A network plan, a trainer's pack, e-learning materials, a tutor handbook, project website and conference, range of publications

Website: <http://gameon.europole.org/>

Programme: Grundtvig (DA)

Title: Preparing for and Handling Opportunities for Employment, saying "No" to Isolation and Xenophobia (PHOENIX)

Description: This project aimed to help disadvantaged groups to seek and secure employment. Each partner institution worked with different target groups from within the overall group of the unemployed (for the Maltese partner, the chosen group was prisoners) Partners commenced the project by distributing a questionnaire among their chosen target group, in order to collect information about their needs and wants. The results from the questionnaires were used to develop a programme of studies (focusing on life skills and computer skills). The programme was administered to 15 unemployed persons from each participating country (in Malta, to 15 prisoners). Feedback on the course was very positive

A website was created where project materials were hosted. All resources are also available on a CD-Rom and a booklet has been produced with the results of the research and the course. These products, as well as the delivery of a final conference, helped to disseminate the project.

Dates: 2007

Lead partner country: MT

Partner countries: DE, IT, LT

Outputs: Study programme, Project website, final conference, CD ROM, booklet and dissemination materials

Programme: Grundtvig (CA)

Title: ELBEP – Eliminating Language Barriers in European Prisons through Open and Distance Education Technology

Description: The main aim of the project is to solve communication problems between European prison staff and foreign prisoners, in Germany, Belgium and Greece. The project offers second language education to prison staff through an on-line learning environment. The project focuses on Russian, Polish, Spanish, Greek and Turkish, since foreign prisoners speaking these native languages compose significant proportions of the European prison population.

Dates: 2007

Lead partner country: TR

Partner countries: EADTU, EDEN, DE, EL, NL, PL, RU

Outputs:

Website: <http://elbep.anadolu.edu.tr/>

Programme: Grundtvig (DA)

Title: Audiovisual Education and Creation (*Education et Création Audiovisuelle*)

Description: This learning partnership had two main objectives: to encourage an exchange of practices and thoughts around the issue of creation and implementation of audiovisual creative workshops and training in prison; and to facilitate a dialogue between different learners (students and inmates), knowing that for inmates, there could not be any physical mobility.

Participants in the project created 'video letters' describing their daily life, either inside or outside of prison. These video letters were shared among participants and were also screened in a number of public forums, including a festival (the *Libere di vivere* festival) in Italy.

Through their involvement in the project, the partners acquired new ways of working. It is now intended that the project will be extended for a further five years.

Dates: 2007

Lead partner country: FR

Partner countries: IT, NO

Outputs: DVDs (containing videos of the participants work and of a meeting of the participants)

Programme: Grundtvig (DA)

Title: Theatre Education (*Teatro Educazione*)

Description: The project focused on informal education in the context of artistic education for adult prisoners. The partners promoted educational workshops, with both educators and learners, held in each prison involved in the project. The aim was to exchange effective methodologies and good practices among the different institutions involved. A sharing and testing process was then implemented for each methodology proposed. Each educational proposal was also analysed and integrated into the artistic planning and theatre projects of each organization. Finally, the partners agreed upon a common plan of events for international promotion of the artistic and educational projects. The project outcomes were promoted and presented within cultural events that could host both the actual outcomes of the exchange activities, such as artistic performances, as well as round tables for theory and politics

Dates: 2007

Lead partner country: IT

Partner countries: FR, DE, ES,

Outputs: Video and photo exhibitions

Programme: Grundtvig (CA)

Title: Educational tool to integrate inmates

Description: To develop an educational pathway for inmates and ex-inmates, providing a combination of tools:

- Learning methods and pedagogical materials to provide the participants with linguistic, cultural, social, civic and professional knowledge, competences and skills
- In-service experience in the care and social sector, through the tutoring service of local associations and organisations involved in the provision of social services to people in need of care (elderly, disabled)

A wide range of outputs and products were developed by the project, including handbooks, CDs and a website.

Dates: 2007

Lead partner country: BG

Partner countries: SE, FI, RO, IT, UK, PT

Outputs: Feasibility study, handbook, leaflet and posters, conference, CD ROM.

Website: Website no longer available.

Programme: Grundtvig (DA)

Title: Reintegrating prisoners through local partnership - RESO (*Reinsertion des detenus à travers le partenariat local*)

Description: The RESO project builds on another Grundtvig project, entitled EPLLA, Engaging Prisoners in Lifelong Learning Activity, which ran from 2002-2006. The RESO project had two main aims: to improve the collaboration between prison and society and to create some training modules. Its specific objectives were to engage prisoners in Lifelong Learning activities and to induce them to reflect on issues such as health, lifestyle, environment and work. Six project meetings were held, as well as a final project conference. The majority of beneficiaries were short term -offenders (the large majority of them being foreign), who were given the best opportunity to reduce their re-offending through learning and positive activities. Long-term offenders were also engaged in project activities, offer them the opportunity to improve their respect and dignity.

Dates: 2007

Lead partner country: IT

Partner countries: ES, PT, UK

Outputs: Leaflets and programmes of meetings and conferences, PowerPoint presentation of the project's activities (all in French)

Programme: Grundtvig

Title: Sin Barreras – Without Barriers

Description: The Grundtvig Project "Without Barriers" wants to exchange experiences in the education of marginalized adults and those at risk of social exclusion, through active cooperation between the different partner institutions and with the final objective of the social insertion of the adults. In addition, it is aimed to create in their respective centres a space of tolerance and respect towards their environment and towards the cultural diversity of each individual. The project will pay special attention to the social integration of the immigrant population in prison.

Dates: 2008

Lead Partner Country: Spain

Partner countries: FR, NO, TK

Outputs: Project blog, Book detailing beneficiaries experiences, final multimedia product

Programme: Grundtvig (DA)

Title: Veniamo da lontano (VEDALO)

Description: The project aims at promoting the use of theatre in prison as a medium for personal growth, education and acquisition of social and cultural skills for the whole prison population: prisoners, guards, social workers, education staff and volunteers. Particular attention will be paid to issues related to cross cultural differences and migration. The project is based on an already existing model called the "Ferrarese network" in which public institutions and local networks are engaged in dealing with social issues. The project will be evaluated by researchers from the Belgian University of Liège, and their publication will be disseminated to stakeholders across Europe.

Dates: 2011

Lead partner country: IT

Partner countries: BE, IT, HU, DE

Outputs: Promoting the use of theatre in prisons through various media.

12 FEMALE OFFENDERS

Programme: Grundtvig (DA)

Title: I am part of the world outside

Description: The project looked at training of women in prison who will be freed within a year. The project provided the offenders the necessary capabilities that will motivate and support them to live and work outside the prison as soon as they are free. The project focused on the design of educational modules for women in prison and built useful relationships at EU level for co-operation and implementation of better national experience.

Dates: 2001

Lead partner country: BG

Partner countries: IT, EL, ES

Programme: Leonardo

Title: Creation as a reintegration tool (CREIN)

Description: This project is based on a previous Leonardo da Vinci project entitled CREATIVA. The CREIN project is mainly designed to develop a complete vocational reintegration process for women prisoners in the field of new technologies used in SMEs. The project set out to create a method and tools to be used in the framework of different modules: a training module, an awareness-raising module targeted mainly at SMEs and their training needs, a work experience and training support module, and a module for evaluating the vocational reintegration process. All the materials produced were to be made available on the Internet site and on CD-ROMs in all partnership languages (DE, ES, FR, IT, PL, EN). Beneficiaries of the project included women prisoners and marginalised women, the penitentiary systems in general, and all agencies responsible for the vocational integration of this target group. The dissemination strategy for the project results provided for the creation of an Internet site, the organisation of conferences and seminars, visits to firms and articles to be published in the specialised press.

Dates: 2001

Lead partner country: ES

Partner countries: AT, FR, IT, PL, ES

Outputs: Learning modules in electronic format

Programme: Grundtvig (CA)

Title: Model for supporting correctional training

Description: This project focused on prison education for female offenders and set out to improve training provision and the skills and competences of prison educators. Following analysis and research of the provision of education and training opportunities for female offenders in each partner country, training modules were developed, tested and evaluated. Additional learning and dissemination tools were also produced, including leaflets, a project website, a manual, books and a CD ROM.

Dates: 2003

Lead partner country: BG

Partner countries: DE, ES, IT, MT, NL, PT

Outputs: Learning modules, books, manual, CD ROM, leaflets, website

Programme: Grundtvig (DA)

Title: Improved Service Delivery in Prison Education (ISDPE)

Description: The project was designed to increase the knowledge of partner institutions of the diversity of educational systems in prisons around Europe. Project partners sought to learn from each other and develop good practices for implementing the Recommendation No.R(89) of the Council of Europe. They considered different types of programmes and set out to establish effective, creative and learning teams for prison education.

All project partners involved prison administration, educators and prisoners in cultural and social activities throughout the project. Priority was given to creative and cultural activities because they enable prisoners to develop and express themselves and minimize the detrimental effects of imprisonment.

The project generated both short-term and long-term outputs, including theatrical performances, exhibitions and books (short-term), illustrative books which are now used as teaching materials and an in-service training course (long-term).

Dates: 2005

Lead partner country: BG

Partner countries: CZ, EL, NO

Outputs: Theatrical performances, Exhibitions, Books, Training Course.

Programme: Grundtvig (CA)

Title: Educational tool to integrate inmates

Description: To develop an educational pathway for inmates and ex-inmates, providing a combination of tools:

- Learning methods and pedagogical materials to provide the participants with linguistic, cultural, social, civic and professional knowledge, competences and skills
- In-service experience in the care and social sector, through the tutoring service of local associations and organisations involved in the provision of social services to people in need of care (elderly, disabled)

A wide range of outputs and products were developed by the project, including handbooks, CDs and a website.

Dates: 2007

Lead partner country: BG

Partner countries: SE, FI, RO, IT, UK, PT

Outputs: Feasibility study, handbook, leaflet and posters, conference, CD ROM.

Website: Website no longer available.

Programme: Grundtvig (DA)

Title: LEGAMI (Bonds) – Learning partnership on maintaining parent-children bonds when the parents are imprisoned (*Partenariato di apprendimento sul mantenimento dei legami tra figli e genitori in situazioni di detenzione*)

Description: LEGAMI brings together four European partners working with imprisoned parents. The Grundtvig funding for this partnership provides the opportunity to increase their international collaboration on comparing and developing best practices, organising exchanges in order to implement awareness-raising actions and in order to organise and study the content, methodology and delivery of a series of conferences to spread existing best practices, raising awareness among social players involved in this issue and promoting the TIP (*Training and Information Pack Prison*) guidelines which are devoted to training and sensitising staff working in different fields (schools, prisons and practitioners), focused on the theme of the relationship between imprisoned parents and their children.

A range of activities were carried out for this project, including a training course for prison staff, an exhibition of the artwork of children whose parents are in prison, press conferences and partner meetings to develop the TIP tool. In addition an integrated, socio-educational place called 'Yellow Space' was developed in Milan's San Vittore prison and the partners collaborated with Save the Children on the preparation of two reports.

Dates: 2008

Lead partner: IT

Partner countries: BE, FR, UK

Outputs: Newsletters, the 'Yellow Space', dissemination videos, input to Save the Children reports

13 LONG-TERM OFFENDERS

Programme: Grundtvig (CA)

Title: Teatrodentro

Description: This project developed a model of training for prison workers based on theatrical techniques, to improve their socio-relational competences and observation skills, and their ability to support the basic needs of prisoners in order for them to reintegrate into society.

Dates: 2004

Lead Partner country: IT

Partner countries: BE, FR, IT, ES

Outputs: Training module, video and collection of writings

Programme: Grundtvig (CA)

Title: *Korzenie / Roots*

Description: The main aim of the project is to support the process of social reintegration for prisoners through reference to positive values rooted in tradition, culture, and history of the region they come from, and through a reference to its present achievements and perspectives of its development.

The goal of the project was realised by organising carefully chosen and planned cognitive and educational activities for prisoners, enabling them to develop skills and interests, appealing to the sphere of feelings and emotions. During the realisation of the project, besides perceiving the prisoner as an individual, work in groups was emphasised.

Dates: 2005

Partner countries: PL, SK, EE, HU, CY, BE, LT

Outputs: Various activities working directly with offenders

Programme: Grundtvig (DA)

Title: Improved Service Delivery in Prison Education (ISDPE)

Description: The project was designed to increase the knowledge of partner institutions of the diversity of educational systems in prisons around Europe. Project partners sought to learn from each other and develop good practices for implementing the Recommendation No.R(89) of the Council of Europe. They considered different types of programmes and set out to establish effective, creative and learning teams for prison education.

All project partners involved prison administration, educators and prisoners in cultural and social activities throughout the project. Priority was given to creative and cultural activities because they enable prisoners to develop and express themselves and minimize the detrimental effects of imprisonment.

The project generated both short-term and long-term outputs, including theatrical performances, exhibitions and books (short-term), illustrative books which are now used as teaching materials and an in-service training course (long-term).

Dates: 2005

Lead partner country: BG

Partner countries: CZ, EL, NO

Outputs: Theatrical performances, Exhibitions, Books, Training Course.

Programme: Grundtvig (CA)

Title: Accreditation of prior (experiential) learning in prison (*La démarche de VAE pour les personnes placées sous main de justice*)

Description: This project focused on the accreditation of prior (experiential) learning for offenders. The partners worked together to examine the constraints and disincentives to the development of accreditation of prior (experiential) learning in the prison environment; to reflect on educational and training practices in Europe; to develop means of support, assistance and advice adapted to the prison context; and to involve prison personnel in the process of accreditation of prior (experiential) learning by offenders. A report on social reintegration and the accreditation of prior learning has been prepared in English and French. A survey has also been carried out on the same subjects, which could be used to support action research at European level.

Lead partner: FR

Dates: 2005

Partner countries: BE, FR, MT, PL, PT

Outputs: A report on social reintegration and the accreditation of prior learning (in English and French)

Programme: Grundtvig (CA)

Title: Educational tool to integrate inmates

Description: To develop an educational pathway for inmates and ex-inmates, providing a combination of tools:

- Learning methods and pedagogical materials to provide the participants with linguistic, cultural, social, civic and professional knowledge, competences and skills
- In-service experience in the care and social sector, through the tutoring service of local associations and organisations involved in the provision of social services to people in need of care (elderly, disabled)

A wide range of outputs and products were developed by the project, including handbooks, CDs and a website.

Dates: 2007

Lead partner country: BG

Partner countries: SE, FI, RO, IT, UK, PT

Outputs: Feasibility study, handbook, leaflet and posters, conference, CD ROM.

Website: Website no longer available.

Programme: Grundtvig (DA)

Title: Theatre Education (*Teatro Educazione*)

Description: The project focused on informal education in the context of artistic education for adult prisoners. The partners promoted educational workshops, with both educators and learners, held in each prison involved in the project. The aim was to exchange effective methodologies and good practices among the different institutions involved. A sharing and testing process was then implemented for each methodology proposed. Each educational proposal was also analysed and integrated into the artistic planning and theatre projects of each organization. Finally, the partners agreed upon a common plan of events for international promotion of the artistic and educational projects. The project outcomes were promoted and presented within cultural events that could host both the actual outcomes of the exchange activities, such as artistic performances, as well as round tables for theory and politics

Dates: 2007

Lead partner country: IT

Partner countries: FR, DE, ES,

Outputs: Video and photo exhibitions

Programme: Grundtvig (DA)

Title: Reintegrating prisoners through local partnership - RESO (*Reinsertion des detenus à travers le partenariat local*)

Description: The RESO project builds on another Grundtvig project, entitled EPLLA, Engaging Prisoners in Lifelong Learning Activity, which ran from 2002-2006. The RESO project had two main aims: to improve the collaboration between prison and society and to create some training modules. Its specific objectives were to engage prisoners in Lifelong Learning activities and to induce them to reflect on issues such as health, lifestyle, environment and work. Six project meetings were held, as well as a final project conference. The majority of beneficiaries were short term -offenders (the large majority of them being foreign), who were given the best opportunity to reduce their re-offending through learning and positive activities. Long-term offenders were also engaged in project activities, offer them the opportunity to improve their respect and dignity.

Dates: 2007

Lead partner country: IT

Partner countries: ES, PT, UK

Outputs: Leaflets and programmes of meetings and conferences, PowerPoint presentation of the project's activities (all in French)

Programme: Grundtvig (DA)

Title: LEGAMI (Bonds) – Learning partnership on maintaining parent-children bonds when the parents are imprisoned (*Partenariato di apprendiménto sul mantenimento de! legame tra figli e genitori in situazioni di detenzione*)

Description: LEGAMI brings together four European partners working with imprisoned parents. The Grundtvig funding for this partnership provides the opportunity to increase their international collaboration on comparing and developing best practices, organising exchanges in order to implement awareness-raising actions and in order to organise and study the content, methodology and delivery of a series of conferences to spread existing best practices, raising awareness among social players involved in this issue and promoting the TIP (*Training and Information Pack Prison*) guidelines which are devoted to training and sensitising staff working in different fields (schools, prisons and practitioners), focused on the theme of the relationship between imprisoned parents and their children.

A range of activities were carried out for this project, including a training course for prison staff, an exhibition of the artwork of children whose parents are in prison, press conferences and partner meetings to develop the TIP tool. In addition an integrated, socio-educational place called 'Yellow Space' was developed in Milan's San Vittore prison and the partners collaborated with Save the Children on the preparation of two reports.

Dates: 2008

Lead partner: IT

Partner countries: BE, FR, UK

Outputs: Newsletters, the 'Yellow Space', dissemination videos, input to Save the Children reports

Programme: Grundtvig (DA)

Title: Foreign language acquisition made easier (FLAME)

Description: This project was designed to facilitate the process through which prisoners learn a foreign language. The partners wanted to explore new and innovative ways of explaining certain aspects of learning a foreign language within a socially excluded environment which is unique due to the nature of the institutions involved.

The main activity will be the creation of a Word Calendar that will be accompanied by an additional Exercise Book of related materials. In addition to the Calendar, each partner create individual teaching and learning materials, based upon the specific needs and requirements of the prisoners involved in the project in each participating country. The partners want to emphasize the increasing importance of learning a foreign language within the EU, as well as raise awareness within the prison community that learning a foreign language is important, but can also be enjoyable!

Dates: 2009

Lead partner country: PL

Partner countries: EE, ES, SE, TK

Outputs: Word calendar and related teaching and learning materials

14 SHORT-TERM OFFENDERS

Programme: Grundtvig (DA)

Title: FIT - Flexibility in prison teaching

Description: The goals of this project were to:

- develop and reinforce contact between several institutions that carry out prison teaching, and
- make teaching for adults in institutions more flexible.

A wide range of outputs were produced as a result of the project and the partners benefited from the chance to learn from each other. Outputs included: literacy and numeracy booklets in English, written by inmates for inmates, learning modules and increased flexibility in the partners' provision of education and training.

Dates: 2001

Lead partner country: NO

Partner countries: IE, BG

Outputs: Literacy and numeracy booklets, learning modules, presentations

Programme: Grundtvig (DA)

Title: I am part of the world outside

Description: The project looked at training of women in prison who will be freed within a year. The project provided the offenders the necessary capabilities that will motivate and support them to live and work outside the prison as soon as they are free. The project focused on the design of educational modules for women in prison and built useful relationships at EU level for co-operation and implementation of better national experience.

Dates: 2001

Lead partner country: BG

Partner countries: IT, EL, ES

Programme: Grundtvig (CA)

Title: Another way

Description: A project to consider alternative methods of punishment for young offenders. The activities included: evaluation of the current situation in terms of mediation and probation in the countries involved, a study visit in Sweden and Spain to exchange good practice, creation of a standard training model for social workers and probation officers, presentation of the Swiss model of alternative methods of punishment, development of an internet site, an information brochure on the subject.

Dates: 2003

Lead partner country: SK

Partner countries: SE, ES, CZ, LT, PL, SK

Outputs: Situation analysis and comparative study, operational consultative-information centres (SI, LT ad PL), Information booklet (in each partner language), model of operational network of probation and mediation officers

Programme: Grundtvig (CA)

Title: *Korzenie / Roots*

Description: The main aim of the project is to support the process social reintegration for prisoners through reference to positive values rooted in tradition, culture, and history of the region they come from, and through a reference to its present achievements and perspectives of its development.

The goal of the project was realised by organising carefully chosen and planned cognitive and educational activities for prisoners, enabling them to develop skills and interests, appealing to the sphere of feelings and emotions. During the realisation of the project, besides perceiving the prisoner as an individual, work in groups was emphasised.

Dates: 2005

Partner countries: PL, SK, EE, HU, CY, BE, LT

Outputs: Various activities working directly with offenders

Programme: Grundtvig (CA)

Title: Accreditation of prior (experiential) learning in prison (*La démarche de VAE pour les personnes placées sous main de justice*)

Description: This project focused on the accreditation of prior (experiential) learning for offenders. The partners worked together to examine the constraints and disincentives to the development of accreditation of prior (experiential) learning in the prison environment; to reflect on educational and training practices in Europe; to develop means of support, assistance and advice adapted to the prison context; and to involve prison personnel in the process of accreditation of prior (experiential) learning by offenders. A report on social reintegration and the accreditation of prior learning has been prepared in English and French. A survey has also been carried out on the same subjects, which could be used to support action research at European level.

Lead partner: FR

Dates: 2005

Partner countries: BE, FR, MT, PL, PT

Outputs: A report on social reintegration and the accreditation of prior learning (in English and French)

Programme: Grundtvig (DA)

Title: Beyond Open Doors

Description: This project set out to improve the preparation of learners in prison for a smooth reintegration into the community, by developing a strategy for post-release, based on the learner's specific requirements. The partners planned to develop a strategy for educational activities or a counselling programme for differentiated use.

Learners played an active role in the partnership, through interviews and a development group formed of different staff members and stakeholders.

Dates: 2007

Lead partner country: BE

Partner countries: DK, EL, RO

Outputs: A number of publications and a film

Website: Via www.vocvo.be , doorklikken naar gedetineerden / Via www.artevelde.be , doorklikken naar 'ik kompas vrij gids'

Programme: Grundtvig (DA)

Title: Preparing for and Handling Opportunities for Employment, saying "No" to Isolation and Xenophobia (PHOENIX)

Description: This project aimed to help disadvantaged groups to seek and secure employment. Each partner institution worked with different target groups from within the overall group of the unemployed (for the Maltese partner, the chosen group was prisoners) Partners commenced the project by distributing a questionnaire among their chosen target group, in order to collect information about their needs and wants. The results from the questionnaires were used to develop a programme of studies (focusing on life skills and computer skills). The programme was administered to 15 unemployed persons from each participating country (in Malta, to 15 prisoners). Feedback on the course was very positive

A website was created where project materials were hosted. All resources are also available on a CD-Rom and a booklet has been produced with the results of the research and the course. These products, as well as the delivery of a final conference, helped to disseminate the project.

Dates: 2007

Lead partner country: MT

Partner countries: DE, IT, LT

Outputs: Study programme, Project website, final conference, CD ROM, booklet and dissemination materials

Programme: Grundtvig (DA)

Title: Reintegrating prisoners through local partnership - RESO (*Reinsertion des detenus à travers le partenariat local*)

Description: The RESO project builds on another Grundtvig project, entitled EPLLA, Engaging Prisoners in Lifelong Learning Activity, which ran from 2002-2006. The RESO project had two main aims: to improve the collaboration between prison and society and to create some training modules. Its specific objectives were to engage prisoners in Lifelong Learning activities and to induce them to reflect on issues such as health, lifestyle, environment and work. Six project meetings were held, as well as a final project conference. The majority of beneficiaries were short term -offenders (the large majority of them being foreign), who were given the best opportunity to reduce their re-offending through learning and positive activities. Long-term offenders were also engaged in project activities, offer them the opportunity to improve their respect and dignity.

Dates: 2007

Lead partner country: IT

Partner countries: ES, PT, UK

Outputs: Leaflets and programmes of meetings and conferences, PowerPoint presentation of the project's activities (all in French)

Programme: Grundtvig (DA)

Title: LEGAMI (Bonds) – Learning partnership on maintaining parent-children bonds when the parents are imprisoned (*Partenariato di apprendiménto sul mantenimento de! legame tra figli e genitori in situazioni di detenzione*)

Description: LEGAMI brings together four European partners working with imprisoned parents. The Grundtvig funding for this partnership provides the opportunity to increase their international collaboration on comparing and developing best practices, organising exchanges in order to implement awareness-raising actions and in order to organise and study the content, methodology and delivery of a series of conferences to spread existing best practices, raising awareness among social players involved in this issue and promoting the TIP (*Training and Information Pack Prison*) guidelines which are devoted to training and sensitising staff working in different fields (schools, prisons and practitioners), focused on the theme of the relationship between imprisoned parents and their children.

A range of activities were carried out for this project, including a training course for prison staff, an exhibition of the artwork of children whose parents are in prison, press conferences and partner meetings to develop the TIP tool. In addition an integrated, socio-educational place called 'Yellow Space' was developed in Milan's San Vittore prison and the partners collaborated with Save the Children on the preparation of two reports.

Dates: 2008

Lead partner: IT

Partner countries: BE, FR, UK

Outputs: Newsletters, the 'Yellow Space', dissemination videos, input to Save the Children reports

Programme: Grundtvig

Title: Sin Barreras – Without Barriers

Description: The Grundtvig Project “Without Barriers” wants to exchange experiences in the education of marginalized adults and those at risk of social exclusion, through active cooperation between the different partner institutions and with the final objective of the social insertion of the adults. In addition, it is aimed to create in their respective centres a space of tolerance and respect towards their environment and towards the cultural diversity of each individual. The project will pay special attention to the social integration of the immigrant population in prison.

Dates: 2008

Lead Partner Country: Spain

Partner countries: FR, NO, TK

Outputs: Project blog, Book detailing beneficiaries experiences, final multimedia product

Programme: Grundtvig (DA)

Title: E-Learning Education for Prisoners and Prisoners Professionals (EEPP)

Description: This project started project started in August 2009 and will be completed in August 2011. The primary objective of the project is to establish and develop a dialogue among prison organisational and managerial staff and teachers from educational organisations engaged in working with prisoners, on issues, dynamics and experiences related to the use of ICT and distance learning for those at risk of social exclusion, particularly prisoners, and prisoners professionals. The project aims also to create a community of trainers able to maintain a continuous dialogue on these issues and to be the sponsor of new learning opportunities and reintegration into society of persons at risk of exclusion. The dialogue will take place through a series of five meetings over the lifetime of the project and through the use of electronic communication tools. The project results will be disseminated through a website, by meetings organised by local partners and by contributions to relevant publications.

Dates: 2009

Lead partner country: IT

Partner countries: FR, RO

Outputs: Website, final report, papers on international and international

Programme: Grundtvig (DA)

Title: Foreign language acquisition made easier (FLAME)

Description: This project was designed to facilitate the process through which prisoners learn a foreign language. The partners wanted to explore new and innovative ways of explaining certain aspects of learning a foreign language within a socially excluded environment which is unique due to the nature of the institutions involved.

The main activity will be the creation of a Word Calendar that will be accompanied by an additional Exercise Book of related materials. In addition to the Calendar, each partner create individual teaching and learning materials, based upon the specific needs and requirements of the prisoners involved in the project in each participating country. The partners want to emphasize the increasing importance of learning a foreign language within the EU, as well as raise awareness within the prison community that learning a foreign language is important, but can also be enjoyable!

Dates: 2009

Lead partner country: PL

Partner countries: EE, ES, SE, TK

Outputs: Word calendar and related teaching and learning materials

Programme: Leonardo da Vinci

Title: Train the trainers on developing young offenders' entrepreneurship skills (FRESH START)

Description: The objective of the project is to train VET trainers working with young offenders (18-25 years) in entrepreneurship and mentoring. Even though the project focuses on training VET trainers, the end users of the project will be young offenders. They will benefit from learning how the market and business work, as well as develop specific skills related to, for instance, decision making and time management. These skills can be used not only when starting a business but also at the labour market in general. The FRESH START project builds on a previous Leonardo da Vinci project called ENTER, where from e-learning content will be transferred and adapted to meet the specific needs of young offenders. Additional content will be developed in order to update the skills of VET trainers so as to prepare them to offer professional orientation, mentoring and knowledge on entrepreneurship skills. The innovate practices, tools and materials designed for the FRESH START project can in the future be used with other disadvantaged groups as well, including immigrants, long-term unemployed and returning workers.

Dates: 2010

Lead partner country: RO

Partner countries: GR, LT, EE, PT

Outputs: Training VET trainers in teaching entrepreneurship skills.

Website: <http://freshstartproject.eu/>

15 OFFENDERS WITH LEARNING DIFFICULTIES OR MENTAL HEALTH PROBLEMS

Programme: Grundtvig (DA)

Title: FIT - Flexibility in prison teaching

Description: The goals of this project were to:

- develop and reinforce contact between several institutions that carry out prison teaching, and
- make teaching for adults in institutions more flexible.

A wide range of outputs were produced as a result of the project and the partners benefited from the chance to learn from each other. Outputs included: literacy and numeracy booklets in English, written by inmates for inmates, learning modules and increased flexibility in the partners' provision of education and training.

Dates: 2001

Lead partner country: NO

Partner countries: IE, BG

Outputs: Literacy and numeracy booklets, learning modules, presentations

Programme: Grundtvig (DA)

Title: Hidden arts

Description: The project partners work with disadvantaged people and use arts, music and culture to help the learners to cope better with life. The main goals are to prepare and motivate the participants for further education and/ or enable the participants to adjust better to life and to set realistic goals. The project aim was to build up an international network to develop new ideas and inspiration on this field.

One partner organisation (AT) was able to introduce prison education to a prison as a result of the project.

Dates: 2002

Lead partner country: NO

Partner countries: AT, BE, DK, IE, LT

Outputs: DVD, handbook, observation visit, introduction of prison education to specific prison

Programme: Grundtvig (DA)

Title: ADHD in prison education

Description: It is estimated that many inmates in prison are suffering from Attention Deficit Hyperactivity Disorder (ADHD). This may create problems among the inmates and in the prison environment. The overriding aim of the project was to find out in what way the health, welfare and school departments can cooperate in finding ways of achieving improvement for this group, and by that improving their quality of life. Project partners sought to widen and improve general knowledge about ADHD, exchanging experiences as well as teaching methodologies, and carrying out research on the topic.

Dates: 2003

Lead partner: NO

Partner countries: EE, DE

Outputs: Project reports and articles

Programme: Grundtvig (CA)

Title: Teatrodentro

Description: This project developed a model of training for prison workers based on theatrical techniques, to improve their socio-relational competences and observation skills, and their ability to support the basic needs of prisoners in order for them to reintegrate into society.

Dates: 2004

Lead Partner country: IT

Partner countries: BE, FR, IT, ES

Outputs: Training module, video and collection of writings

Programme: Grundtvig (CA)

Title: Accreditation of prior (experiential) learning in prison (*La démarche de VAE pour les personnes placées sous main de justice*)

Description: This project focused on the accreditation of prior (experiential) learning for offenders. The partners worked together to examine the constraints and disincentives to the development of accreditation of prior (experiential) learning in the prison environment; to reflect on educational and training practices in Europe; to develop means of support, assistance and advice adapted to the prison context; and to involve prison personnel in the process of accreditation of prior (experiential) learning by offenders. A report on social reintegration and the accreditation of prior learning has been prepared in English and French. A survey has also been carried out on the same subjects, which could be used to support action research at European level.

Lead partner: FR

Dates: 2005

Partner countries: BE, FR, MT, PL, PT

Outputs: A report on social reintegration and the accreditation of prior learning (in English and French)

Programme: Grundtvig (CA)

Title: Game On

Description: The project aimed to create e-learning materials and e-games in small, accessible units, to improve personal development and work sustainability skills in prisoners and ex-offenders, including additionally marginalised groups of prisoners, i.e. deaf prisoners and those who are learning disabled.

Partners created a Network Plan identifying key stake holders and end users in each country; a trainers' pack in five community languages (English, Italian, Bulgarian, Romanian and Greek) and other learning materials in simple English text to be accessible to deaf people with some games tracks in British Sign Language; a suite of e-learning materials in basic skills, work preparation and social and emotional intelligence and e-learning materials in basic skills, work preparation and social and emotional intelligence; a tutor handbook to train the trainers in the use of the games and offline editor; and a project Website. An additional outcome was a dedicated Project Conference in Interactive Technologies, creating a new network for valorization with accompanying Conference Papers for this and other conferences.

Dates: 2006

Lead partner country: UK

Partner countries: BG, EL, IT, RO, UK

Outputs: A network plan, a trainer's pack, e-learning materials, a tutor handbook, project website and conference, range of publications

Website: <http://gameon.europole.org/>

Programme: Grundtvig (DA)

Title: Beyond Open Doors

Description: This project set out to improve the preparation of learners in prison for a smooth reintegration into the community, by developing a strategy for post-release, based on the learner's specific requirements. The partners planned to develop a strategy for educational activities or a counselling programme for differentiated use.

Learners played an active role in the partnership, through interviews and a development group formed of different staff members and stakeholders.

Dates: 2007

Lead partner country: BE

Partner countries: DK, EL, RO

Outputs: A number of publications and a film

Website: Via www.vocvo.be , doorklikken naar gedetineerden / Via www.artevelde.be , doorklikken naar 'ik kompas vrij gids'

Programme: Grundtvig (DA)

Title: Literacy and life skills in prison

Description: The project "Literacy and Life Skills in Prison" aimed to analyse and improve the curriculum and literacy material for literacy and life skills training in prisons in different European countries. The project partners exchanged their experiences on literacy and life skills training programmes for inmates through six partnership meetings and a website. The meetings were also used for field visits to sites where the host project partners implement their programmes.

Dates: 2007

Lead partner country: DE

Partner countries: DE, EL, RO

Outputs: Website with examples of learning materials, bibliography on education in prison, reports on project meetings and presentations,

Website: <http://www.unesco.org/ui/literacyinprison/>

Programme: Grundtvig (DA)

Title: Audiovisual Education and Creation (*Education et Création Audiovisuelle*)

Description: This learning partnership had two main objectives: to encourage an exchange of practices and thoughts around the issue of creation and implementation of audiovisual creative workshops and training in prison; and to facilitate a dialogue between different learners (students and inmates), knowing that for inmates, there could not be any physical mobility.

Participants in the project created 'video letters' describing their daily life, either inside or outside of prison. These video letters were shared among participants and were also screened in a number of public forums, including a festival (the *Libere di vivere* festival) in Italy.

Through their involvement in the project, the partners acquired new ways of working. It is now intended that the project will be extended for a further five years.

Dates: 2007

Lead partner country: FR

Partner countries: IT, NO

Outputs: DVDs (containing videos of the participants work and of a meeting of the participants)

Programme: Grundtvig (DA)

Title: Theatre Education (*Teatro Educazione*)

Description: The project focused on informal education in the context of artistic education for adult prisoners. The partners promoted educational workshops, with both educators and learners, held in each prison involved in the project. The aim was to exchange effective methodologies and good practices among the different institutions involved. A sharing and testing process was then implemented for each methodology proposed. Each educational proposal was also analysed and integrated into the artistic planning and theatre projects of each organization. Finally, the partners agreed upon a common plan of events for international promotion of the artistic and educational projects. The project outcomes were promoted and presented within cultural events that could host both the actual outcomes of the exchange activities, such as artistic performances, as well as round tables for theory and politics

Dates: 2007

Lead partner country: IT

Partner countries: FR, DE, ES,

Outputs: Video and photo exhibitions

Programme: Grundtvig (DA)

Title: E-Learning Education for Prisoners and Prisoners Professionals (EEPP)

Description: This project started project started in August 2009 and will be completed in August 2011. The primary objective of the project is to establish and develop a dialogue among prison organisational and managerial staff and teachers from educational organisations engaged in working with prisoners, on issues, dynamics and experiences related to the use of ICT and distance learning for those at risk of social exclusion, particularly prisoners, and prisoners professionals. The project aims also to create a community of trainers able to maintain a continuous dialogue on these issues and to be the sponsor of new learning opportunities and reintegration into society of persons at risk of exclusion. The dialogue will take place through a series of five meetings over the lifetime of the project and through the use of electronic communication tools. The project results will be disseminated through a website, by meetings organised by local partners and by contributions to relevant publications.

Dates: 2009

Lead partner country: IT

Partner countries: FR, RO

Outputs: Website, final report, papers on international meetings.

Programme: Grundtvig (DA)

Title: Art therapy in the penitentiaries (THERART)

Description: The objective of the project is to improve the methods used by prison educators working with art education. The project will bring together interdisciplinary teams with personnel dealing with social integration as well as art teachers. The aim is to broaden the scope of teaching methods used, by not only sharing good practices between partners, but also by using occupational therapy through arts, in particular when reaching to prisoners with special needs. The project also hopes to enhance the cooperation of penitentiaries and educational institutions. The end objective is to improve the reintegration of prisoners into society through the diversification of the training of the prison educators.

Dates: 2010

Lead partner country: RO

Partner countries: SI, IT, RO, HU

Outputs: New teaching methods, interdisciplinary teams.

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Programme: Accompanying Measures

Title: Implementing lifelong learning policies: promoting education in European penal institutions

Description: The EPEA wanted to increase its membership in most countries and in particular to address the issue of poor representation in a number of European countries. This funding will assist the EPEA to widen its membership. The aims of the project are: to obtain information on European prison institutions; to discuss how authorities can support prison teachers and educators and to present the EPEA, explain its mission and seek the support of Ministries and prison authorities in facilitating the setting up of EPEA branches.

Dates: 2002

Lead partner: European Prison Education Association (EPEA)